Message from the Chair  
Paul A. Gore

Happy Birthday SVP! This year we celebrate our 20th year as a group of organized professionals committed to promoting and facilitating contributions to research, teaching, practice, and public interest in vocational psychology and career interventions. This seems like a very appropriate time to reflect on our accomplishments as a Society and on our exciting future.

In our 20 year history, we have sponsored 7 biennial conferences (Michigan State University, 1992; The Ohio State University, 1994; Lehigh University, 1997; University of Wisconsin-Milwaukee, 1999; Houston Texas, 2001; Coimbra Portugal, 2003; and University of British Columbia, 2005). We have convened in smaller groups to discuss our response to important policy decisions (e.g., School-to-Work Transition meeting) and to break bread in the historic Civic Service House in Boston. Through these experiences we have built a community – not just a community of scholars, but a community of friends. I certainly have many fond memories of my interactions with Society members and I suspect many of you do as well.

I would argue that the primary beneficiaries of our “community” are graduate students and new professionals - a group we have been committed to since our inception and will continue to support and nurture in the future. Our community continues to grow with Society membership is rapidly approaching 400. Most of our newest members are graduate students. To further advance our agenda of involving graduate students in the Society, we recently installed our first two SVP graduate student representatives, Ryan Duffy, and Neeta Kantamneni. We look forward to their guidance on issues of importance to the next generation of Society members and leaders.

Our ongoing efforts to infuse Vocational Psychology into the mainstream continue to pay off. Three of our distinguished members (Camille DeBell, Donna Schultheiss, and Cindy Juntunen) recently authored a series of manuscripts in Professional Psychology: Research and Practice. These papers describe the current nature of work, the interface of work and family, and how to promote the integration of work and personal issues in the psychological practice. This journal targets a broad audience and has the third largest subscription base of all APA journals. Additionally, I would like to acknowledge Nadya Fouad’s recent contribution to the Annual Review of Psychology entitled

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Work and Vocational Psychology: Theory, Research, and Applications. Nadya’s work is one of only 6 or 7 contributions addressing vocational psychology and career development in the history of this series.

Our community has much to look forward to. This year, for example, the SVP Board has worked hard to extend our community of friends and colleagues by collaborating with related organizations. For example, SVP will present a pre-conference workshop at the NCDA conference in Seattle Washington in July. SVP will also be recognized as a collaborating organization at that conference. The SVP Board is working hard to help plan and implement the IAEVG/NCDA/SVP Symposium in Padua Italy next September. This is a very exciting event that should be of interest to every SVP member. I urge you to consider joining us in Italy (more information can be found at http://iaevgconference07.psy.unipd.it/).

Further, our recently formed Social Action Committee is engaged in dialogue with several groups in an effort to provide SVP members with outreach opportunities. Linda Subich, Paul Hartung, and their colleagues have put together an excellent program for our next Biennial Conference in Akron Ohio (May 30 – June 1, 2007; http://www3.uakron.edu/psychology/svp/). More information about this conference can be found on page 3. In an effort to further extend our community of colleagues, we recently proposed an APA symposium entitled “Interdisciplinary Perspectives on Vocational Psychology.”

Finally, the Society plans on taking a very active role in helping to shape the 2008 International Counseling Psychology Conference in Chicago (March 5 – 9, 2008; http://www.internationalcounselingpsychology.org) and we are exploring the possibility of offering a one day Society pre-conference prior to this event.

As a community of friends, we also mourn the losses of our colleagues and their families. Many of us were deeply saddened recently to hear of the unexpected death of Mr. Curt Schultheiss, husband of our Chair-Elect, Donna Schultheiss. On behalf of the Society and its members I would like to extend our deepest condolences to Donna, her three children, and their extended family.

As a graduate student sitting in the audience of the first SVP conference in 1992, I never imagined this future. I want to extend my gratitude to the SVP members and the Board for supporting me during my first 6 months as Chair. I am excited about where we are as a Society, and about our potential to advance our efforts in coming years. Please contact me (paul.gore@ed.utah.edu) if you have any suggestions for making the Society more relevant to you and your work.

Summer 2006 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to: saba-ali@uiowa.edu

Deadline for summer issue: 6/15/07

SVP LISTSERVE

If you are interested in communicating with SVP members, but are unsure of the best way to do this, please consider the SVP listserv as a means of communicating important information such as upcoming conferences or presentations, generate discussion, and to stay on top of the latest SVP developments. Additionally, the listserv is the means by which we disseminate our biannual newsletter. Please inform your colleagues who are members of SVP and have not yet signed up for the listserv, please inform them of the opportunity to do so.

The SVP listserv address is: DIV17SVP@lists.apa.org and you can join by simply sending an email to the listserv administrator, Keith Cooke at keooke@apa.org.
**Upcoming Conferences**

**SVP 8th Biennial Conference: Self in Career Theory and Practice**  
*MAY 30TH-JUNE 1ST, 2007-UNIVERSITY OF AKRON*

**Tentative Program**

**Wednesday, May 30th**  
-Welcome Reception  
(Archives of the History Of American Psychology)

**Thursday, May 31st**  
-Prologue: Considering Self in Career Theory and Practice  
-A History of Self in Psychology  
-Self-care as a core construct in Psychology  

**Theoretical Models:**  
-Self Knowledge and Person-Environment Fit  
-Self-Concept and Identity Development  
-Self-efficacy, self-esteem, and self-confidence  
-Self-Construction

**Poster Session**  
-Self and Work: A Gender Perspective

**Counseling Methods**  
-Expanding Self-Knowledge  
-Implementing Self-Concept  
-Increasing Self-Efficacy  
-Constructing Self

**Networking Sessions**

**Tentative Program Cont’d.**

**Friday, June 1st 2007**  
-Cultural Context of Self and Work:  
-Concurrent Workshops: Best Practices In Career Intervention  
-Person-Matching: Linking Self to Possible Selves  
-Fostering Identity Development  
-Promoting Career Decision Making Self-Efficacy  
-Self-Direction in Protean & Boundaryless Careers  
-Self and Work in Later Life

**-Poster Session**

-Concurrent Workshops: Best Practices in Career Intervention  
-Interest Assessment to Expand Self-Knowledge  
-Adapting Self to Career Transition and Change  
-Dealing with Self-Cognitions  
-Achieving Self-Completion Through Work  
-Sexual Identity in the Workplace  
-Self and the Psychology of Working

**Conference Arrangements**

The conference will be held at the University of Akron in Akron, OH. Lodging has been arranged on campus at two nearby hotels. Prices range from $28/night (single room with shared bath) to $72-89/night (single or double room in business class hotel) see conference website for details.

Conference Website: [http://www3.uakron.edu/psychology/svp/](http://www3.uakron.edu/psychology/svp/)

**Information and Registration**

The conference is limited to 150 persons. It will include plenary and poster sessions, as well as the chance for participants to select from a number of small group networking sessions related to teaching, research, or practice workshops. Registration fees include a welcome reception, continental breakfast and lunch each day, and refreshment breaks throughout the conference. Fees are $95 for Professionals and $55 for Students. Registration materials can be found on the website. The registration deadline is May 1st, 2007.

A call for Poster submissions is on the conference website, with submissions due February 15, 2007. Questions about the conference, poster submissions or registration may be directed to svp@akron.edu
Call For Proposals

SVP

Society of Counseling Psychology (APA Division 17) Student Poster Session

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Student Affiliates of Division Seventeen (SAS). Poster proposal may be empirical studies or theoretical considerations relevant to career development or vocational psychology. The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.

Poster proposals should include a cover sheet and a 500- to 1000-word summary of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. Summaries of other presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please do not include identifying information in the proposal (only on the cover sheet).

Please submit your proposal and completed cover sheet as attached files to Saba Ali at saba-ali@uiowa.edu. This email must be “cc:ed” to: studentposter-div17@yahoo.com. Finally, identify in the subject line of the email: student poster proposal – “Name of Section” (e.g., student poster proposal – SERD). See http://www.div17.org/sectionposter to download the Call for Proposals and Proposal Cover Sheet. Notifications of proposal status and presentation instructions will be sent via email on or before May 14, 2007.

In that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.

Vocational Psychology News is published biannually by the Society for Vocational Psychology: A Section of Division 17, The Society of Counseling Psychology of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, or SCP.

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http://www.div17.org/vocpsych (Under re-construction)
Journal Spotlight

Journal of Career Assessment
Volume 15, Issue 1, 2007

Introduction: Special Section on Vocational Interests by W. Bruce Walsh

Thirty-Year Stability and Predictive Validity of Vocational Interests by Patrick J. Rottinghaus, Kristin L. Coon, Abigail R. Gaffey, and Donald G. Zytowski

Concurrent Validity of the 2005 Strong Interest Inventory: An Examination of Gender and Major Field of Study by Courtney E. Gasser, Lisa M. Larson, and Fred H. Borgen

Evidence of Concurrent Validity of SII Scores for Asian American College Students by Jo-Ida C. Hansen and W. Vanessa Lee

Regular Articles
Identity Status, Consistency Differentiation of Interests, and Career Decision Self-Efficacy by Margaret M. Nauta and Jeffrey H. Kahn


Relation of Social Cognitive Factors to Academic Satisfaction in Engineering Students by Robert W. Lent, Daniel Singley, Hung-Bin Sheu, Janet Schmidt, and Linda Schmidt

Vocational Hope and Vocational Identity: Urban Adolescents’ Career Development by Matthew A. Diemer and David L. Blustein

Perceived Barriers and Postsecondary Plans in Mexican American and European American Adolescents by Ellen Hawley McWhirter, Danielle M. Torres, Susana Salgado, and Marina Valdez

Volume 15, Issue 2, 2007

Introduction: Special Section on Self-efficacy, Interests, and Personality by W. Bruce Walsh

The Five Factor Model and Career Self-Efficacy: General and Domain Specific Relationships by Robert O. Hartman and Nancy E. Betz

Career Interests, Self-Efficacy, and Personality as Antecedents of Career Exploration by Margaret M. Nauta

Career Search Self-Efficacy, Family Support, and Career Indecision with Italian Youth by Laura Nota, Lea Ferrari, V. Scott H. Solberg, and Salvatore Soresi


Regular Articles
Testing Vocational Interests and Personality as Predictors of Person-Vocation and Person-Job Fit by Karen Holcombe Ehrhart and Guido Makransky

Exploration and Validation of the Differential Status Identity Scale by Mindi N. Thompson and Linda M. Subich

Burnout and Personality: Evidence from Academia by Jai Ghorpade, Jim Lackritz, and Gangaram Singh

Predicting Burnout, Conflict Management Style and Turnover among Clergy by Ronald S. Beebe

The Journal is abstracted or indexed in Abstract Journal of the Educational Resources Center, Current Contents: Social & Behavioral Sciences, Current Index to Journals in Education, Psychological Abstracts, PsycINFO, and Social Sciences Citation Index. The Journal is published quarterly (February, May, August, and November) by Sage Publications. For additional information regarding JCA contact W. Bruce Walsh, Department of Psychology, Psychology Building, 1835 Neil Avenue, The Ohio State University, Columbus, OH 43210-1222. Finally, Sage offers a 30% discount to graduate students who desire to purchase the Journal of Career Assessment. For current and ongoing information sign up for the email alerts service (it’s free) at http://jca.sagepub.com.
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Number 3

Antecedents of Intent to Change Careers Among Psychologists
Sally A. Carless, and Lisa Bernath

(Im)Possible Selves: Investigating Students’ Persistence Decisions when their Career Possible Selves Border on Impossible
Jane Elizabeth Pizzolato

The Development and Factor Structure of a Career Locus of Control Scale for Use With School Pupils
Rob Millar, and Mark Shevlin

An Examination of Strategies for Encouraging Feedback Interest after Career Assessment
Frederik Anseel and Filip Lievens

Vocational Interest Themes and Personality Traits in Relation to College Major Satisfaction
Christen T. Logue, John W. Lounsbury, Arpana Gupta, and Frederick T.L. Leong

Call for Ad Hoc Reviewers
The Journal of Career Development is currently seeking ad hoc reviewers to review two to four manuscripts per year. If you are interested in serving as an ad hoc reviewer for JCD, please contact Lisa Flores at JCD@missouri.edu.

Call for Papers
The Journal of Career Development is seeking empirical and conceptual manuscripts that focus on innovative advancements in career development research including (but not limited to): (a) applying alternative research methods to the study of career development; (b) developing original career-related instruments for career research or practice; and (c) presenting validity information for existing career measures on new sample groups.

The deadline for manuscript submissions in this area is March 1st, 2007. Please submit manuscripts electronically to Dr. Lisa Flores at JCD@missouri.edu. In your cover letter, please indicate that you would like the manuscript to be considered for the special issue. Manuscripts will be reviewed through a masked, peer review process. For more information regarding journal submission, please refer to http://www.sagepub.com/journalManuscript.aspx?pid=11219.

Questions regarding the fit of potential manuscripts for these special issues can be sent to JCD@missouri.edu.

Volume 16, Number 1

Editorial - Looking for work
Career Profile - Interview with Prof. Jim Bright

Articles
Career development and the skills shortage: A lesson from Charles Dickens - Peter McIlveen
Vocational education and training in schools: Career advisers’ perceptions and advising practices - Leanne Dalley-Trim, Nola Alloway, Annette Patterson & Karen Walker
Evidence in support of Gottfredson’s common cognitive map of occupations - Adrian Beavis
Occupational aspirations and expectations of Australian adolescents - Wendy Patton & Peter Creed

SVP would like to acknowledge CPP, inc for their generous sponsorship of the annual SVP conversation hour held at the American Psychological Association conference in New Orleans in August 2007.
The V-Letter
Newsletter of the Society for Vocational Psychology: A Section of the Division of Counseling Psychology (17) of the American Psychological Association
Volume 1, Number 1 Fall/Winter, 1996-97

SIG Gains Section Status In Division 17!

Happy Birthday SVP!
The above banner was taken from the first “official” newsletter 10 years ago when SVP gained section status. Prior to this, the newsletter was produced as the Z-letter after its creator, Donald Zytowski. We have accomplished a great deal in the last 10 years and owe a great debt to Don and the rest of the SVP founders.

Young Elected President
Richard Young, a long-time SVP member, has become the second president of Division 16 (Counselling Psychology) of the International Association of Applied Psychology (IAAP). Division 16 is a relatively new division of the IAAP. Its membership includes several members of SVP and Richard encourages other SVP members to join IAAP and Division 16. Division 16 provides a vehicle to put vocational psychology research and issues on the international stage. Membership information and application can be found at www.iaapsy.org. The IAAP has an international congress every four years. The next one is scheduled in Melbourne, Australia in July 2010. We hope that SVP members will participate fully in this congress.

Savickas Receives Professional Achievement Award
At the annual SVP business meeting that took place at the American Psychological Association in August 2007, Mark Savickas was awarded the professional achievement award for his distinguished contributions to the field of vocational psychology.

This Newsletter Relies on YOU!
The success of the Society Newsletter relies on your input. This space could be used to acknowledge the recent accomplishments of your colleagues, disseminate important information about grants or awards, or provide members with important information about upcoming conferences, books, or articles. Please consider submitting material for the Winter issue of the Society Newsletter.
Society Spotlight

Neeta Kantamneni and Ryan Duffy

This edition of the Society Spotlight features our new student members of the SVP board, Neeta Kantamneni and Ryan Duffy.

As the first student representatives to the Executive Board on the Society of Vocational Psychology, we would like to introduce ourselves and tell you a little bit about us. Ryan Duffy is a third year student at the University of Maryland and is an advisee to Dr. Bob Lent. He first got introduced to the society when he was an undergraduate at Boston College and was a research assistant for three years with Dr. David Blustein. His research interests include the interface of spirituality, religion, and career development and work values. Neeta Kantamneni is also a third year student at the University of Wisconsin-Milwaukee and is an advisee of Dr. Nadya Fouad. She completed her undergraduate education at the University of Iowa, and received her M.S. in Counseling from the University of Wisconsin-Madison. Her research interests include contextual factors on career development, including the influence of race/ethnicity, gender, and family/relationships on career development. We are both excited to be part of this organization!

Our main goal as student representatives is to connect more students to SVP. We hope that we can help students become more involved within the organization as well as integrate student input and feedback into SVP activities. Considering we are in new positions to SVP, we hope to be creative in finding ways to include students. Some of the things were are already working on include getting a student email list serve up and running, networking at APA and SVP meetings, and contributing sections to the newsletter. This is just a start and any and all suggestions or input would be greatly appreciated. Working together with fellow graduate students, we believe we can build a stronger network of students within the society and accordingly it would be great to hear from you. Please feel free and encouraged to email us at rduf@mail.umd.edu and neeta@uwm.com with any input, feedback, questions, ideas, or simply to introduce yourself. We look forward to hearing from all of you!

SVP student members,

Please feel free to suggest ideas, information, and articles to the SVP newsletter. Please let Ryan or Neeta know of your interest in contributing. It is a great way for student members to contribute to SVP and to make stronger connections within the field of vocational psychology.
ACT sponsors a Summer Internship Program, offered annually to outstanding doctoral students interested in careers related to assessment and educational studies. The eight-week program provides interns with practical experience through completion of a project, seminars, and direct interaction with professional staff responsible for research and development of testing programs and other educational services. The program is also intended to increase the number of women and minority professionals in measurement and related fields. Applicants must be enrolled in and attending an institution within the United States.

**Duration:** The 2007 program will begin June 4 and end July 27.

**Location:** Interns will work at ACT's national headquarters in Iowa City, Iowa.

**Financial Support:** Interns will be paid a stipend of $5,000 and round-trip transportation between their graduate institution and Iowa City. A supplemental living allowance of $400 is available when a spouse and/or children accompany the intern to Iowa City.

**Types of Internships:** Four categories of internships are available. Qualified candidates may apply for more than one category, if interested.

**Several Internships are available in:**

**Psychometrics and Statistics**
Psychometric and Statistical interns will participate in analysis of real or simulated data in areas such as equating, computer-based testing, validity, reliability, test theory, and score reporting. To qualify, candidates must be doctoral students currently enrolled in measurement, statistics, educational and/or quantitative psychology, or related programs.

**Internships are available in the following applied research areas:**

**Education and Workforce Research Services**
Interns will participate in analysis of school and workforce programs, policy issues, and/or intervention strategies as they relate to college readiness, retention, remediation, and workforce training and success. To qualify, candidates must be doctoral students currently enrolled in educational, organizational, and/or industrial psychology, evaluation, educational policy, educational measurement, or related programs.

**Industrial-Organizational Psychology**
Industrial-Organizational Psychology interns will participate in analysis related to employers' personnel practices and their use of ACT's products and services. Work may involve synthesis of job analysis data from multiple employers and/or assistance with consulting projects, which could range from competency modeling to the development of test blueprints. To qualify, candidates must be doctoral students currently enrolled in industrial-organizational psychology graduate courses or related programs.

**Career and Vocational Psychology**
Vocational Psychology interns will participate in analysis related to career interest, values, and skill assessments, evaluation of career interventions, computer-assisted career guidance, and college and career readiness. To qualify, candidates must be doctoral students currently enrolled in counseling psychology, counselor education, or related programs.

**To Apply:** Submit the completed application form, your statement of interest and experience, your vita, a clear official copy of your graduate and undergraduate transcripts, and two letters of recommendation from persons who are familiar with your academic work and professional background.

Mail materials to: ACT Summer Internship Program Human Resources Department ACT 500 ACT Drive P.O. Box 168 Iowa City, IA 52243-0168

**E-mail:** working@act.org

**Phone:** (319) 337-1763

**Deadline:** Applications must be received at ACT by **February 9, 2007**. Applicants will be notified by **March 30, 2007**.

ACT is an Equal Opportunity Employer
Call for SVP Nominations

The term for Saba Ali as communications officer will expire in August 2007. Thus in accordance with our bylaws, it is time to nominate yourself or a colleague for communications officer. Section officers must be members of the section.

The other primary qualification is the desire to act as a steward for and to contribute to the ongoing development of the section. Willingness to stand for election as Communications officer involves making a two year commitment to the section. The newly elected communications officer will take over the responsibilities of the office at the annual APA convention in San Francisco in August 2007.

Please forward all nominations for the office of Communication Officer by April 6th, 2007 to David Blustein at blusteid@bc.edu.

Professional Achievement Award

Purpose
To stimulate and reward the research or professional achievement of vocational psychologists. The terms research and professional achievement shall be broadly construed.

Award
It will include a check for $500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility
APA members of any age or level of training are eligible for the award. The only ineligible candidates are the members of the Executive Committee and the Awards Committee.

Procedures
Nominations for the award are to be in the form of a letter that makes the nomination and briefly discusses the significance of the nominee’s contributions to vocational psychology. This nomination letter may be accompanied by other documentation (e.g., vita, no more than two letters of support).

Deadline is April 6, 2007

Please send nominations to:
Award Committee Chair,
Dr. Sherri Turner at:
Email: turne047@umn.edu

Graduate Student Award in Vocational Psychology
Nomination Deadline: April 6, 2007

This award honors student contributions to Vocational Psychology. Students must be lead author of a manuscript under review for publication and must have been a student at the time the manuscript was submitted. Manuscripts are eligible for submission within one year of graduation. The nomination letter from a faculty member must include information regarding when and where the manuscript was submitted for publication and contributions of the student with regard to conducting the research and writing the manuscript.

Clear demonstration of the contributions the nominee made to co-authored work must be described in the letter.

Submit four copies of the manuscript and nomination letter to David Blustein, Society for Vocational Psychology, Boston College, Campion Hall-315, Department of Counseling, Developmental, and Educational Psychology, Chestnut Hill, MA 02467.
Email: blusteid@bc.edu.
Submissions must be by received by April 6th 2007.
National Career Development Association
2007 Graduate Student Research Grants

A series of Graduate Student Research Awards are offered on behalf of the National Career Development Association (NCDA).

NCDA Graduate Student Research Grant - $500
ACT-NCDA Graduate Student Research Grant - $500 (travel-related grant)
NCDA Mentor Research Grants - $250 - $500 each

Applications receive a blind review by members of the NCDA Research Committee. A series of $500 and $250 awards have been established to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning. These awards are for work on a doctoral dissertation or master’s thesis approved by the student’s institution, which may or may not be completed at the time of application. To be eligible for these awards, the student must have an approved master’s thesis or doctoral dissertation proposal at the time of application, or have a completed thesis or dissertation within the past year. Proposals will not be accepted for a thesis or dissertation that was completed and defended prior to April 12, 2006. The student’s dissertation/thesis advisor must endorse the award application in writing. Relevance, significance, and research design will be given primary attention in determining the award recipients.

Applications for the 2007 NCDA Graduate Student Research Grants are due:

April 13, 2007

Additional information and applications can be found under the “Latest Headlines” section of the NCDA website (www.ncda.org). If you have any questions, please contact:

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Society for Vocational Psychology
A Section of the Society of Counseling Psychology (17)
of the American Psychological Association

c/o Saba Rasheed Ali, Ph.D.
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Iowa City, IA 52242