Society Conference Planned for Coimbra Portugal

The Sixth Biennial Conference for the Society of Vocational Psychology (SVP) has been scheduled from June 12-14, 2003 in Coimbra, Portugal. The conference will focus on the following theme: School- and Work-Based Transitions: Theory, Research, and Practice. In keeping with the expanding scope of the Society, the conference will provide participants with a valuable opportunity to meet scholars and practitioners in Europe, thereby promoting a critical opportunity for cross-fertilization of ideas and practices. The conference organizers, Drs. Joaquim Ferreira and Eduardo Santos from the University of Coimbra, have been involved with the SVP for over a decade. They have extensive experience in vocational counseling and vocational psychological research with professional contacts in North America, South America, and Europe. We are hoping that the conference will help SVP members expand the scope of their work in a manner that will facilitate the type of scholarship needed for the rapidly shifting global labor market.

The conference will be open to members of SVP and to counseling scholars and practitioners from across the globe. We anticipate that the conference will draw a significant number of practitioners, researchers, and counselor educators from Portugal and other countries in Europe. The conference organizers are committed to doing all that they can to provide North American members of SVP with an opportunity to travel to Portugal to attend this important event. As such, the costs of the conference, including hotel and food will be kept to a minimum to ensure wide participation by SVP members and other interested colleagues. In addition, North American members of SVP should note that the costs of attending a conference in Portugal, aside from the airfare, tends to be considerably less than the costs of conferences in most North American cities (hotel costs average approximately $40 - $70 / night U.S). Naturally, it is difficult to predict what the airfare will be in June 2003. However, roundtrip airfares from the East Coast cities in the US to Lisbon in June 2002 have been in the $500-$600 range.

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From the Chair
With summer officially underway, it’s now time to look ahead to the APA convention in Chicago. We are a busy group!

Society Activities at the APA Convention
The overall structure of the APA convention will be quite different this year, but Society activities will remain relatively unchanged. Our business meeting will be held from 12-2 p.m. on Thursday, August 22 in the Division 17 Hospitality suite (in the Chicago Hilton and Towers).

As usual, we have a number of items to accomplish during our business meeting. First, we will develop goals and plan activities for the upcoming year, including plans for the sixth biennial SVP conference, to be held in Portugal in June 2003. Second, we will begin planning proposals for next year’s APA convention (scheduled for August 7-10, 2003 in Toronto). We also will install new officers, announce graduate student awards, and enjoy our time together!

The agenda for this year’s business meeting will be posted on the Society listserv and webpage in July. If you have items that you’d like to see on the agenda, please contact the incoming Chair, Bruce Walsh, by July 15 (walsh1@osu.edu).

We also will be sponsoring a conversation hour in the Hospitality Suite, on Thursday, August 22 from 4:00-4:50. This year we are honored to have Dr. John Krumboltz of Stanford University as our conversation hour guest. Dr. Krumboltz will receive the 2002 Award for Distinguished Professional Contributions to Knowledge this year at the APA convention. I encourage you all to attend what is sure to be a very enlightening conversation.

Our Society-sponsored symposium is entitled “Career Self-efficacy at 21: Contributions of a Quiet Revolution,” and will be held on Thursday, August 22 (8:00-8:50). The symposium will consist of a discussion led by SVP members Bob Lent, Gail Hackett, Nancy Betz, and Steve Brown.

In addition to the Society-sponsored events, there are many vocationally-relevant posters and symposia occurring throughout the convention.

As noted in the Winter newsletter, we received a generous donation from ACT to sponsor graduate student travel awards to APA. Two students – Krista Gragg and Bryan Dik – each received $250 for travel to APA to present their research. Thanks to Mary Anderson, Christine Robitschek, Steven Robbins, and Christy Coleman for serving on the committee to select these recipients.

Vocational Psychology News

The student poster session, sponsored by CCPTP, Division 17, and the Division 17 Student Affiliate Group, will be held during the social hour on Friday evening of the convention. Thanks to Kristin Perone, Ken Jeffery, Karen Multon, Cindy Juntunen and Aaron Jackson for volunteering their time to review proposals for this session. I encourage all Society members to attend the poster session and support students interested in vocational psychology research.

Other Recent Society Activities
In addition to the upcoming APA convention, I’d like to mention several other activities of interest to members. The Society is increasingly being recognized outside Division 17 as an organization interested in vocational issues. We’ve been contacted several times by Dianne Maranto of APA’s Office of Psychology in the Workplace, suggesting that we’re officially “in the loop” as far as APA is concerned.

First, APA has just launched a new listserv of relevance to Society members. Entitled Psychological Science in the Workplace InfoNet (PSWIN), it is a moderated, post-only listserv distributed once a month to provide information to individuals interested in workplace issues. It includes such information as calls for papers, announcements of conferences or workshops, calls for nominations, upcoming special issues of journals, new federal reports or programs, etc. Subscribers may submit items to be posted in subsequent editions. To subscribe, go to http://listserv.apa.org/cgi-bin/wa.exe?SUBED1=pswin&A=1

It is important for the Society to be an active presence in PSWIN.

Second, many of you read the article by Howard Gardner, published in the Chronicle of Higher Education on February 22, in which he argued that academic psychology has neglected the experience of work. The President of the Society for Industrial/Organizational Psychology (SIOP) drafted a letter to the editor to counter Gardner’s arguments, and she was amenable to a friendly addition that specifically addressed the field of vocational psychology. On behalf of Society members, I added my name as a signatory to the letter (along with a number of other divisions and organizations).
Parting Words

This is my last column as Chair of the Society, and I want to express my gratitude to the many people who have made my job easier. Between our annual business meetings, this Society is run by its Executive Board, and I thank each of them – Nadya Fouad, Paul Gore, Chris Robitschek, and Bruce Walsh – for their participation in ongoing governance. Paul deserves a special thanks, for his proximity “down the hall” has led to his going above and beyond his official role as Communications Officer on a regular basis. He truly has functioned as co-chair in the past two years. I also want to thank the myriad members who respond to requests for assistance – to review proposals and nominations, to organize symposia, and to be generally an active part of the Society. This is a vital organization with committed members, and I value it as my professional “home.” I look forward to seeing you all in Chicago!

Jane Swanson

Student Corner

A Call For Ideas

The Society for Vocational Psychology strives to encourage, promote, and facilitate contributions to research, education, clinical practice, and public interest in vocational psychology and career interventions. One prolific segment of SVP’s membership that utilizes such services is our student members. Student members, however, tend to face concerns and stresses specific to their level of professional development and educational attainment, differing from their professional peers. Being a current graduate student and SVP Student Member, I can attest to the specific concerns we face. Such personal concerns include research participation, presentation, and publication; a desire for more student focused information on vocational psychology; workforce or internship transitions; as well as a need for advice and support, just to name a few. Graduate school is a tough process and SVP wants to provide us with resources to help facilitate optimal professional development. Therefore, SVP would like to request a “Call for ideas” regarding topics, issues, programs, or updates that may ultimately serve as a source of aid and support through this process.

All members are encouraged to assist in this process. Everyone can contribute by providing suggestions or ideas for aiding in the development of future professionals. Full Members can provide examples of programs, topics, and services that were found to aid in the graduate school process, advance Vocational Psychology interests or knowledge, and foster professional development. We as Student Members are also vital to this process in that we are obviously currently going through it. We are facing these issues here and now. What might provide you, specifically, with increased information, an easier transition into the workforce or further graduate training, or help with research and scholarly activities? What do you want to know about current teaching and strategic practices, and professional development? Would it help you to know more about the organization and how to get involved in its workings?

Your contribution to this process is important, and we appreciate your participation. To contribute to this process, please share your ideas and suggestions with Tony Tatman, at tonytatman@yahoo.com.

Thank you,

Tony Tatman
John D. Krumboltz: The American Psychological Association has announced that John D. Krumboltz, Professor of Education and Psychology at Stanford University, is to receive its 2002 Award for Distinguished Professional Contributions to Knowledge. Dr. Krumboltz will issue his address “Encouraging Research: Make It Collegial, Enjoyable, and Relevant” on August 24th from 10:00 - 10:50 am in McCormick Place—Lakeside Center-Level 2, Meeting Room E271b.

Darrell Luzzo: Junior Achievement (JA) announced recently that Darrell Luzzo, PhD, has been named Senior Vice President of Education. Dr. Luzzo will replace Dr. Peter J. Harder, the current Senior Vice President of Education and a 20-year JA employee. Dr. Luzzo will take over the new position on July 1, 2002.

Darrell Luzzo has served as the Vice President of Education Research, Evaluation, and Outreach for JA for the past six months, where he has led the Education Team’s efforts in the areas of research and development, program evaluation, and educational outreach. Darrell is JA’s representative on the Board of Directors for the Jump$tart Coalition for Personal Financial Literacy. He also serves on the NAEP Economics Exam Planning Committee and maintains active membership in a number of professional associations, including the Society for Vocational Psychology.

Tom Krieshok: Dr. Krieshok was recently named the 2002 Gene Budig Teaching Professor at the University of Kansas.

Jeanne M. Hinkelman is the recipient of a Summer Faculty Development grant from The University of Tulsa (TU) for participation in a Council on International Educational Exchange International Faculty Development Seminar in India this summer. She will be participating in this program to enrich teaching and research by introducing an international perspective, to internationalize campus curricula and programs, and to develop institutional linkages with overseas universities in order to initiate exchange programs. In addition, she hopes to acquire knowledge relevant to her work in the TU counseling center and in multicultural training of students in both TU’s APA-accredited Clinical Psychology program, as well as predoctoral interns in the Northeastern Oklahoma Psychology Internship Program (Jeanne is a clinical supervisor in this internship consortium).


Andrew Carson now works as Senior Project Director at Riverside Publishing, where he’s managing the fifth edition of the Stanford-Binet Intelligence Scales. He also continues to add resources to his website, VocationalPsychology.com, which now includes a Dictionary of Vocational Psychology, links to (online) syllabi for courses related to vocational psychology, and a referral network of professionals able to provide career counseling, assessment, and consultation services. SVP members interested in joining that network or publishing essays to the site may contact him at: carson@vocationalpsychology.com.

Barry Chung was promoted to Associate Professor with tenure at Georgia State University.

The Association For Assessment In Counseling (AAC), a division of the American Counseling Association, presented its Exemplary Practices Award to two Society members: Thomas Harrington and Arthur O’Shea for the Career Decision-Making System Revised (CDM-R). The award honors persons and programs that best exemplify AAC’s mission - to provide service and assessment that has significance for the counseling profession. Past winners include the Buros Mental Measurement Yearbooks, General Educational Development (GED) Testing Service and the ASVAB. The CDM-R is a comprehensive system that integrates stated career choices, school subject preferences, work values, abilities, and future training plans with interests into a model for career decision-making. It incorporates occupational information that is updated every two years. A former publisher of the CDM-R estimated that 20 million people have used the system since it was first published in 1975.
Journal Spotlight

Australian Journal of Career Development

Volume 11, Number 1, Autumn 2002

Interview with Richard Sweet

Process Evaluation Of An Internet Career Fair. Peter McIlveen, Ellen Gibson, Sharlene Fallon, and Paul Ross

Preparing Students For A World Of Work In Cross-Cultural Transition. Nancy Arthur

Enhancing Vocational Psychology Practice Through Narrative Inquiry. Charles P. Chen

Transition In Career Counselling Practice: What Can Solution Oriented Counselling Offer? Mary McMahon, Mandy Adams and Ros Lim

The Relationship Between Rothwell-Miller Interest Categories And Abilities. Sally A. Carless and Barry Fallon

Some limited numbers of recent back issues are available freely to SVP members by request: Jim.Athanasou@uts.edu.au.

Journal of Career Assessment

Special Issue
Ethical and Professional Issues in Career Assessment
Volume 10, Issue 4, 2002

Ethical and Professional Issues in Career Assessment on the Internet by Azy Barak

Computer Based Test Interpretation in Career Assessment: Ethical and Professional Issues by James P. Sampson, Jr., M. Page Purgar, and Jonathan D. Shy

Self-Help Career Assessment: Ethical and Professional Issues by Jeffrey P. Prince, Robert B. Most, and Diane G. Silver

Ethical Implications of Career Assessment with Women by Susan C. Whiston and Jennifer C. Bouwkamp

Ethical and Professional Issues in Career Assessment with Diverse Racial and Ethnic Groups by Lisa Y. Flores, Lisa B. Spanierman, and Ezemenari M. Obasi

Ethical and Professional Issues in Career Assessment with Lesbian, Gay and Bisexual Persons by Barry Y. Chung

The Utility of Measures of Self-efficacy for the Holland Themes in African-American and European-American College Students by Nancy E. Betz and Laurie R. Gwilliam

Generalized Self-efficacy, Holland Theme Self-efficacy, and Academic Performance by Lori D. Lindley and Fred H. Borgen

Self-efficacy and College Student Satisfaction by S. Joseph DeWitz and W. Bruce Walsh

Cross-cultural Equivalence of the

Workplace Discrimination, Prejudice and Diversity Measurement: A Review of Instrumentation by Alan W. Burkard, Michael A. Boticki, and Michael B. Madson

Personality and Medical Specialty Choice: A Literature Review and Integration by Nicole J. Borges and Mark L. Savickas

A Validity Study of the Salter Environmental Type Assessment by Daniel W. Salter

Journal of Vocational Behavior

Vol. 60, No. 3, June 2002


The Relation between Work-Family Conflict and Job Satisfaction: A Finer-Grained Analysis. Carly S. Bruck, Tammy D. Allen, Paul E. Spector

Managerial Support for Dual-Career Relocation Dilemmas. Lillian T. Eby, Shane S. Douthitt, Towers Perrin, Carrie L. Noble, Kate P. Atchley, Robert T. Ladd

Child Saving and the Emergence of Vocational Psychology. David B. Baker

Commitment Shift during Organizational Upheaval: Physicians’ Transitions from Private Practitioner to Employee. Jeffery A. Thompson, Andrew H. Van de Ven

Continued on page 6

Vocational Psychology News
Continued from page 5

Young Adults’ Attitudes toward Multiple Role Planning: The Influence of Gender, Career Traditionality, and Marriage Plans. Amy Peake, Karen L. Harris

Holland Type as a Moderator of Personality-Performance Predictions. Barbara A. Fritzsche, Sandra A. McIntire, Amy Powell Yost

Elton Mayo and Carl Rogers: A Tale of Two Techniques. Kevin T. Mahoney, David B. Baker

The Meaning and Measurement of Work Ethic: Construction and Initial Validation of a Multidimensional Inventory. Michael J. Miller, David J. Woehr, Natasha Hudspeth

**Career Development Quarterly**

*September, 2002 Volume 51, Number 1*

**ARTICLES**

The Relationship Between Sense of Coherence and Career Thoughts. Daniel Lustig and David Strauser

Cultural Context in Career Theory and Practice: Role Salience and Values. Paul J. Hartung


**SPECIAL SECTION ON ADOLESCENT CAREER DEVELOPMENT**

The Role of Work-Related Skills and Career Role Models in Adolescent Career Maturity. Eirini Flouri and Ann Buchanan

Career Self-Efficacy and Perceptions of Parent Support in Adolescent Career Development. Sherri Turner and Richard Lapan

Hidden Resources and Barriers in Career Assessment to Facilitate the Learning Opportunities of Middle School Students in Low-Income, Culturally Diverse, Inner-City Schools. Margo A. Jackson and Christian D. Nutini

Reducing Adolescent Career Indecision: The ASVAB Career Exploration Program. Harley E. Baker

Vocational Pathways in the Early Part of a Career: An Australian Study. James A. Athansou

**PRACTICAL TECHNIQUES**

Career Counseling with Lesbian Clients: Using the Theory of Work Adjustment as a Framework. Suzanne Degges-White and Marie F. Shoffner

**ACT/SVP Graduate Research Travel Award Recipients to Present at APA**

The ACT/SVP Graduate Research Travel Award was recently awarded to Krista Gragg of the University of Oregon and Bryan Dik of the University of Minnesota. Krista Gragg will present her research on the effectiveness of career intervention programs in domestic violence victims and Bryan Dik will present his research on the usefulness of Strong Interest Inventory Occupational Scales on Friday, August 23rd at the Lakeside Center-Level 3, Hall D1 from 9:00AM - 9:50AM. Please plan on attending this poster session and supporting these two outstanding young scholars.

This year represents the first year that the Society for Vocational Psychology is able to present this graduate travel award. The award was made possible by a generous contribution from ACT and supports student initiated research designed to further understand or improve career and educational services for students or adult workers. We would like to thank Steve Robbins of ACT for making this award possible and Mary Anderson, Christine Robitschek, Steven Robbins, and Christy Coleman for reviewing the applications.

The Deadline for Submitting Materials for the Winter 2003 Newsletter is January 15, 2003

Send your News or Articles to: p gore@siu.edu
Vocational Psychology will be well represented at the Annual CCPTP, Division 17 and Division 17 Student Affiliate Group Sponsored Student Poster Session. This annual event provides students with an opportunity to present research findings in the relaxed atmosphere of an APA social hour. This year the poster session will be held on Friday evening from 5:00pm to 6:00pm in the Hilton (Towers) Continental Rooms A and B. There will be approximately 40 posters presented. The following posters were submitted and accepted by the Society for Vocational Psychology. Please plan on attending this function and showing your support to these vocational psychology scholars.


ATTENTION MEMBERS

Did/do you have a particularly great mentor in graduate school? Have you had a colleague with whom you have really enjoyed working? Has a particular vocational psychologist greatly influenced you or your work? If so, please send us a brief (one paragraph) “testimonial” about this great colleague/mentor/teacher, etc. Please be sure to mention the individual by name, and state why the person had/has such a positive influence on you.

Please send to:
Dr. Camille DeBell
Spotlight Column Editor
e-mail: dcamill@okstate.edu

Membership Matters

Membership in the Society continues to grow. Currently, there are 280 registered members (209 members, 56 student affiliates, and 15 professional affiliates) from 9 different countries.

You recently received a printed copy of the membership directory. Please check your listing to assure accuracy and email any substantive changes to pgore@siu.edu

Membership Does Matter. As a member in the Society you are kept up to date on important upcoming conferences, awards, and events that are of interest to vocational psychology researchers, practitioners, and educators. If you spend the time to read through recent Society Newsletters you will quickly see how active the Society has been. Members of SVP are active researchers, writers, advocates, educators, and practitioners. Student Membership provides an excellent way for students to become involved in their professional organization (the Society as well as the Division).

Recent efforts designed to promote membership in the Society have been successful. It is only through the continued efforts of our members, however, that the Society will grow and flourish in coming years.

Paul Gore
Communications Officer, SVP
This conference promises to inaugurate a new stage of development for the study of vocational psychology. The conference organizers, which include members of the SVP Board, as well as international members of SVP, are focusing on the notion of transitions. As we move into the 21st century, the importance of understanding the psychological nature of life transitions is becoming even more compelling. A common observation about the rapidly changing world of work is that people will need to become adept at negotiating transitions throughout their work lives. The transitions include the natural developmental processes that have become hallmarks of career development theory: school-to-work; job-to-job; and work-to-retirement. In addition to these expected transitions, many workers will need to make significant transitions across occupational fields, involving new sets of skills and abilities. These transitions will be dictated by a labor market that is increasingly characterized by uncertainty and change. Moreover, people will transition between complex life roles that border on the work role, including the roles of citizen, family member, and leisurite. Despite the critical nature of transitions, the existing research literature has not devoted the sort of concerted attention to this process that it would seem to merit. In Europe, the study of psychological transitions has received considerably more attention than it has in North America. A number of European research groups have been following students and workers longitudinally, with some highly revealing findings. One of the goals of this conference, therefore, is to connect scholars from North American with scholars from Europe. We believe that this infusion of ideas and perspectives will serve to enhance the quality and scope of our scholarship and practice.

Poster Sessions:
In addition to the thematic focus, this conference will have an open call for poster proposals. We will ask the SVP membership and other interested colleagues (especially graduate students) to submit posters on the wide array of interests that span vocational psychology. In effect, we would like to include as many of the conference attendees in the program as is possible. Consistent with SVP’s mission to mentor graduate students and junior faculty, we will especially encourage poster submissions from budding scholars. The conference organizers will construct thematic poster sessions based on the submissions that are generated in the call for programs. The Call for Papers will be distributed in the early part of the fall. We encourage readers to think broadly about submissions for the poster sessions, including qualitative, as well as quantitative studies.

Conference Objectives and Program
In short, the objectives of this conference are summarized below:

1) To provide an intellectual forum for the development of long-term international collaborations that will promote the overall welfare of the global community.

2) To focus on the exploration of transitions as an overarching conceptual tool to study vocational psychology.
3) To explore the cultural, historical, political, economic, and social context of transitions across the life span.

4) To furnish a forum for the development of research teams that will engage in international studies of school- and work-based transitions.

The structure of the conference is tentatively scheduled to encompass three days, which are formatted as follows:

**Day 1: The Global and Cultural Context of School- and Work-Based Transitions**

8:00-9:00 - Registration; distribution of documentation to participants

9:00 - 10:00 - Official opening of the Conference (Short statements from Officials of the University of Coimbra [Rector or Vice-Rector], Political dignitaries related to education, vocational training, and labor policy, SVP Chair, and local organizing committee).

10:00 - 10:15 - Opening conference

10:15-10:45 - Keynote speaker

10:45 - 11:00 - Coffee break

11:00 - 1:00 - Symposium I - (Chair and four presenters)

Tentative theme: The changing nature of work and school in the 21st century

1:00-2:30 - Lunch

2:30 - 4:30 - Symposium II - (Chair and four presenters)

Tentative theme: The socio-political context of work- and school-based transitions

4:30 - 4:45 - Coffee break

4:45 - 5:45 - Poster session I—Broad themes related to the SVP scholarly mission

6:00 - 7:30 - Social hour

**Day 2: Exploring the Psychological Nature of Transitions**

9:30 - 10:15 - Keynote speaker (To be announced)

10:15-10:30 - Coffee break

10:30 - 12:30 - Symposium III - (Chair and four presenters)

Tentative theme: Integrating theory and research on work- and school-based transitions

12:30 - 2:00 - Lunch

2:00 - 4:00 - Symposium IV - (Chair and four presenters)

Tentative theme: Designing Psychological Interventions to Promote Adaptive Transitions

4:00 - 4:15 - Coffee break

4:15 - 5:15 - Poster session II

5:15 - 7:00 - Social hour

**Day 3**

The third day of the conferences will take place in the historic building that houses the College of Psychology and Education of the University of Coimbra. This portion of the conference will be open only to SVP members and participants who have presented papers or posters. Four simultaneous discussion groups will be established, debating the four symposia topics. The discussion groups will be lead by the chair of the symposium and a designated

*Continued on page 11*
This edition, the Spotlight shines on Donna Schultheiss, Ph.D.
Cleveland State University

Column Editor: Camille DeBell

I had the opportunity to meet and get to know Donna when I recently visited the program in which she teaches (Department of Counseling, Administration, Supervision and Adult Learning) at Cleveland State University. It was abundantly clear from my visit that Donna is a highly valued Assistant Professor, well-liked by both her colleagues and students.

Donna is also a scholar of the first order, and you already know this if you have read any of her research on parental and sibling attachment and relational influences in career development. She is probably one of the only vocational researchers who focuses on these topics, and her approach is clearly contextual. “The primary focus of my work is on the adaptive function of interpersonal connection and the importance of the relational context on career progress. I am particularly interested in the work and relationship space as socially constructed and embedded within a cultural, socioeconomic, and sociopolitical context.”

Donna received her Ph.D. in counseling psychology from the State University of New York, Albany. She also received her Ed.S. and M.A. degrees in school psychology from the same university. Her advisor and mentor at Albany was David Blustein, and those of you who know of David’s interest in familial and contextual issues can clearly see his influence on her work. Donna stated that she feels “quite fortunate to have benefited from David’s warm and supportive nature and talent as a scholar.”

I asked Donna what sorts of trends she sees emerging in vocational psychology. She gave a thoughtful reply. “I think vocational psychology is focusing on more contemporary contextual approaches to understanding career progress. We’re beginning to embrace new research strategies, ask old questions in new ways, and break out of the mold of traditional linear methods.” She also said that she thinks the field is in need of new models of career counseling that are more contextual in nature. “Such models lend support to the integration of personal and career counseling and put forth more holistic conceptualizations of effective human functioning.”

Donna has also been involved in elementary school-to-work intervention-based research. She and Graham Stead (of Vista University, South Africa), with a grant from Cleveland State, are working on a measure to assess the developmental progress and needs of elementary students. “We hope this measure will facilitate the development of effective early career interventions and serve as a basis for accountability in terms of the achievement of career program objectives.”

Donna believes strongly that vocational psychology needs a renewed emphasis on lifespan issues, “including those of children and older workers and people from the spectrum of cultural, socioeconomic, and sociopolitical contexts.” She also believes that “the process of globalization and its related consequences for workers and changing work environments is deserving of much attention.”

Lest she sound like “all work and no play,” you might be surprised to hear that this productive young professional has three children, all boys, aged 3, 7, and 9! She enjoys spending her free time with her family, who keep her “forever on the move.” “I love to travel, although most of my travel these days is to and from baseball, basketball, and soccer games. There are times when my minivan looks more like a mobile office and my office more like a daycare center.” She laughed. “This has brought new meaning to the term boundaryless career and intimate familiarity with the work and relationship space beyond my wildest scholarly interests.”

So, if you are in the Cleveland area, stop by to see Donna and her very cordial colleagues at Cleveland State University. She might even take you to the Rock ’n Roll Hall of Fame, which she says is a “Cleveland must-see.” (I agree!) She smiled. “And in a good year, going to a Cleveland Indians game can be a lot of fun.”
Continued from page 9

reporter of the main conclusions of
each of the symposia.

9:00 – 10:30 – Discussion groups
10:30 – 11:00 – Coffee break
11:00 – 12:30 – Discussion groups
12:30-2:00– Lunch
2:00 – 4:00 – SVP business
meeting

Additional Details

More details about this conference
will be distributed this fall through
the Society Listserv, the Society
Webpage (www.div17.org/
vocpsych) and through direct mail-
ings to members of the Society.
SVP members who have questions
about the conference are encouraged
to contact Drs. Joaquim Ferreira and
Eduardo Santos or Dr. David
Blustein (who is functioning as the
North American liason on the plan-
ning team). Their respective e-mail
addresses are as follows:
Joaquim Ferreira:
jferreira@fpce.uc.pt
Eduardo Santos:
nop37070@mail.telepac.pt
David Blustein:
blusteid@bc.edu

Relevant Websites:
University of Coimbra:
http://www.uc.pt/english/
Portuguese Tourism website:
http://www.portugal.org/tourism/
index.html
Hotels in Coimbra:
http://www.ci.uc.pt/english/
where_to_stay.html

Society for Vocational Psychology 2002 Election

Please mark your choice for chair-elect and treasurer, and
return to Nadya Fouad, address below.

Deadline: July 31, 2002

Chair-elect:
______ David L. Blustein, Boston College

Treasurer: (vote for one)
______ Tom Krieshok, University of Kansas
______ Chris Robitschek, Texas Tech University

Return to:
Nadya Fouad,
PO 413
Department of Educational
Psychology
University of Wisconsin-
Milwaukee
Milwaukee, WI 53201-0413

By JULY 31!
Mentor Partners Program Starts its Third Year

The Society for Vocational Psychology announces the third year of Mentor Partners, an extension of the informal support and knowledge sharing that currently occurs among section members. Like many professional associations and workplaces, the section encourages a multitude of ways to communicate, learn, and exchange valuable resources—that is, ourselves!

This program, open to all section members after achieving APA Member status, will offer a means for targeted matches between dyads of section members who express interest by completing a “Prospective Partners Application.” Mentor partners will agree to a two-year match along with the completion of a short log of contacts and a brief feedback survey.

The program takes its cue from the growing practice of ageless mentoring, a full acknowledgment of the contributions that adults at various career stages can make to one another. So, no matter what your career level, signing on to Mentor Partners will give you an organized way to link with another section member—and by extension, your partner’s links to other people and resources.

An announcement describing the application process and deadline will be sent out this fall via the Society Listserv. Information will also be posted at http://www.div17.org/vocpsych/mentor.html.

Participants in the Mentor Partners program will soon be completing their first full year of participation. We will be conducting a formal assessment of their experiences in the next several months. If you would like to be involved in developing the evaluation component of this program, please feel free to contact Donna Schultheiss at:

d.schultheiss@csuohio.edu, (216-687-5378)

Donna Schultheiss
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