Greetings SVP Colleagues! As I write my last Chair’s message, I offer a heartfelt thanks to our membership for your ongoing involvement in our numerous events and initiatives. It has been an honor serving as the SVP Chair for the past two years and celebrating your accomplishments. It will be a pleasure to support our upcoming projects and exciting achievements as Dr. Scott Solberg begins his term as the next SVP Chair.

This has been an enjoyable and fast-paced Summer for SVP as we convened in June for the 13th Biennial conference in Scottsdale, AZ. There are so many highlights from this conference, including presentations from distinguished vocational psychologists and emerging scholars. Related to the conference theme, Transitions, presenters highlighted how our research programs, professional activities, and personal lives interface with constant change in our world. Personally, I valued connecting with mentors, friends, and those entering our profession. The ongoing SVP legacy of support and encouragement is alive and well! This conference represented the culmination of our collective planning over the course of two years. Check out the conference summary on p. 3 for a more detailed account of the conference. We plan to add more pictures from the conference to the website soon.

In other news, SVP members continue to be engaged in prominent leadership roles throughout APA and our profession generally. In particular, Dr. Ruth Fassinger begins her term as SCP President this month. She is leading many

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important strategic initiatives and it will be important for us to contribute to these goals by including the voices of seasoned vocational psychologists and early career professionals. Our ongoing activities are critical to strengthening the science, practice, and training agendas for psychology and related disciplines.

We have a full slate of events for the upcoming APA convention in San Francisco. Please share this newsletter with colleagues and encourage them to join us for SVP events. Several of our special events will be held on Thursday, August 9th. David Blustein and Ryan Duffy will host a Psychology of Working meeting at 9:00am. The Division 17 roundtables will be held at 11:00. There are two SVP roundtables 1) Career Interventions as a Strategy to Promote Positive Youth Development in Diverse Communities: Opening Up New Opportunities for Vocational Psychologists (Justin Perry, Ellen McWhirter, and Saba Ali) and 2) Foundational and Innovative Practices for Teaching Vocational Psychology (Michael Cadaret). Next, Professor Lisa Flores will be our guest speaker for the SVP conversation hour at noon. Join us for her presentation, Multicultural Vocational Psychology Research: Past, Present, and Future. Next, at 1:00, Dr. Nadya Fouad will give her Leona Tyler Award Address, The Intersection of Culture and Career: Professional and Personal Reflections. Her presentation is sure to be a highlight of the convention!

Stop by our graduate student poster session from 2:00-3:00 and stay for the SVP business meeting from 3:00-5:00 to celebrate recipients of the SVP awards and discuss our ongoing research and professional activities.

Round out your day with our annual SVP Dinner at Zero Zero, beginning at 5:30. We are continuing the new tradition of honoring our recent SVP retirees. So far, we plan to offer brief toasts to Dr. Tom Krieshok and Dr. Susan Whiston. This will be a fun way to celebrate luminaries in our field and allow a chance for incoming members to mingle with leading vocational psychologists. Please contact Michael Cadaret if you are interested in attending.

It has been a dynamic year for our membership with many professional and personal accomplishments. I conclude by sending you my best wishes for a successful year ahead. Know that SVP members are always available to help you succeed in your own careers while advancing the mission of SVP. I look forward to seeing you in San Francisco!
The 13th Biennial Conference: Transitions

The Society for Vocational Psychology recently held its 13th Biennial conference in Scottsdale, Arizona. Relatively equal numbers of approximately 115 students and faculty representing 15 countries, a number of universities, and professional backgrounds gathered at the Saguaro Hotel June 18th-20th to share their work and perspectives on the future of vocational psychology. The theme of the conference, “Transitions,” captured wide-ranging programming highlighting cutting-edge issues in vocational psychology and career counseling. Attendees were treated to over 60 presentations from distinguished and emerging scholars as well as the charm of the Saguaro Hotel and Old Town Scottsdale.

The conference kicked off on Monday evening with a reception at the Saguaro and student social at Frank & Lupe’s Old Mexico organized by the conference Social Committee. Both events provided opportunities to catch up with friends and colleagues as well as make new personal and professional connections.

Tuesday morning began with a welcome and overview of the conference from Dr. Patrick Rottinghaus followed by engaging symposia presentations on underemployment, employability, and decent work as well as continuity and changes in career interests over time. In addition to their coverage of important current issues in vocational psychology, the cross-cultural and multi-national context of these presentations was particularly illuminating. Mid-morning sessions required difficult decisions from attendees given the range and appeal of numerous programs. Concurrent symposia addressed use of technology and stage-based frameworks for career counseling. Seven concurrent roundtables were also organized to provide outlets for in-depth discussion and idea exchange among attendees. Roundtables addressed themes such as the roles of context and marginalization in career development.

Following a lunch break, Drs. Bob Lent, Terence Tracey, and Itamar Gati provided one of the many highlights of the conference in their symposium: Preparing for the Future of Work and Career Development: A Vocational Psychology Perspective. This program addressed important questions pertaining to the future of vocational psychology and career counseling: Are jobs destined for a robot apocalypse? How can we harness technology and “give away” career counseling? And how can we help clients affected by the new economy and precarious work? Although definitive answers to these questions were not provided, an engaging and thought-provoking discussion ensued.

The following afternoon presentations overlapped well with the conference theme. Symposia and roundtables addressed transitions related to: intersectional discrimination and college persistence, graduate school success for international students and women, career re-entry for inmates, new youth immigrants, and intergenerational transmission of career interests. The Tuesday evening reception and poster session showcased the ongoing and emerging work of faculty and students. In particular, the future of SVP was on display, as many student affiliates shared their work in this session and had the opportunity to interact with SVP luminaries (e.g., students from the University of Missouri

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Vocational Psychology News
Continued from p. 3 asking Drs. Steve Brown and Bob Lent about their career development. Following the reception, attendees broke for dinner at one of the dozens of restaurants in Old Town Scottsdale just behind the Saguaro.

Wednesday morning sessions began with another highlight of the conference, a symposium conducted by Drs. Nancy Betz, Steve Brown, Ruth Fassinger, and Tom Krieshok on Retirement Transition and Adjustment: Personal and Theoretical Perspectives. Members of this panel offered personal reflections on retirement transitions and decisions, including pre-retirement preparation, and factors influencing both the timing and nature of retirement decisions. This session highlighted the transition occurring in our own field as well as a reminder of the enormous contributions of these distinguished vocational psychologists.

Several of the later sessions touched on important sociopolitical issues gaining recent headlines, such as supporting DREAMER college students, college campus protests, changing labor market demands, supporting transgender youth and adults, and promoting racial awareness in institutions of higher education.

Drs. Scott Solberg and Patrick Rottinghaus then facilitated a closing session, in which they made connections between prior SVP conference themes and the prior two days of programming. Two of their points bear repeating in summarizing the 2018 conference: We should be grateful for the very strong foundation our SVP members laid when initiating the society in the late 1980’s through the mid-90’s and should also be excited about the future. As demonstrated by students and early career professionals during the conference, SVP is in good hands and will continue to be at the forefront of issues affecting our clients and society as we transition to the future.
Message from SVP Student Representatives

Bo Hyun Lee and Sean Flanagan

Greetings from your SVP Student Representatives! We are excited to be serving the student membership of SVP and want to share with fellow students some of the reasons why we joined SVP and news about upcoming events. Although there are many benefits for student affiliates of SVP, one of the most significant is having the opportunity to form meaningful relationships with peers, mentors, and individuals whose work you admire in the field of vocational psychology. Within these relationships, you are able to foster your professional growth in connection with others, engage in intellectually stimulating conversations on career and work, and you are able to stay privy to the most current literature and trends within our field. One of the best ways to initiate the development of these relationships is attending the SVP Business Meeting and the SVP Reception and Student Poster Session at the APA Annual Convention.

Additional reasons to consider joining SVP as a student affiliate include having the ability to apply for graduate student awards and sponsorship for poster session for the APA Annual Convention. If you or any fellow graduate students are interested in topics related to vocational psychology, please consider joining our society! To join SVP as a Student Affiliate, one must first be a member of APAGS (www.apa.org/apags) or Division 17 SAS (www.div17.org/students/student-affiliates-of-17). Once that is complete, go to the membership section of the SVP website to become a member (https://www.div17svp.org/membership).

There are also several upcoming events and opportunities for students to consider. For instance, every year during the spring academic semester SVP puts out a call for applications for one of the two Student Representative positions to serve on the SVP board. If this is something that would be of interest to you, be sure to monitor the SVP listserv for the application deadline. Additionally, if you plan to attend the APA

Winter 2019 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to:
Pat Garriott at:
Pat.Garriott@du.edu

Deadline for winter issue: 1/05/19
Annual Convention, do not forget to look over the SCP Hospitality Space Schedule, as it advertises many SVP-related events. For the upcoming 2018 APA Annual Convention in San Francisco, CA you might be interested in attending the following SVP-related programming on pages 8-10 of the Summer Newsletter.

Joining SVP and attending SVP-related events at the APA Annual Convention are excellent opportunities to gain experience and connect with professionals and peers in the field. Also, SVP accepts poster submissions for the SVP Reception and Poster Session to be held at the APA Convention, so be sure to monitor the SVP listserv to ensure that you do not miss the call for submissions.

We are both grateful that we joined SVP, as it has allowed us to meet so many wonderful experts in the field in addition to fellow students with similar interests. We hope everyone is enjoying all that summer has to offer and we hope to see you at the APA Annual Convention! Please contact us if you have any questions.

Bo & Sean

SVP LISTSERV

Stay up-to-date on the latest SVP news and developments—join the SVP Listserv!

Simply send an email to the listserv administrator, Jasmín Llamas, at jasminllamasphd@gmail.com

Want to highlight how you and your students are using vocational psychology to promote social justice for the 2019 Winter Newsletter?

The Focus on Advocacy section of the SVP Newsletter seeks to highlight the work vocational psychologists do to promote equity, create systems change, and serve the public good.

Please send descriptions of your work to:
Pat Garriott at:
 Pat.Garriott@du.edu

Deadline for winter issue: 1/5/19

Vocational Psychology News
SVP & Vocational Psychology-Related Programming

Thursday, August 9th

8:00AM - 8:50AM
*SVP Executive Board Meeting*
Hotel Nikko San Francisco, Monterey 2

9:00AM - 10:50AM
*SVP Psychology of Working Meeting*
Hotel Nikko San Francisco, Monterey 2

10:00AM - 10:50PM
Symposium: *Career Education in Rural Communities—Challenges and Opportunities*
Moscone Center, Room 2016

11:00AM - 11:50AM
Symposium: *The Impact of Work in an Age of Uncertainty—Qualitative Perspectives*
Moscone Center, Room 151

11:00AM - 11:50AM
*SVP Roundtables: Career Interventions as a Strategy to Promote Positive Youth Development in Diverse Communities: Opening up New Opportunities for Vocational Psychologists*
Foundational and Innovative Practices for Teaching Vocational Psychology
Moscone Center, Rooms 3022 and 3024

12:00PM - 12:50PM
*SVP Conversation Hour and Networking Event*
Hotel Nikko San Francisco, Monterey 1

1:00PM-1:50PM
Leona Tyler Award: *The Intersection of Culture and Career: Professional and Personal Reflections* by Nadya Fouad, PhD
Moscone Center, Room 2009

2:00PM - 2:50PM
*SVP Reception and Student Poster Session*
Hotel Nikko San Francisco, Monterey 1

Continued on p. 8
3:00PM - 3:50PM  
*SVP Business Meeting*  
Hotel Nikko San Francisco, Monterey 1

3:00PM - 3:50PM  
Conversation Hour: *Creating Latina Academic Leaders Throughout the K-20 Pipeline and Beyond*  
Moscone Center, Room 2003

5:30PM - 8:15PM  
*SVP Dinner*  
Zero Zero, 826 Folsom St, San Francisco, CA 94107

**Friday, August 10th**

10:00AM - 10:50AM  
Poster Session: *Career Development and Educational Training*  
Moscone Center, Halls ABC

4:00PM - 5:50PM  
*SCP Fellows Addresses*  
Convention Center, Room 146A

**Saturday, August 11th**

9:00AM - 9:50AM  
Symposium: *International Trend of Career Research—Application of Current Career Theories in East Asian Context*  
Moscone Center, Room 105

10:00AM - 10:50AM  
Symposium: *The Crisis of Work—Exploring Social Class and Marginalization in the New Economy*  
Moscone Center, Room 216

11:00AM - 11:50AM  
Symposium: *Perspectives on the Vocational Development of Individuals with Serious Mental Illness*  
Moscone Center, Room 208

2:00PM - 4:50PM  
*SCP Business Meeting and Social Hour*  
Hilton San Francisco, Continental Ballrooms 4 and 5

*Continued on p. 9*
Sunday, August 12th

10:00AM - 10:50AM
Symposium: Social Cognitive Model of Well-Being—Applications Across Culture, Gender, and Sexual Orientation
Moscone Center, Room 3004

Call for Graduate Student Authors

The National Career Development Association’s Career Developments magazine is looking for graduate student authors for the 2018-2019 issues. Career Developments is a practitioner-focused, quarterly, in-print magazine received by all NCDA members. The Graduate Student Column is written by current or recent graduate students and follows the general theme of the issue. Past articles have included topics such as use of technology in career counseling, suicide and career counseling, NCDA credentialing, and group career counseling. Upcoming issue topics include work/life balance and effectiveness of career interventions. More information about Career Developments can be found at https://www.ncda.org/aws/NCDA/pt/sp/magazine.

If you have further questions or if you would like to express interest in writing for future issues, contact Dylan Richard at Dylan.r.richard@usm.edu.
DR. DAVID BLUSTEIN WINS NCDA EMINENT CAREER AWARD

Each year, one special National Career Development Association (NCDA) member is honored for his/her lifetime contributions to the field of Career Development. The Eminent Career Award is considered NCDA’s highest honor. Dr. David L. Blustein, a member of NCDA for 30 years, was selected from a field of nominees, for his contribution and impact on practice, scholarship, leadership, and theory to the career development field. The award was presented to Blustein on June 21st during the NCDA Global Conference in Phoenix, Arizona.

Dr. Blustein is an NCDA Past Board Member, and served on the Research Committee and Diversity Committee. Blustein also served as the Associate Editor for the American Psychological Association’s The Counseling Psychologist. He has given numerous keynote presentations, written many journal articles, as well as published three books.

His nomination letter states, “Dr. Blustein’s contributions to career theory through his Psychology of Working Theory is of major importance to our field. Taken as a whole, Dr. Blustein’s scholarship demonstrates a pattern of consistent and sustained contributions that shows increasing sophistication. He is recognized internationally as the premier exponent of the developmental perspective on vocational behavior.”

NCDA congratulates Dr. Blustein on this prestigious honor.

Florida State University Career Center Receives NCDA Exemplary Career Center Award

The Florida State University Career Center, host of SVP’s 2016 conference, received the National Career Development Association’s Exemplary Career Center Award for excellence in career development, at the 2018 NCDA conference in Phoenix, AZ. More information about the Career Center can be found at www.career.fsu.edu.
SVP Member Daniel Marston, PhD announces chapter in forthcoming book: *Way Leads to Way: Paths to Employment for People with Intellectual Disability*. His contribution is entitled, “Behavioral Assessment and Vocational Training Programs for Individuals with Intellectual Disability.”

Over the course of the past several decades, the disability field has made steady progress in moving toward systems of supports for people with intellectual disability and increased self-determination in life choices. However, meaningful, competitive employment in the community on a large scale is a goal that is yet to be realized. This book looks at the current status of our efforts to achieve this goal by examining the following areas: emerging best practices in employment, the return-to-work process for disability beneficiaries, transition planning, vocational assessment and preparation, supports in competitive employment, postsecondary education, service learning, and planning and supporting employment.

SVP Member Angela Byars-Winston, PhD (University of Wisconsin-Madison) is chairing a consensus study of the National Academies of Sciences, Engineering and Medicine titled "Effective Mentoring in STEMM." Identifying effective practices of mentorship in science, technology, engineering, mathematics, and medicine (STEMM) is a science in itself. Psychological and behavioral sciences are important STEMM disciplines. This session will provide an opportunity for anyone involved in mentoring to share their principles and practices with the study's committee. The committee is seeking input for their final report as well as an online interactive guide of effective programs and practices that can be adopted and adapted by institutions, departments, and individual faculty members. More information about the project can be found at [www.nas.edu/mentoring](http://www.nas.edu/mentoring). All are welcome (practitioners, researchers, trainees all career stages).
SVP Well Represented at 29th ICAP

Many members of the Society for Vocational Psychology participated in the 29th International Congress of Applied Psychology (ICAP) held in Montréal, Canada June 26-30, 2018. SVP members contributed multiple invited congress and divisional keynote addresses, invited symposia, state of the art lectures, and paper and poster presentations. Among those with presentations at ICAP were SVP members David Blustein, Nicole Borges, Rachel Gali Cinamon, Brittan Davis, Ryan Duffy, Nadya Fouda, Patton Garriott, Paul Hartung, Zhi-Jin Hou, Fred Leong, Kobus Maree, Laura Nota, Mary Sue Richardson, Jerome Rossier, Sara Santilli, Donna Schultheiss, Hung-Bin Sheu, Scott Solberg, Hsiu-Lan Shelley Tien, Sue Whiston, and Richard Young. During the congress closing session Mark Savickas was named Fellow of IAAP Division 16 (Counseling Psychology).

ICAP is a quadrennial event convened under the auspices of the International Association of Applied Psychology (IAAP). Founded in 1920, IAAP stands as the world’s oldest international psychological association. With some 3,500 individual members in over 80 countries, IAAP is also the largest international organization of psychology based on individual memberships. IAAP Division 16 (Counseling Psychology) offers a home to scientist-practitioners concerned with the advancement of counseling psychology on an international scale. The 20th anniversary of the founding of Division 16 will occur with the 30th ICAP to be held in Beijing, China July 24-29, 2022. Meantime, IAAP will celebrate its 100th anniversary with a centennial congress to be held in Cancun, Mexico in December 2020. To learn more about IAAP and Division 16 including how to become a member visit: https://iaapsy.org.

SVP member Bryan Dik was named the 2018 recipient of the Applied Psychology of Religion and Spirituality Award from APA Division 36 (Religion and Spirituality) in recognition of his work on religion, spirituality, and career development. Bryan's award address will be presented during the Div. 36 Business Meeting at approximately 2:30 on Friday, August 10 (San Francisco Marriott Marquis Hotel/Yerba Buena Salons 3 and 4 Lower B2 Level).
Journal Spotlight

Journal of Career Assessment

Volume 26, Issue 3, 2018

Relationships Among Supports and Barriers and Career and Educational Outcomes: A Meta-Analytic Investigation by Steven D. Brown, Meghan Roche, Matthew Abrams, Kristen Lamp, Kyle Telander, Plamena Daskalova, Alexander Tatum, and Michael Massingale

Midlife Work and Psychological Well-Being: A Test of the Psychology of Working Theory by Shin Ye Kim, Nadya Fouad, Hotaka Maeda, Hui Xie, and Nashriq Nazan

The Impact of a College Career Intervention Program on Career Decision Self-Efficacy, Career Indecision, and Decision-Making Difficulties by Michele Lam and Angeli Santos

Career Exploration and Career Decision-Making Difficulties: The Moderaing Role of Creative Self-Efficacy by Martin Storme and Pinar Celik

Predicting Entrepreneurial Career Intentions: Values and the Theory of Planned Behavior by Marjan J. Gorgievski, Ute Stephan, Mariola Lagana, and Juan Antonio Moriano

Are Employees More Mobilized After Job Mobility? by Emily Equeter, Denise Jepsen, and Catherine Hellemans

Family and Social Cognitive Predictors of Southeast Asian American College Students’ Academic Satisfaction by Nancy N. Truong and Matthew J. Miller

An Investigation Into the Structural Form of the O*NET–Interest Profiler–Short Form by Craig A. Warlick, Paul B. Ingram IV, Michael S. Ternes, and Thomas S. Krieshok

Factor Structure of the Maslach Burnout Inventory–Educators Survey in a Polish-Speaking Sample by Anna Hawrot and Maciej Koniewski

Validation of the Job-Hopping Motives Scale by Christopher J. Lake, Scott Highhouse, and Alison G. Shrift

Examining the Structure of the Career Adapt-Abilities Scale: The Cooperation Dimension and a Five-Factor Model by Christopher D. Nye, Frederick Leong, Joshua Prasad, Danielle Gardner, and Hsiu-Lan Shelley Tien

Volume 26, Issue 4, 2018

A Meta-analysis of the Correlates of Educational and Vocational Goals for Latina/o Students by Cristina M. Risco, Karen M. O’Brien, Margaux M. Grivel, and Janice E. Castro

Calling as a Predictor of Life Satisfaction: The Roles of Psychological Capital, Work-Family Enrichment, and Boundary Management Strategy by Yeeun Choi, Eunae Cho, HaJin Jung, and Young Woo Sohn

Career Certainty and Major Satisfaction: The Roles of Information-seeking and Occupational Knowledge by Kathryn M. Pesch, Lisa M. Larson, and Matthew T. Siepel

Career Planning Confidence Among Facebook Users: Contributions of Adult Attachment Security and Authenticity by George Poncy, Mijin Kim, Katherine Ramos, and Frederick G. Lopez

The Effect of Rational and Intuitive Decision-making Strategies on Interest Appraisals by Thomas C. Motl, Thomas S. Krieshok, and Karen D. Muln

Cultural Factors, Perceived Barriers, and Asian American Career Development: An Application of Social Cognitive Career Theory by Neeta Kantamneni, Kavitha Dharmalingam, Grant Orley, and Sutha K. Kanagas-ingam

Trait Emotional Intelligence Predicts Academic Satisfaction Through Career Adaptability by Pinar Celik and Martin Storme

Multidimensional Networking Behavior in Germany and China: Measurement Invariance and Associations with Objective Career Success by Judith Volmer, Maximilian Orth, and Hans-Georg Wolff

The Transmission of Social Class and World of Work Information in Parent-Adolescent Dyads by Mindi N. Thompson, Pa Her, Rachel S. Nitzarim, Maggie Sampe, and Jacob Diestelmann

Career Adaptability with or without Career Identity: How Career Adaptability Leads to Organizational Success and Individual Career Success by Haibo Yu, Xiaoyu Guan, Xiaoming Zheng, and Zhijin Hou

Measuring Non-Cognitive Factors Related to College Student Outcomes: Development and Initial Construct Validation of the Student Strengths Inventory by Paul A. Gore, Wade C. Leuwerke, A. J. Metz, Steve Brown, and Alexandra R. Kelly

Validation of the Childhood Career Development Scale Among Italian Middle School Students by Lea Ferrari, Laura Nota, Donna E. Schultheiss, Graham B. Stead, and Brittan L. Davis

Career Development Quarterly

Volume 66, Number 2, 2018

Career Adaptability, Self-Esteem, and Social Support among Hong Kong University Students by Tracy Hui, Mantak Yuen, and Gaowei Chen

Career Adaptability of Trauma Survivors: The Moderating Role of Posttraumatic Growth by Diandra J. Prescod and Melissa Zeligman

The Validity of Social Media-Based Career Information by James P. Sampson, Jr., Debra S. Osborn, Jaana Kettunen, Pei-Chun Hou, Adam K. Miller, and Julia P. Makela

Integrating Relational Perspectives in Career Counseling Practice by Maureen E. Kenny, David L. Blustein, and Tera Meerkims

Family of Origin Influence on Career Thoughts by Daniel Lustig and Yonghong Xu

Career Counseling with Black Men: Applying Principles of Existential Psychotherapy by Tyronn J. Bell

Brief Reports

The Influence of Career Planning on Career Thoughts in STEM-Interested Undergraduates by Christopher T. Belser, Diandra J. Prescod, Andrew P. Daire, Melissa A. Dagley, and Cynthia Y. Young

Career Adaptability and Occupational Engagement of Student Veterans by Arpita Ghosh and Nadya A. Fouad

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Special Section: Career Development in the Digital Age

Introduction to the Special Section: Career Development in the Digital Age by Paul J. Hartung

The Fourth Industrial Revolution: Issues and Implications for Career Research and Practice by Andreas Hirschi

The Future of Work in a Digital World: Preparing for Unparalleled Opportunity, Technological Displacement, and Everything in Between by Robert W. Lent

Testing an Integrative Contextual Career Development Model with
Breadth of Vocational Interests: The Role of Career Adaptability and Future Orientation by Maria Cristina Ginevra, Chiara Annozzi, Sara Santilli, Ilaria Di Maggio, and Elisabetta Camussi

Regular Article

Factors Influencing STEM-Career Aspirations of Underrepresented High School Students by Wei-Cheng J. Mau and Jiaqi Li

Effective Techniques

Extending the Narrative Process: Guided Imagery in Career Construction Counseling by Kevin B. Stoltz, Marty Apodaca, Laith G. Mazahreh

Using Sandtray to Facilitate College Students’ Career Decision Making: A Qualitative Inquiry by Jacqueline M. Swank and Stephanie A. B. Jahn

Brief Report

Negative Career Outlook and the Working Alliance in Career Counseling by Carolyn Alchin, Peter McIlveen, and Harsha N. Perera

Black Men and Racial Microaggressions at Work by Mikela Pitcan, Jennie Park-Taylor, and Janelle Hayslett

Career Transitions of Highly Skilled Immigrants: Two Case Studies by Alexandra Lane and Debbiesiu L. Lee

Family Influence, Critical Consciousness, and Career Calling in Women of Color by Laura Reid Marks, Leigh Harrell-Williams, Kevin Tate, Monica Coleman, and Kanesha Moore

Acculturation and Career Development of International and Domestic College Students by Pei Chun Hou, Debra S. Osborn, and James P. Sampson, Jr.

Career-related Filial Piety and Career Adaptability in Hong Kong University Students by Tracy Hui, Mantak Yuen, and Gaowei Chen

Brief Report

The Impact of a College Career Course on Students’ Career Decision State by Adam Miller, Debra S. Osborn, James P. Sampson, Jr., Gary W. Peterson, and Robert C. Reardon

Volume 27, Issue 1, 2018

Correlates of Affective Commitment in Organizational Performance: Multi-level Perspectives by Walter Amedzro St-Hilaire & Catherine de la Robertie

“Globally Adept Citizens?”: Varying Conceptions of Generic Graduate Attributes by High School Career Advisers by Christopher Lewis & Rachel Wilson

Soft Affirmative Action Lacking Traction? An Early Qualitative Exploration of the Recruit Ability Scheme Performance Within the Australian Public Service by Damian Mellifont


Australian Journal of Career Development

Volume 66, Number 4, 2018

Comparing Web-Based and Traditional Career Interventions with Elementary Students: An Experimental Study by Julie A. Cerritto, Jerry Trusty, and Richard Joseph Behun
Adolescents from High-Poverty Urban Areas by Julia L. Conkel-Ziebell, Sherri L. Turner, and George V. Gushue

Process Description of a Dialogue-Focused Intervention to Improve Career Guidance Policy in three Schools by Aniek Draaisma, Frans Meijers, & Marinka Kuijpers

Volume 27, Issue 2, 2018
Special Issue: Narrative Career Counselling: A Tension Between Potential, Popular Appeal, and Proof

Introduction to the Special Issue by Mary McMahon

The Role of Imagination in Emergent Career Agency by Heidi Muijen, Reinekke Lengelle, Frans Meijers & Wim Wardekker

Leadership as the Construction of One’s Own Story by Barbara Smorczewska

Narrative Career Therapy: From the Problem-Saturated Story to a Preferred Story and Career Path by Tali Shefer

Dual-Career Couple Counseling: An Elaboration of the Life-Design Paradigm by Michael E. Hall

Advancing a Cross-Cultural Narrative Approach to Career Counseling: The Case of Vietnam by Lan Thi Nguyen, Matthew McDonald, Susan Mate, & Greig Taylor

My Creative Element Shows my Journey: How can Creative Practice Facilitate Self-Reflection on Career Learning from a Narrative by Wei-Ning Yang, Sheena Johnson, Karen Niven

Volume 107, 2018

Organizational attachment and health by Thomas W.H. Ng and Tammy D. Allen

A qualitative investigation of work-family-supportive coworker behaviors by Alicia D. McMullan, Laurent M. Lapierre, and Yanhong Li

A novel approach – The Trait-Reputation-Identity Model by Gerhard Blick- le, Nora Schütte, and Andreas Wihller

What drives future business leaders? How work values and gender shape young adults’ entrepreneurial and leadership aspirations by Clemens M. Lechner, Florencia M. Sortheix, Martin Obschonka, and Katarina Salmela-Aro

“That's not what I signed up for!” A longitudinal investigation of the impact of unmet expectation and age in the relation between career plateau and job attitudes by Wei-Ning Yang, Sheena Johnson, Karen Niven

All wired, all tired? Work-related ICT-use outside work hours and work-to-home conflict: The role of integration preference, integration norms and work demands by Niels Gadeyne, Marijke Verbruggen, Joni Delanoeije, Rein De Cooman

An application of the theory of planned behavior to student retention by Chris Dewberry, Duncan J.R. Jackson

Leveraging psychosocial safety climate to prevent ill-being: The mediating role of psychological need thwarting by Tiphaine Huyghebaert, Nicolas Gillet, Claude Fernet, Fadi-Joseph Lahiani, Evelyne Fouquereau

Journal of Vocational Behavior

Careers Counselling Perspective? By Laura Brammar & Katarina Lezova

Political will, work values, and objective career success: A novel approach – The Trait-Reputation-Identity Model by Gerhard Blick-
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National Coalition for Career Development Summit

At our recent SVP Conference in Phoenix, Bob Lent encouraged us to become more engaged learning how we can shape local, state and national career development policy. If you are interested, please consider attending this one day summit on career development policy and practice that will be held in Washington DC on September 12th, 2018. In addition to hearing from leaders in government, education and business who are interested in elevating the role and importance of career development in schools and higher education, you will have the opportunity to meet interact with policy makers other leaders in small groups to share suggestions. I have been part of the inception team for the Coalition and in past years SVP members who participated included Sue Whiston, Tim Poyton, Sherri Turner and Sandro Sodano. Past Summits have resulted in significant moment for career development efforts including NCDA’s recent new career specialist credential. To learn more and register go to: http://globalpathwaysinstitute.org/coalition-career-development/

Scott Solberg