Message from the Chair

I was tempted to begin this column with a comment about writing this piece in Boston, the home of Frank Parsons and the Vocation Bureau, nearly 100 years ago. However, I decided, that while recognizing the connection between the issues that inspired Parsons and the issues that inspire many of us in the Society of Vocational Psychology (SVP), it is more useful to focus on the present and future for our field. Given that this is my first formal communication with the membership of SVP, I will take the liberty of outlining the current status of our organization along with some of the initiatives that I have developed to date to advance the mission of SVP.

My first order of business is to thank all of the leaders of our field who have served before me. First, we all owe a major debt to Mark Savickas, who helped to get this section started and who has provided outstanding leadership to our profession throughout his career. Donald Zytowski, who delivered the Leona Tyler award presentation at the most recent APA convention (2004), also was very instrumental, especially in publishing our first newsletter, known as the “Z letter”. We also have had outstanding leadership within our Society, including Linda Subich, Nadya Fouad, Jane Swanson, and of course, our most recent Chair, Bruce Walsh. I would like to thank the hard-working members of our Board, including our Treasurer—Tom Krieshok, our Comm. Officer—Saba Rasheed Ali, Past Chair—Bruce Walsh and our Chair-Elect—Paul Gore. Finally, we have wonderful members; indeed, for many of us, SVP represents not just our professional home but our relational home in our work lives.

APA Events

Our Society was very engaged at the most recent APA convention in Honolulu, Hawaii. Despite the compelling draw of the lush surroundings and the warm ocean waters, literally outside of many of our hotel rooms, our sessions and business meeting were well attended. The SVP-sponsored symposium, entitled “Vocational Psychology—What All Applied Psychologists Need to Know”, was very well attended. More importantly, this symposium, which was very capably chaired by Nadya Fouad, initiates a critically needed project for our Society that is devoted to developing practice guidelines for all applied psychologists. (Please see Nadya’s article elsewhere in the Newsletter for an update on this important initiative.) As Nadya noted in her contribution, the guidelines project represents a critically important objective for SVP. Ideally, it will help to provide greater structure in vocational psychological training and practice. The latent effect of this initiative will be to enhance the impact that our scholarship has in ensuring that clients receive quality services.

The APA convention also provided the SVP with an opportunity for our annual business meeting. This business meeting is typically so well attended that we have had to obtain a larger room in past years to accommodate all of our members and interested participants. The Hawaii convention was no different in that we had an excellent turnout (especially given that we were competing with wonderful weather and very accessible beaches). The first part of the Business Meeting, which was chaired by Bruce Walsh, reviewed the results of the elections for a Chair-elect and Treasurer. The membership of SVP welcomed Paul Gore as the Chair-elect and Tom Krieshok, who will serve a second term as Treasurer. Bruce Walsh also acknowledged the contributions of Andrew Carson, who served as the SVP web master. Finally, Bruce Walsh proposed the initiation of a SVP Professional Achievement Award, which he is funding; this proposal was gratefully received and affirmed by the membership at the meeting.

We also were delighted to host a conversation hour with leading vocational psychology scholars after our Business Meeting, which is becoming a very well attended annual event at the APA convention. This year, we were fortunate in having two of our (Continued on page 8)
Upcoming Conferences

SVP 7th Biennial Conference

New Methods for Research and Practice in Vocational Psychology
June 2-4, 2005

This conference will focus on significant, innovative developments in research and practice, as well as changes in society and work life that have implications for vocational psychology.

Plenary Sessions, Symposia, Workshop, Roundtable, and Posters including:

- Emerging Paradigms in Vocational Psychology
- Connecting Research to Practice through Innovative Programs
- The Immigrant Experience of Work Canada: The Narratives of Four Immigrant Workers
- Quantitative Research Methods in Vocational Psychology: Issues and Directions
- Research and Evaluation for Evidence Based Practice in Vocational Psychology
- Canadian Contributions to New Methods in Research and Practice in Vocational Psychology

Further Information and Accommodation Reservations

Please consult the conference website at http://educ.ubc.ca/svpconf/

CCPTP, Sections, and SAG Call for Posters
Deadline for Proposals: April 4, 2005

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliate Group (SAG). Presentations may be empirical studies, theoretical or professional issues, counseling techniques, training issues, etc. First author on the presentation must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member. Posters will be presented at the co-sponsored social hour at the APA convention in Washington, D.C.

Poster proposals should include the attached cover sheet and a 500- to 1000-word summary in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique). Summaries of empirical studies should include a statement of the problem, participants, procedures, results, and conclusions; summaries of other types of presentations should include enough detail for reviewers to judge the overall format and contribution of the poster. Posters should be related to issues concerning career, vocational, and occupational development, and development of the workforce. The proposals will be subjected to masked review, so please do not include identifying information on the summary. Please include a self-addressed, stamped envelope.

Further Information and Accommodation Reservations

Please send one copy of the cover sheet and three copies of the proposal to the SVP chair, David Blustein, Ph.D. at Boston College, Campion Hall-315, Department of Counseling.

Developmental, and Educational Psychology, Chestnut Hill, MA 02467

Notifications of acceptance, and presentation instructions, will be sent in early June.

Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.

NCDA’s 2005 Annual Conference

The National Career Development Association (NCDA) invites you to attend its 2005 Global Conference at the beautiful Hilton Walt Disney Resort in Orlando, Florida, June 22-25. The conference offers an excellent array of keynote speakers, featured sessions, professional development institutes, program, skill building, and roundtable presentations. Visit with premier vendors of career development services and products and network with career development professionals from around the globe. The Hilton Walt Disney World Resort is a four-star, four-diamond hotel which is steps away from Downtown Disney, home of the Disney Marketplace, Pleasure Island, and Disney's West Side. To register and for more information, visit the NCDA website, www.ncda.org. The first early registration deadline is February 1st. Note: For persons interested in attending both the NCDA and American School Counseling Association (ASCA) conference, which follows the NCDA conference, June 26-29, there is a discounted registration fee. See the NCDA website for more details.
ACT Summer Internship Program

ACT annually conducts an 8-week summer internship program for outstanding doctoral students interested in career and vocational psychology. In 2005, the program will run from June 6 through July 29 at the ACT headquarters in Iowa City, Iowa.

The Summer Internship Program provides interns with practical experience through completion of a project, seminars, and direct interaction with professional staff responsible for research and development of testing and intervention programs. An additional program objective is to increase representation of women and minority professionals in measurement and related fields.

Interns are provided a $5,000 stipend plus reimbursement for round-trip transportation costs. A supplemental living allowance for accompanying spouse and/or dependents is also available.

CAREER AND VOCATIONAL PSYCHOLOGY Focus – Analysis related to career interest, values, and skill assessments, evaluation of career intervention, computer-assisted career guidance, and college and career readiness. Requirement – Must be enrolled in counseling psychology, counselor education, or related doctoral programs.

TO APPLY
Application deadline is February 11, 2005. Applicants must be enrolled in and attending an institution within the U.S. Information and application materials are available at www.act.org/humanresources/jobs/intern.html. You may also get further information by e-mail (working@act.org), by telephone (319-337-1763), or by writing to:

ACT Summer Internship Program, Human Resources Dept., ACT, 500 ACT Drive, P.O. Box 168, Iowa City, Iowa 52243-0168.

SVP Treasurer’s Report

As of the convention, the Society had a balance of $4,752.26. Since that date, we took in $861.18 in royalties from our publications related to our conferences; we spent $40.46 on the plaque for this year’s student award, and $19.29 in bank fees. That leaves us with a balance of $5,553.69. Not included in that is a recent $2,000 advance to the planning committee for the conference in British Columbia.

Within the past year we have also moved our accounts and our accounting under the umbrella of Division 17 and APA. This will allow for more consistent accounting for the Society and for Division 17, and will keep the President out of jail should the Treasurer have ever failed to send in end-of-year information to the Division to allow the tax return to be filed on time.

Tom Krieshok, Treasurer

Call for Society Nominations

The term for Saba Ali as Communications Officer will expire in August. Thus in accordance with our bylaws, it is time to nominate yourself or a colleague for this important section office. Section Officers must be Members of the section. The other primary qualification is the desire to act as a steward for and to contribute to the ongoing development of the section. Willingness to stand for election as Communication Officer involves making a two year commitment to the section. Please forward all nominations for the office of Communication Officer by April 4th to W. Bruce Walsh at wbwalsh@sbcglobal.net.

Vocational Psychology News is published biannually by the Society for Vocational Psychology: A Section of Division 17, The Society of Counseling Psychology of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, or SCP.

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Website:
http://www.div17.org/voepsych
(Under re-construction)
Many of you know Barry, so I don’t need to start this by telling you what a great person he is. But I will anyway! Barry’s education in psychology started at the National Taiwan Normal University, and he completed both his M.A. and Ph.D. at the University of Illinois in counseling psychology. Barry’s been at Georgia State University (currently as an Associate Professor) for over 8 years. His responses to my interview questions were so succinct and clear that I’m going to just put them here without fanfare. Enjoy getting to know him a little better!

cd: Can you say a little about the focus of your work, including your research interests?

Barry: I usually teach career and multicultural counseling. My research interests are career development, multicultural counseling, and lesbian, gay, bisexual issues.

cd: What are some of your current projects?

Barry: I have created some undergraduate courses on freshmen orientation, career and life planning, and multicultural issues in career development. These courses provide valuable learning experiences for undergraduate students as well as teaching opportunities for our doctoral students. In fact, I plan to present on the development of these courses at the 2005 ACA annual convention.

cd: How did you first get interested in vocational psychology?

Barry: Well, it has a lot to do with the fine scholars in vocational psychology who mentored me at the University of Illinois, such as Lenore Harmon, Helen Farmer, Terry Tracey, Louise Fitzgerald, and Jim Rounds. I was lucky to be taught by them.

cd: What do you think are the most pressing issues facing vocational psychologists today or in the future?

Barry: I think the most pressing issue is the changing nature of career development. The generational differences in the conceptualization of career development, technological advancements, and globalization of the economy all contribute to changing patterns of career development. Vocational psychology needs a lot of updating in order to catch up with the rapid developments in the world of work.

cd: What advice would you give to doctoral students interested in pursuing research and/or practice in vocational psychology?

Barry: I’d tell them to try to link theory and research to real life experiences in the world of work. Network with both researchers and practitioners of career development. You can learn so much from both and allow the integration of science and practice to inform your work. Also, expand your knowledge of the changing work force to inform your research and practice.

cd: By the time you retire, Barry, what would you like to be best known for, professionally?

Barry: Hmm, that’s a tough question. I would like to be known for winning a Nobel Prize! But since that’s not going to happen, I hope that my students will remember me as a good mentor and that my research and service have contributed in some way to counseling and vocational psychology.

cd: OK, enough work talk, let’s talk about fun stuff. What’s your favorite place to eat in Atlanta?

Barry: My favorite restaurant in Atlanta is Cowtippers. Their outdoor seating, live music, and prime ribs are delightful!

cd: And your favorite thing to do in the City?

Barry: I like to sing with the Atlanta Gay Men’s Chorus. We have weekly rehearsals and three major concerts a year. Mark Savickas can tell you how much he enjoys the CDs I sent him.

I think we need to have Barry put these CDs on our webpages, eh?

If you’d like to know a little more about Barry Chung, he wrote a nice “Goal Statement” in his bid for president-elect of NCDA (See NCDA Career Developments, Winter 2004 issue). My thanks to Barry for a very enjoyable interview.

If you have someone you would like to “Spotlight” for this column, please send your ideas to Camille DeBell, column editor, at dcamill@okstate.edu
Journal Spotlight

Journal of Career Assessment

Issue 1 of Volume 13, 2005 will consist of the following seven manuscripts: The Career Futures Inventory: A Measure of Career-Related Adaptability and Optimism by Patrick L. Rottinghaus, Susan X Day, and Fred H. Borgen; An Investigation of Big Five Personality Traits and Career Decidedness among Early and Middle Adolescents by John W. Lounsbury, Teresa Hutchens, and James L. Loveland; Self-efficacy and Vocational Outcome Expectations for Lower SES Adolescents: A Pilot Study by Saba Rasheed Ali, Ellen Hawley McWhirter, and Krista M. Chronister; Development and Evaluation of the Revised Academic Hardiness Scale by Lois A. Benishek, Jill M. Feldman, R. Wolf Shipon, Stacy Mechan, and Frederick G. Lopez; Motivations Underlying Career Decision-making Activities: The Career Decision-making Autonomy Scale (CDMAS) by Frédéric Guay; Testing for the Structure of the Career Decision Self-Efficacy Scale-Short Form among Chinese College Students by Nan Zhang Hampton; and The Validation of the Career Decision-Making Difficulties Scale in a Chinese Culture by Hsiu-Lan Shelley Tien.

Tom Harrington Receives 2004 NCDA Eminent Career Award

Tom Harrington was announced as the 2004 recipient of the prestigious National Career Development Association's (NCDA) Eminent Career Award on July 2, 2004 during the annual Conference in San Francisco. He is a Professor of Counseling Psychology and a Professor of Behavioral Sciences in the Economics Department’s Center for Labor Market Studies at Northeastern University in Boston, MA. The Eminent Career Award recognizes professionals for their contributions to the career development field over a lifetime and is NCDA’s highest honor.

Harrington’s accomplishments include writing or co-authoring 15 externally funded research grants, seven books, 11 book chapters, 35 articles, 88 regional and national papers, 22 international papers, and two psychological tests. He has served as President of three counseling and career related organizations and has been a Board Member of two others. He has been a Visiting Scholar in Australia, Israel, Jamaica, the United Kingdom, and South Africa. He continues to produce with 2004 editions of Handbook of Career Planning for Students with Special Needs, 3rd edition, and College Majors Handbook with Real Career Paths and Payoffs, 2nd edition. He currently is working on Career Exploration, a textbook for high school students.

He works with Dr. Arthur O’Shea on the development of the Career Decision-Making System (CDM) and its revisions. The CDM, used with many middle school and high school students, teaches the skills needed in decision making, while teaching students about themselves. He has extended the CDM by integrating labor market information into his work with cdmcareerzone, a portal using O*NET information.

Bruce Walsh Receives 2004 Leona Tyler Award

Bruce Walsh was the 2004 recipient of the Leona Tyler Award. Bruce will give his Leona Tyler award address at the 2005 APA convention.

CONGRATULATIONS BRUCE!!!!

Rachel Navarro Receives Donald E. Super Fellowship Award

Rachel Navarro, a graduate student at the University of Missouri-Columbia and SVP student affiliate was this year’s recipient of the Donald E. Super Fellowship Award.

CONGRATULATIONS RACHEL!!!!

THIS NEWSLETTER DEPENDS ON YOU!!!!!

Please submit your news and award information to be included in the summer edition of the Vocational Psychology News

Deadline: 6/15/05

Submit news as a M.S. Word Document to: saba-ali@uiowa.edu
Guidelines Initiative:

What applied psychologists need to know about vocational psychology.

At our annual meeting in 2003, in Toronto, one of the ideas we brainstormed was to develop some guidelines about what practitioners need to know about vocational psychology. That project came to fruition at our 2004 conference symposium in Honolulu with four wonderful papers. Donna Schultheiss spoke about what practitioners need to know about work/family interface, Cindy Juntemun spoke about clinical interventions and work, Camille DeBell spoke about critical world of work information and Linda Subich spoke about what practitioners need to know about vocational assessment. We also had two wonderful discussants, Chris Robitschek and Sandy Shullman. In all it was a wonderful symposium and was very well attended by non-vocational psychologists.

We are continuing this initiative with the hope of developing guidelines for practice that will become APA guidelines. Our first step in that process has been to develop the presentations into papers that we have just submitted to Professional Psychology: Research and Practice. The second step will begin in January. The authors of the papers have written guideline statements such as the one Donna wrote for work/family interface:

Practitioners are encouraged to integrate family relationship dimensions and broad-based conceptualizations of work and vocational development so that psychological practice reflects the interwoven nature of work and family relationships.

We will then send out the guideline statements to the group of people who volunteered to be part of this process at the 2004 annual meeting for their feedback on the guideline statements and ideas for more guidelines on what practitioners need to know. Once we have the guidelines established, we will begin to develop a rationale with a literature review and some specific steps that practitioners can use in implementing that guideline. After the document is complete we will begin the process of seeking feedback and comment from the Society for Counseling Psychology Executive Board (so that it becomes an SCP document), and eventually feedback from other divisions and the APA governance groups. We know it'll be a long process, but worth it if we can begin to argue that all practitioners need a better grounding in work and vocational psychology-related literature and interventions.

If you are interested in participating, please let me know (Nadya@uwm.edu).

Graduate Student Award in Vocational Psychology

Nomination Deadline: April 4, 2005

This award honors student contributions to Vocational Psychology. Students must be lead author of a manuscript under review for publication and must have been a student at the time the manuscript was submitted. Manuscripts are eligible for submission within one year of graduation. The nomination letter from a faculty member must include information regarding when and where the manuscript was submitted for publication and contributions of the student with regard to conducting the research and writing the manuscript. Clear demonstration of the contributions the nominee made to co-authored work must be described in the letter. Submit four copies of the manuscript to David Blustein, Society for Vocational Psychology, Boston College, Campion Hall-315, Department of Counseling, Developmental, and Educational Psychology, Chestnut Hill, MA 02467. Email: blusteid@bc.edu. Submissions must be by received by April 4, 2005.

Summer 2005 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to:
saba-ali@uiowa.edu

Deadline for summer issue: 6/15/05
leaders, Nadya Fouad and Linda Subich, talk about their careers, their creative ways of integrating family and work commitments, and their visions for the future of our field. Another important announcement at this year’s APA convention was that our own Bruce Walsh was informed he is the recipient of the Leona Tyler Award. Bruce will give his Tyler address at the 2005 convention; I hope that our membership will be well represented at his talk.

Upcoming Conference and APA Events
One of the decisions reached by the Executive Board of SVP at the recent APA convention was to accept the proposal of Richard Young and Beth Haverkamp from the University of British Columbia in Vancouver to host our next SVP conference on June 2-4, 2005. The conference title is New Methods for Research and Practice in Vocational Psychology, which is designed to encompass the full range of professional and intellectual interests of SVP. (Please see the announcement on the conference elsewhere in the Newsletter and the conference website: http://educ.ubc.ca/svpconf/.

We are very fortunate to have Richard and Beth working on this conference. They have set up a wonderful program with topics ranging from new directions in qualitative research and quantitative research to the importance of evaluation in strengthening evidence-based practice. I hope that we will have a great turnout at this conference. I am particularly delighted in that Richard and Beth (and their colleagues at the University of British Columbia) have established a very reasonable conference fee along with equally reasonable hotel rooms. The efforts that they have devoted to keeping the costs down ideally will help younger members and new professionals attend the conference.

We have also submitted the SVP sponsored symposium for the upcoming APA convention in Washington, DC in August 2005. With the input of the SVP members during the 2004 business meeting, we have put together an exciting and timely symposium. The title of the proposed symposium is: “The Changing World of Work: A Vocational Psychological Perspective”. The panel will include Camille DeBelle, Ruth Fassinger, Janet Helms, Nadine Peterson, and Roberto González. The discussants will be Lenore Harmon and Mark Savickias. The theme of the symposium will be to discuss the challenges and opportunities that are reflected in the unpredictably evolving work context. We will also have our annual business meeting and conversation hour at the APA convention. If you have suggestions about who we should invite for the conversation hour, please contact me at the email address and/or phone number cited at the end of this column.

New Initiatives
During my tenure as Chair of SVP, I have several interrelated goals that organize my efforts on behalf of our members. The main themes are related to inclusiveness and expanding our impact. One particular aspect of the inclusiveness theme is related to my hope that we, as an organization of leading vocational psychologists, will enhance our impact by including everyone who works as relevant to our research and practice efforts. As many of you know, my recent scholarly efforts have been directed toward developing a broadened perspective on the psychology of working, which includes the full spectrum of workers and potential workers, not just those who have volition in the choices they make about work. This agenda, naturally, is difficult to define clearly and even more difficult to operationalize. My goal at this point is to open a dialogue about this issue. I encourage comments and reactions on this issue (and other initiatives) on our listserv and at professional meetings in the coming months and years.

I also hope to expand our impact by reaching out to related professional organizations who may share some common interests and objectives. I have decided to focus on the National Career Development Association (NCDA) at this point, followed by outreach efforts directed toward the Academy of Management (which has a Careers Division) and the American School Counseling Association. Thus far, I have spoken with President Janet Lenz of the NCDA, who has expressed a similar interest in collaborating with SVP. We are exploring the potential of perhaps offering one of our subsequent SVP conferences in the same city as a NCDA convention, either right before or after that conference. If you have other ideas on how we can maximize our impact and provide greater opportunities for collaboration across disciplines, please contact me. I am eager to reduce the sense of insularity that many of our members have experienced in recent years.

Another way of enhancing our impact is to improve our visibility on the internet. Thanks to the input of Saba Rasheed Ali and her assistant Nicholas Larra, as well as our previous webmaster, Andrew Carson, we are close to having an updated SVP website ready for "primetime." I will keep you posted on this development via our listserv. (By the way, our listserv is voluntary, which means that not all of our members are automatically subscribed. I encourage you to consider joining this listserv so that we can use it for conversations between our APA meetings and biennial conferences. The instructions for joining the listserv are found elsewhere in this issue of the newsletter.)

As I indicated earlier, I am very invested in attracting young counseling psychology professionals into SVP. When our group started, many of us were young assistant professors or graduate students, without many contacts in the broader national community of scholars.
my experience, SVP (and its predecessors) provided a wonderful context for meeting the famous scholars of our era, and the soon-to-be famous. A number of us have spoken about the relatively small numbers of students and young professionals who are interested in vocational psychology and the psychology of working. I see this as a major concern in that the vibrancy of our field depends to a large extent on the next generation of scholars, theorists, and practitioners. As such, I would like to ask each of you to think about ways of including your students in your professional association life (particularly the SVP portion of your professional life). Certainly, we welcome students and young professionals to our conferences and meetings. If you have other ideas about ways to expand our reach to the next generation of vocational psychologists, please contact me. This is a serious issue, one that is affecting the Society of Counseling Psychology as well.

Reminders...

I will close by reminding you that we have several upcoming deadlines, which will review below:

1. Nominations for the new SVP Professional Achievement Award are due on April 4, 2005. They should be sent to the Award Committee Chair, Dr. Steven Brown at the following address: Department of Leadership, Foundations, and Counseling Psychology, Loyola University Chicago, 820 N. Michigan Avenue, Chicago, IL 60611. Email: sbrown@luc.edu

2. I would like to encourage students to submit proposals for the Student Poster Session, sponsored by Division 17 at the upcoming APA convention. The first author of the proposal must be a student or must have completed the project while a student or intern. As in the past, the proposals will be subject to a masked review; therefore, please do not include identifying information in the summary. The proposals, which are due on March 28, 2005, should be directed to me at the following address (either via email or regular mail): Boston College, Campion Hall-315, Department of Counseling, Developmental, and Educational Psychology, Chestnut Hill, MA 02467; e-mail: blusteid@bc.edu.

3. Nominations for the Graduate Student Research Award in vocational psychology should be directed to me by April 4th. The nominations can be sent via electronic mail or regular mail at the addresses cited above.

4. We are interested in nominations for Communications Officer of SVP. These nominations should be forwarded to our Past Chair, W. Bruce Walsh. These nominations, which are also due on April 4, 2005, should be emailed to Bruce Wash at wbwash@sbcglobal.net.

In closing, I am honored to serve as the Chair of SVP at this point in time. This group has always felt like home to me in so many ways. As in any home, it takes the collective efforts of everyone to keep things running smoothly. In that light, I would like to ask each of you to think about how SVP can better serve the students, clients, and public at large, who have much to gain from our efforts. Please let me know how you think SVP can best achieve its notable objectives. We have a great sense of connection in our Society as well as many truly brilliant minds who have the potential to reshape psychological discourse in the 21st century to be inclusive of the critical role that work plays in our lives. I am very optimistic about our Society and about the impact that we, as a passionate group of scholars and practitioners, can have in the coming years. I look forward to hearing from you with your ideas and contributions that will help us to move forward creatively and productively in the coming years.

David L. Blustein
E-mail: blusteid@bc.edu

Nicholas Larma
Website Manager

SVP WEBSITE UPDATE

In order to maximize our level of accessibility and increase the amount of information shared between members of the Society for Vocational Development, other divisions of APA, and the general public, we are in the midst of redeveloping and updating our website. It is our hope to make the website the primary source for current and historical information, as well as be flexible enough to allow for continued informational and technological development. Your help in this process will largely facilitate this change. Once the website has been updated and the new website is operational. You may email the web-manager by selecting the “contact” link on each page of website. If your suggestion is page specific, please copy and paste the entire web address for that page into the subject heading or text of the email. We appreciate your patience with our process and we will continue to update you with our progress.

The Journal is abstracted or indexed in Abstract Journal of the Educational Resources Center, Current Contents: Social & Behavioral Sciences, Current Index to Journals in Education, Psychological Abstracts, PsycINFO, and Social Sciences Citation Index. The Journal is published quarterly (February, May, August, and November) by Sage Publications.

For additional information regarding JCA contact W. Bruce Walsh, Department of Psychology, 1885 Neil Avenue Mall, The Ohio State University, Columbus, OH 43210-1222.

Influences on College Students’ Occupational Identity by Ana C. Berrios-Allison.

The Journal is abstracted or indexed in Abstract Journal of the Educational Resources Center, Current Contents: Social & Behavioral Sciences, Current Index to Journals in Education, Psychological Abstracts, PsycINFO, and Social Sciences Citation Index. The Journal is published quarterly (February, May, August, and November) by Sage Publications.

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In keeping with tradition, SVP hosted a conversation hour following the society’s business meeting at the 2004 APA convention in Honolulu. Past conversation hours have featured Fred Borgen, Don Zytowski, Nancy Betz, and John Krumholtz. This year, society members had the privilege of visiting with two prominent female vocational psychologists. Nadya Fouad, professor and training director at the University of Wisconsin - Milwaukee and Linda Subich, professor and department chair at the University of Akron, graciously answered questions about a variety of topics, even though they were clearly uncomfortable being in the spotlight.

Several themes emerged as Dr. Fouad and Dr. Subich addressed issues such as the future of vocational psychology and their own professional development. First, both Dr. Fouad and Dr. Subich emphasized the importance and influence of relationships. Dr. Subich discussed the importance of SVP’s friendliness and warmth in helping her find her niche within psychology. Both women agreed that their connections with other psychologists motivate them and enhance their professional productivity. Additionally, they both shared that mentors such as Nancy Betz, Gail Hackett, Jo-Ida Hansen, Lenore Harmon, Mark Savickas, Bruce Walsh, Rene Dawis, and Tony Tinsley have served as personal and professional role models. On the other hand, Dr. Fouad and Dr. Subich candidly shared their disappointment about not having sufficient female vocational psychology role models early in their careers - role models who were advancing their careers while raising families.

The second theme that was revealed during this year’s conversation hour was the importance of passion, energy, and fun. Dr. Fouad and Dr. Subich agree that they have been able to successfully navigate multiple roles because they do things they love, go where their energy is, and make their work fun. Dr. Fouad emphasized that if you are intrinsically motivated by your work, you will have multiple projects going at once and make time for all of them. On a similar note, both women discussed the need to realize that one can use his/her energy to contribute on a variety of levels – within academic departments, campuses, societies, divisions, and the field of vocational psychology.

Finally, Dr. Fouad and Dr. Subich both expressed apprehension about the future of vocational psychology and agree that vocational psychologists need to make themselves more visible in order to reinvigorate the field. They encouraged SVP members to claim their expertise regarding vocational issues, strive to make vocational issues more respected within Division 17 and APA at large, and continue to recruit doctoral applicants who are interested in occupational issues.

The second theme that was revealed during this year’s conversation hour was the importance of passion, energy, and fun. Dr. Fouad and Dr. Subich agree that they have been able to successfully navigate multiple roles because they do things they love, go where their energy is, and make their work fun. Dr. Fouad emphasized that if you are intrinsically motivated by your work, you will have multiple projects going at once and make time for all of them. On a similar note, both women discussed the need to realize that one can use his/her energy to contribute on a variety of levels – within academic departments, campuses, societies, divisions, and the field of vocational psychology.

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The Society would like to thank Dr. Fouad and Dr. Subich for doing their part to advance the field of vocational psychology – they have each published 50+ articles, served as associate editors for the Journal of Vocational Behavior, earned the John Holland Award for Outstanding Achievement in Career and Personality Research, served as chair of SVP, and received designation as Division 17 Fellows, all while fulfilling their duties as professors and raising children. Additionally, Dr. Fouad helped enhance the visibility of vocational psychology by serving as president of Division 17. The Society is grateful both women pursued careers as psychologists rather than pursuing their other interests in dancing, cooking, and archaeology!

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A series of Graduate Student Research Awards are offered on behalf of the National Career Development Association (NCDA).

NCDA Graduate Student Research Grant - $500  
ACT-NCDA Graduate Student Research Grant - $500 (travel-related grant)  
NCDA Mentor Research Grants - $250 - $500 each

Applications receive a blind review by members of the NCDA Research Committee. A series of $500 and $250 awards have been established to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning. These awards are for work on a doctoral dissertation or master’s thesis approved by the student’s institution, which may or may not be completed at the time of application. To be eligible for these awards, the student must have an approved masters thesis or doctoral dissertation proposal at the time of application, or have a completed thesis or dissertation within the past year. Proposals will not be accepted for a thesis or dissertation that was completed and defended prior to April 12, 2004. The student’s dissertation/thesis advisor must endorse the award application in writing. Relevance, significance, and research design will be given primary attention in determining the award recipients.

Applications for the 2004 NCDA Graduate Student Research Grants are due April 12, 2005

Outstanding Research Contribution Award (2005) An award of $1000 will be awarded to the most outstanding contribution to Career Development Quarterly (CDQ) in the previous calendar year (January 2004 – December 2004). The NCDA research committee will review all CDQ publications from the previous year, and recommend one publication for the award. The monetary award would be split among the co-authors. Articles will be ranked on the degree to which it advances knowledge in the field through a best practice, a new or under-researched topic or population, or a sophisticated or novel research design. No application is necessary, all publications will be automatically considered. The award will be announced at the annual NCDA conference.

For additional information about the research grants program and to receive application materials, contact Dr. Donna Schultheiss, NCDA Research Committee Chair, by email at d.schultheiss@csuohio.edu or by mail at Dept of Counseling, Administration, Supervision, and Adult Learning, RT 1419, Cleveland State University, 2121 Euclid Avenue, Cleveland, OH, 44115. Additional information can be found on the NCDA website at www.ncda.org. Contact NCDA at 866-FOR-NCDA.