Society Members Visit Historic Civic Service House in Boston

by Camille DeBell
Photos by Karen O'Brien

Israel Blustein, a young man in the Russian Army around the turn of the century, knew that to stay in the military was sure death, as the Russians sent Jewish soldiers to the front without guns. His only hope of survival was to escape from the army, which he did, and his subsequent immigration to the U.S., although fraught with its own peril, at least promised a new beginning. Israel settled on Bluehill Avenue in the north end of Boston, like most poor Jewish immigrants, and did metal work and roofing by day and studied English by night. "My grandfather," said David Blustein, "could well have been a client of Frank Parsons."

Blustein, a professor at Boston College, was one of about 50 counseling psychologists who stepped back in time during the recent APA convention to visit their roots at the Civic Service House, located at 112 Salem Street in Boston. Founded as a settlement house and providing services for local residents and newly arrived immigrants, the building also housed the Vocations Bureau, founded by Frank Parsons in 1908. As the historic plaque outside the building attests, "Parsons' initiative was the first systematic process for providing vocational guidance and counseling and laid the cornerstone for the American Counseling Movement."

"Many counseling psychologists don't know much about Parsons and might be surprised by his colorful background," Blustein continued. "He was a social and political reformer, prolific writer, champion of women's rights, and worked, himself, as everything from a railroad laborer to a lawyer. It's ironic that he developed a structured process of choosing a vocation when he himself had such a non-structured career path."

Frank Parsons, who was born in 1854, is best known to psychologists for his book, Choosing a Vocation (1909). In it, Parsons stated simply that the "wise choice of a vocation" included 1) "a clear understanding of yourself, your aptitudes, abilities, interests, ambitions, resources, limitations, and their causes; 2) a knowledge of the requirements and conditions of success, advantages and disadvantages, compensation, opportunities, and prospects in different lines of work; and 3) true reasoning on the relations of these two groups of facts" (p. 5). Parsons died prematurely in 1908 before he was able to see the fruits of his Vocations Bureau or the far-reaching effects of his counseling model.

The trip to the Civic House was sponsored by the National Career Assessment Services (NCAS) of Adel, Iowa, new publisher of the Kuder Preference Records and Kuder Career Search. A Boston Trolley took the group to the site, and they walked briefly down the narrow streets of the north end which still smell of fish and are dominated by old, red brick buildings. Walking those streets, one could almost imagine pushcarts loaded with fruits and vegetables, fish and crabs, and vendors shouting in Yiddish or Italian, "Fresh bagels! Fish, fresh fish!"

The Civic House, itself, has barely changed in 90 years. Today, it houses La Famiglia Giorgio, an Italian restaurant, but it still has the same steep narrow stairs that once took students to the
second floor for classes and "assessments." The APA group enjoyed a home-style Italian meal on that second floor, where they were greeted by Nadya Fouad, President of the Society for Vocational Psychology (a section of Division 17) and President-Elect of Division 17. Donald Zytowski, Professor Emeritus of Iowa State University hosted the event along with Nicole Wickett of NCAS. In his introductory remarks, Zytowski spoke of Parsons' impact on the field of counseling psychology. "Parsons' approach to vocational counseling, which stressed congruence between person and work, is still the dominant model used in vocational theory and practice today. As Parsons' himself said, 'Men (sic) work best when they are doing what nature has especially fitted them for.'"

Among the guests was Dr. Albert Thompson, long-time associate of Donald Super at Teachers College, Columbia University. Thompson, who was born the year Parsons' book was published, recalled that his major professor, Morris Viteles, "used to talk about Frank Parsons all the time." The evening ended with a final toast to the founders of vocational psychology. "Let us thank these pioneers," said Zytowski, "and pledge to continue their work with increasing sophistication but remaining true to their ideals."

More photographs of the Civic

From the Chair

Happy Y2K, everyone. We had a wonderfully productive 1999, and I am quite confident that 2000 will be so, too. Those of you who were at the 1999 Section business meeting will recall that we were literally standing-room-only, with perhaps our greatest attendance ever. My own recollection is that our discussion was stimulating and we came up with enough ideas to create a dozen symposia. I also know that I never again want to try to facilitate a discussion about cutting-edge issues standing in a doorway between two rooms!

The 1999 APA programs focused on Parsons' contributions to vocational psychology and to his legacy in social advocacy. We held a symposium and roundtables on his legacy, and we have submitted the papers from the symposium to the Career Development Quarterly as a special issue. We also participated in the mentoring roundtable on Saturday morning, and the Monday night social hour with the other Division 17 sections. AND- Section members were treated to dinner celebrating Parsons that was held at the restaurant occupying the building where the Breadwinners Institute was located. (Check out the web site for wonderful pictures of this very special night). Thank you to National Career Assessment Services and to Don Zytowski for a truly memorable evening.

As we reported in the last issue of the newsletter, two special task groups evolved out of the Milwaukee conference. The Special Task Group on Training is putting together proposal for TCP on career counseling

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Consulting Psychologists Press Announces the Recipient of the First E.K. Strong Scholar Award

Fred Borgen, Ph.D.

by David A. C. Donnay, Ph.D.

Consulting Psychologists Press in conjunction with Stanford University Press announces Fred Borgen as the first E. K. Strong Scholar. The award was made public at the Division 17 Society for Vocational Psychology business meeting during the American Psychological Convention in Boston, MA. The purpose of the award is to advance basic and applied research in interest measurement. The Scholar’s role will be twofold: to engage in scholarly research that generates new knowledge and to assist in ongoing revisions of the Strong Interest Inventory. The award will be in effect for three consecutive years, renewable upon mutual agreement at the end of each year. Customarily, the award will be for one three-year term. Borgen’s term will begin July 1, 1999 and end June 30, 2002. The scholar will receive $25,000 each year to support research time, course reductions, and/or research assistance.

The Strong Interest Inventory has benefited people through its use in career counseling and in vocational research for over 70 years. It is the most widely used and studied interest instrument in the world. Beginning with E. K. Strong, Jr., the Strong Interest Inventory has been associated with leading researchers in the field of interest measurement. Stanford University Press and Consulting Psychologists Press continue this tradition by sponsoring a scholar position in honor of E. K. Strong, Jr.

Fred Borgen is a well regarded expert in vocational psychology, with over 30 years of experience with the Strong Interest Inventory. Currently a professor of psychology at Iowa State University, Borgen received his B.A. degree in psychology and his Ph.D. degree in counseling psychology from the University of Minnesota. His professional affiliations include the American Psychological Association, the American Counseling Association, and the American Association for the Advancement of Science. An active researcher and author, Borgen has published numerous articles in publications such as the Journal of Counseling Psychology and the Journal of Vocational Behavior. In 1994, he coauthored the Strong Interest Inventory Applications and Technical Guide with Lenore W. Harmon, Jo-Ida C. Hansen, and Allen L. Hammer. He also coauthored the Skills Confidence Inventory Applications and Technical Guide with Nancy E. Betz and Lenore W. Harmon.

In the future, a call for applications will be announced in scholarly journals and newsletters. Applicants will be asked to submit a 3-year plan of research, resume, and other supporting materials to a review committee. The committee will consist of one Stanford University Press representative, one Consulting Psychologists Press representative, and two scholars from the academic community. Successful candidates will be leading scholars who have published work on the Strong Interest Inventory and who propose a program of research that is relevant to interest measurement and has the potential to advance the field.
Minutes of the 1999 SVP Business Meeting

Boston Sheraton Hotel  
August 23, 1999

1. Welcome and Introductions.  
Nadya Fouad, Chair, welcomed the approximately 60 people in attendance and called for a show of hands of all students, and first time participants. Nadya then briefly described the process of the meeting, and introduced the society officers. All attendees were then invited to introduce themselves.

2. Officer reports.  
Linda Subich presented election results for the Communications Officer position. Camille DeBell ran against Paul Gore. Over 60% of Society members voted and Paul Gore was elected as the new Communications Officer. Linda announced some minor bylaw changes that would be mailed to the membership for vote. These changes were described as mostly housekeeping items such as a description of the duties of officers and business agenda posting policies. The Div 17 executive board has already approved these changes.

Jane Swanson reported on a letter that was sent prior to the convention to persons who were presenting vocationally related research at APA but who were not yet members of the Society. They were invited to attend Society functions (including the business meeting). 120 letters were distributed. Some follow-up correspondence is anticipated.

Mark Pope distributed a copy of the income statement as of July 99 — and noted the amount of funds still available in reserve. He reported that we have more money than any other section in Division 17. He thanked contributors, and authors who have donated their royalties. He also thanked members for coming to events and for making contributions.

Paul Hartung reported on distributing 2 newsletters in the last year. He encouraged members to continue sending news to the new Communications Officer (Paul Gore at pgore@siu.edu). Membership was reported as strong with more than 200. Paul also reported that he receives multiple requests every week for membership information. This year, a new printed membership directory will be distributed. Paul encouraged all members to check to assure that the information in the directory was current. Paul also suggested that we add a new column to the newsletter that included reports from journal editors (Journal of Vocational Behavior, Journal of Career Assessment, and Career Development Quarterly).

3. Scholarships:  
Nadya Fouad asked for volunteers to serve on a small committee that is to begin discussion of student scholarships. She requested that at least one graduate student serve on the committee. Money distributed from this scholarship would defray costs for students to attend conferences. Mark Pope volunteered to chair this committee.

4. Conference in Milwaukee  
Nadya Fouad reported briefly on the success of the Milwaukee conference. There were over 100 persons in attendance. This represents a slightly lower number than previous conferences and some section money was used in support of conference activities. Scott Solberg reported that the participants worked very hard on their papers, and that practitioners were raving about the international focus. Good feedback was received all around. Nadya Fouad reported that the presenters agreed to write book chapters — and that a proposal was now out to three different publishers. Previous proposals were rejected by Davies Black and Sage.

Section members were invited to attend a Saturday meeting following the Milwaukee conference. The purpose of this meeting was to discuss the implications of the conference. A number of working groups were established. They were asked to provide brief reports.

Training Group: Angela Byars — reported that their group created a survey of what is going on in training (attitudes towards career counseling training, parallel form for faculty). You will receive a copy of this instrument. Please forward comments to Angela, they will modify the form and will distribute it nationally. Please email comments to Angela at: Abyars@education.wisc.edu. Chris Robitschek reported that APA and Counseling Psychology have no career counseling competencies statement. Their group is asking the question: Should we develop and disseminate competencies and training guidelines? They are putting together proposal for TCP on that issue. If you have feedback talk to Chris Robitschek. The training group is also developing a traveling road show — in the social advocacy tradition. Linda Subich, Ruth Fassinger and Dennis Nord are spearheading this task. They are designing a one day workshop targeting MA counselors. The workshop will provide training/updating in career counseling skills. It may be dovetailed to ACA and NCDA conferences so as to provide practitioners training in theory based techniques. It could be offered as CEU workshops. As the group develops content, they will post on listserv.
for feedback. They may also seek volunteers to serve as trainers. Finally, the training group reported that an advanced skill workshop may be offered in the future.

Long Term Research Group: Scott Solberg: Reported that the group was hoping to create a long term research project. They will start with a planning grant – describing a longitudinal research project. They hope to convene a conference that will serve as a jumping off point for a larger grant proposal. If you are interested in the project or if you are aware of funding sources, let Scott know.

5. Graduate Student Award
Nominations are due Feb 15. Student contribution to vocational psychology. Student must be lead author on manuscript under review or in press/print and must have been a student when the paper was submitted. Students are eligible for one year following graduation. The Chair Elect (Jane Swanson) will receive nominations. Flyers are available describing this award. Nadya called for volunteers to serve as evaluation committee. Mary Heppner and Drew Carson volunteered. If you would like to contribute cash award contact Nadya Fouad.

6. Programming 99: Congratulations to all involved in the APA 99 programming. The Parsons concept was started by David Blustein. Mentoring roundtables: Linda Subich reported on the three tables for our section. Attendance was poor. Attendance for the section roundtable on Sunday was also poor.

Joint Sections Social Hour was held on Monday, August 23.

7. Mentoring Program:
Linda Subich passed out an outline for the mentoring program. She read the introduction to program. Basically, an application will be submitted, you will have an assigned mentor partner, (a committee will decide who is paired with who), there may be a two year commitment, the type of contact (email, personal visits... will be indicated on the application form. Should be up and running for 2000. We could use individuals to volunteer for committee (matching) – contact Linda Subich at lsubich@uakron.edu. See related story on page 6.

8. School to Work Report:
Report handed out. Acknowledged Karen O'Brien, Robert Lent, and Ruth Fassinger for their work. The point of the report is how can we influence and lobby APA to get us in the mix. Probably need to mix with other groups and get resolution to Council. Council created task group, involving Division 7, divisions on Developmental Psychology, Educational Psychology, School Psychology, IO Psychology, Family Psychology and Division 17. Nadya Fouad chaired that group. Report was just accepted, and the report was presented at APA by members of the task force and will be posted on APA web site. There may also be AERA presentations, and presentations at the National Association of School Psychologists and NCDA. This all occurred out of a section resolution. This is first resolution by Division 17 to council of reps. Robert Lent noted that this was first proactive resolution Division 17 has presented – as opposed to guild interest proposal. Acknowledge staff of APA working on this project – Karen Anderson and Courtney Leyendecker. We should use this as model on how to influence the organization.

9. Multicultural Competencies Report:
Div 17 and 45 and 35 have endorsed them for practice and education, and for research. Call for questions or comments. – send to Nadya at nadya@uwm.edu

10. Programming for 2000:
Broke into several small groups to brainstorm. Following this, Nadya Fouad called for ideas. After a lengthy discussion, Nadya summarized the apparent consensus. A symposium would be proposed on the applications of other theoretical perspective to vocational psychology. Two individuals would present each paper, roundtables will discuss implications of those papers to practice.

11. Visibility and Impact:
Issue was raised of our lack of ability to impact other disciplines. How can we reverse that? Ideas included sending textbook authors copies of the most recent book, publishing outside of our main journals (e.g., in IO or communications journals), submitting material to APA media office, and tailoring the website to the general public. Doug Epperson suggested we publish the table of contents of vocational journals on line. Dave Blustein suggested submitting articles to the American Psychologist. Call for volunteers: Camille DeBell.

Wrap up: Final comments. Judy Chartrand: introduces self. EK Strong Award for Ongoing Scholarship in research in interest measurement First award winner – Dr. Fred Borgen.

Meeting adjourned.
This edition, the Spotlight shines on

Laurel Oliver

by Camille DeBell, Spotlight Editor

Did you know that Laurel Oliver is Donald Super's granddaughter? OK, OK, not literally. Roger Myers gave her that nickname because Laurel worked under Jack Crites as a doctoral student at the University of Maryland. Laurel smiled. "Jack Crites helped me learn how to write and also taught me not to panic when things get overwhelming or the research goes wrong!"

I had the pleasure of meeting Laurel a couple of years ago at an APA convention. Laurel's friendly demeanor and easy manners made me feel comfortable at once, and it was easy to forget about that impeccable vocational lineage! Laurel's career (after obtaining her doctorate) started at the Army Research Institute (ARI), where she worked for many years as a research psychologist. It sounded to me like an interesting job. "Oh yes," she said. "We did research on topics as varied as ROTC cadet selection, group cohesion and performance, downsizing, and family issues involved in peacekeeping deployments." Laurel's first job for ARI involved working on a computer-based career planning system for Army officers. "Although the system was never operational, I learned a lot and had a lot of fun working on it."

Since Laurel's retirement from the ARI, she has continued to write and do research. Most recently, she has become interested in the role of the Internet in career planning, counseling, and assessment. She recently co-authored a special issue on this topic in the Journal of Career Assessment. She was also one of the first counseling psychologists to do research on career assessment on the Web.

I asked Laurel what she predicted for the future for vocational psychology. Given her interest in new technologies, it is not surprising that she predicts an increasing use of the Internet in what we do. "Have you ever read any of those old predictions, some from very eminent people, that have completely missed the mark?" She smiled slyly. "I'm not exactly sure just how this will play out in detail, but I venture to say that Internet activities will play a much more important role in our field than they do now." She was thoughtful for a moment, then added, "We also have a changing clientele (welfare mothers, older workers, etc.) that we will need to help over the life span, not just when they are in high school or college." She sounds just like Donald Super's granddaughter, doesn't she?

Laurel is a busy retiree, and her energy puts me to shame. She still writes and publishes. She also told me that she is taking both French and Spanish, is treasurer for her investment club, does "a little" consulting for both ARI and Virginia Tech, and offers volunteer consulting for an organization which helps diplomatic families adjust to life in Washington, D. C. She and her husband also travel all over the world and the U.S. every year. I counted 6 trips last year alone, one of which was half-way around the world, and three of which were to the west coast where her children live. Whew!

"You know," mused Laurel, "I didn't have a fantasy career as a teenager. In fact, I didn't think about careers at all--which may be why I find career development so intriguing. I have pretty much always lived in the present. The past is gone and the future may never come. Today is really all we ever have!"

Laurel gave me an unexpected gift with this statement, and I believe she is absolutely right. I am going to make as my new year's resolution the commitment to think about life more like Laurel Oliver does.

Society Starts Mentoring Program

The section's Mentoring committee (Christy Coleman, Ken Jeffery, Ellen Lent, Michael Mobley, Donna Schulteis, Vicky Shivy, Linda Subich, Jane Swanson) has been working on a project tentatively entitled "Mentor Partners." It is intended as an extension of the informal sup-
port and knowledge sharing that currently occurs among section members. We see it as a way to encourage members to communicate, learn and exchange valuable resources—ourselves!

Program Features
On a continuum of informal to formal, "Mentor Partners" is intended as a somewhat formal way to link members to one another to promote growth and development, both professional and personal. We anticipate that the program will be open to all section members after achieving APA Member status, and will offer a means for matched matches between dyads of section members who express interest by completing a prospective partners application. Mentor partners will agree to a two year match along with the completion of a short log of contacts and a brief feedback survey. This latter information will assist us in fine-tuning the program over time.

We intend the "Mentor Partners" program to meet members' desires for easy networking among professionals with shared interests. The program will take its cue from the growing practice of ageless mentoring, a full acknowledgment of the contributions that adults at various career stages can make to one another. Universities and other workplaces have recognized that seniority is not the only factor dictating professional wisdom, so many mentoring dyads now feature two-way information and support. For example, a junior person who is knowledgeable in new technologies might be paired with a senior person rich in work experience to the benefit of both persons.

Our current thinking about the way in which the program will function is that section members interested in participating will complete a prospective partners application. A section committee will match partners and inform dyad members. Both partners must agree to participate for two years with an option to renew the partnership at two year intervals. Partners will negotiate how to make and maintain contact (e.g., in person, by phone, by e-mail, by regular mail, at APA or other professional meetings), and what information/assistance each would like to realize from the partnership.

We look forward to finalizing and putting into action this program in the coming months. In the meantime, if you have comments or suggestions about the this project, or would like to be involved in it, please contact Linda Subich at subich@uacon.edu.

Bylaw Changes Put Up For Vote

As discussed at the section business meeting in August 1999, the section board (Fouad, Gore, Pope, Swanson, Subich) has determined that there are some aspects to our Bylaws which are either inefficient or do not serve the section well and they unanimously recommend the following changes (text in CAPS is to be added, text in italics is to be deleted).

Article II, Section 2(c) Submitting mid-year and year-end reports THAT INCLUDE A BUDGET, ANY MEMBERSHIP APPLICATION FORMS, A ROSTER OF OFFICERS, A MEMBERSHIP LIST, ACTIVITY REPORTS (INCLUDING MINUTES), A TREASURER’S REPORT (INCLUDING ACTUAL INCOME AND EXPENSES), ANY PROPOSED CHANGES IN BYLAWS, COPIES OF

ALL PUBLICATIONS AND ANY REPORTS OF PROPOSED CHANGES IN GOVERNANCE STRUCTURE, OR ANY AND OTHER REQUIRED DOCUMENTS, TO THE DIVISION'S EXECUTIVE BOARD;

Article III, Section 4. The Treasurer shall be responsible for maintaining the funds and financial records of the section and for preparing the reports and performing the duties and responsibilities outlined in Article VIII. The Treasurer shall work with the Division Treasurer AND THE SECTION CHAIR to establish and maintain appropriate financial records and procedures. The Treasurer shall, upon request and at reasonable times, make the financial records of the Section available to section members.

Article III, Section 6. The Past Chair is the most immediately retired Chair of the section and shall serve as a member of the Executive Committee for the two years immediately following the term of office as Chair. If for any reason the Past Chair cannot complete the term of office, the office shall remain vacant through the balance of the term in which it occurs and the duties of the Past Chair will be carried out by the Chair. The Past Chair shall be responsible for conducting the Section elections. The Past Chair also shall coordinate and communicate with the Division’s Executive Board regarding Section elections. The Past Chair shall be responsible for coordinating Section awards presentations, including student awards. THE PAST CHAIR SHALL PERFORM ALL OTHER DUTIES AS ASSIGNED BY THE CHAIR.

Article VI, Section 1. The Section shall hold an annual meeting at the time and place of the annual convention of the APA and shall thereat sponsor or conduct such other scien-

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scientific and professional events as the Executive Committee deems appropriate. The membership present at this meeting will constitute a quorum. The agenda for the meeting will be set by the Chair with due regard for member input and will be PLACED ON published in the Section LISTSERV newsletter distributed prior to the convention; members not attending the meeting may forward to the Chair their comments on any agenda items and these comments may be shared by the Chair with members present at the meeting.

Article VII, Section 5. The Executive Committee, under the Past Chair's direction, shall certify a list of names of persons who are nominated for each office, secure permission of the candidates to be placed on the mail ballot, and prepare a ballot for mailing to voting membership. All nominees must be Section Members. The top TWO three nominations for each office shall stand for election.

Article VIII, Section 3. The Treasurer shall submit semi-annual reports to the Division Treasurer showing income and expenditures in the line-item format used by APA. These reports are due AROUND JUNE 30 July 15 and December 1 of each year.

Article VIII, Section 4. The Treasurer is authorized to disburse funds (including signing checks) which have been duly authorized in the approved budget. In the event of the inability of the Treasurer (due to unavailability or incapacity) to disburse funds, the Section Chair is authorized to disburse funds (including signing checks) on behalf of the Section under the same provisions. All other financial documents (E.G., EXPENSE FORMS), other than direct payment disbursements as noted above, shall be signed by the Section Chair and the Treasurer.

Please Complete the Ballot at the end of this newsletter and return it using the postage paid envelope provided.

CALL FOR APPLICATIONS
NCDA Graduate Student Research Award
Deadline: April 2, 2000

Sponsor
The Graduate Student Research Award is offered on behalf of the National Career Development Association, a division of the American Counseling Association. Applications receive a blind review by members of the NCDA Research Committee.

Purpose of Award
A $500 award has been established to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning.

Overview of Criteria
The award is for work on a doctoral dissertation or master's thesis approved by the student's institution after January 1, 1998, which may or may not be completed at this time. The student's dissertation/thesis advisor must endorse the award application in writing. Relevance, significance, and research design will be given primary attention in determining the award recipient. Applicants need not be NCDA members. The award will be presented during the luncheon at the 2000 NCDA conference in Pittsburgh, PA.

Project Description
The research project proposal submitted for award consideration should not exceed 8 pages and should adhere to the following outline:

1. A clear statement of the research objectives.
2. A clear description of what will be or has been investigated.
3. A clear explanation of how the research will be or has been conducted.
4. A description of likely outcomes and products or, if completed, the major findings.
5. Any additional information that will assist the committee in evaluating the project.

Application Procedures
Send the original and four copies of the complete project description along with one copy of an endorsement letter written by the student's dissertation or thesis advisor, postmarked no later than April 2, 2000, to:

Paul J. Hartung, Ph.D., Chair
NCDA Research Committee
Behavioral Sciences Department
Northeastern Ohio Universities College of Medicine
4209 S.R. 44
Rootstown, OH 44272-0095

Membership Matters

Membership in the Society remains strong at over 180 members, affiliates, and students. Membership information was recently imported into a database to facilitate periodic changes and membership mailings. Thank you to all members who submitted changes in a timely manner. Additionally, all members recently received the updated Printed Membership Directory.

In addition to the Printed Membership Directory, the Society also maintains a separate membership directory on its World Wide Web site at (http://www.div17.org/vocpsyc/member-ship.html). Since the electronic directory is available to the general public, we do not automatically include members' information on this page. Please take a moment to check your membership information on-line. If you are not listed on the electronic membership directory and wish to be
so, or if your vital information has changed, please email your request to pgore@siu.edu

If you know of any colleagues or students who would be interested in joining the Society, please have them send an email expressing their interest to Paul A. Gore (pgore@siu.edu).

Call for Society Nominations

The terms for Nadya Fouad and Mark Pope as Chair and Treasurer will expire in August when they transfer their responsibilities to the new Chair and Treasurer at the APA meeting. Thus, in accordance with our bylaws, it is time to nominate yourself or a colleague for these important section offices. Section Officers must be Members of the section. The other primary qualification is the desire to act as a steward for and to contribute to the ongoing development of the section. Willingness to stand for election as Chair-Elect involves making a six year commitment to the section--two years as Chair-Elect, two years as Chair and two years as Past-Chair. The term for Treasurer is two years. Additional details about the offices and the election process are in our bylaws which may be accessed on our homepage and are included in our membership directory. Please forward all nominations for these two offices to Linda Subich at subich@uakron.edu or Dept. of Psychology, University of Akron, Akron, OH 44325-4301. The nominations deadline is February 29, 2000.

From the Chair
Continued from Page 2

competencies and creating a survey on attitudes towards career counseling training. The second, the Special Task Group on Long Term Research, is creating a long term research project and will start with a planning grant describing a longitudinal research project.

Other Section activities include:
• We have moved ahead with sponsoring a Graduate Student Award, described elsewhere in the Newsletter, with nominations due Feb 15. The student must be lead author on manuscript under review or in press/print and must have been a student when the paper was submitted.
• The section will be sponsoring a mentoring program for new professionals, beginning next summer, more will be forthcoming on this from Linda Subich, who has worked with a small group of Section members on this project.
• There was a presentation at APA on the School to Work Task Force report, and it has been posted on APA web site. There will also be AERA presentations, and presentations at the National Association of School Psychologists and NCDA. A follow –up article will be submitted to the American Psychologist.
• We talked a lot at the 1999 business meeting about our public image, and the visibility of vocational psychology within APA. Camille DeBell agree to form a small group to work on this, and has been active in getting some wonderful publicity for our Section dinner honoring Parsons
• Held a conversation hour with the first award winner – Dr. Fred Borgens of the EK Strong Award for Ongoing Scholarship in research in interest measurement. See the related article by Judy Chartrand on his contributions in this area.

Finally, looking ahead to the 2000 convention in Washington, DC, we submitted a proposal for a symposium and roundtables on the contribution of “mainstream” psychological theories to vocational psychology and we will participate in the joint sections roundtable. Our symposia ideas came out of our business meeting discussion on the need for psychology to inform our thinking and research, and the need to demonstrate how mainstream theories may be informed by their application to vocational psychology. Stay tuned! Nadya Fouad

Vocational Psychology News
Steven Brown, Ph.D. and Robert Lent, Ph.D.
Edited the third edition of the Handbook of Counseling Psychology. This edition will contain career-related chapters co-authored by Society members like Jane Swanson, Nadya Fouda, Consuelo Arbona, Michael Brown, David Blustein, Roger Worthington, Cindy Juntunen, Beryl Hesketh, Paul Gore, and Nancy Ryan Krane.

Darrell Luzzo, Ph.D.
He's done it AGAIN! Darrell Luzzo resigned from ACT in December to join Mt. Hood Community College (in Gresham, Oregon) as the Dean of Career Development Services. Darrell can now be reached at luzzo@mhcc.cc.or.us.

Graham Stead, Ph.D.
Was appointed as a Research Associate for the National Research Foundation which is based in Pretoria. The contract period is from 1 February 2000 to 31 January 2001. He remains employed at Vista University but will make himself available to all researchers in the human sciences at Vista University, including the faculties of arts, education, law, and commerce. His duties include, among others, advice and guidance on: proposal writing, research methodology, analysis of findings, reporting findings, and preparing research funding applications.

Jane Swanson, Ph.D.
Was promoted to the rank of Full Professor at Southern Illinois University.

Howard E.A. Tinsley, Ph.D., and Steven Brown, Ph.D. are editing a book titled Handbook of Applied Multivariate Statistics and Mathematical Modeling. Other Society members contributing chapters to this volume include Michael T. Brown, Terence J.G. Tracey, and Paul A. Gore.

Jeanne Hinkelmann, Ph.D.
In June 1999 Jeanne was awarded a research faculty position at The University of Tulsa.

She just received a $36k grant to complete a research project entitled, "A Psychometric Assessment of the Reliability of Measures of Musical Aptitude and the Relationship Between Musical Aptitude, Music Experience, and Academic Achievement".

Look for some of Jeanne’s recent work soon.


Nadya Fouda, Ph.D. and Jane L. Swanson, Ph.D.
Recently co-authored a book titled Career Theory and Practice: Learning Through Case Studies, Swanson and Fouda (Chair-Elect and Chair, respectively, of the Society). The book is intended to provide readers with hands-on examples of how to apply career development theories to career counseling clients, by developing a single case example throughout the various theories, as well as presenting numerous other cases. The authors also integrate discussion related to gender, ethnicity, socioeconomic status, sexual orientation, and disability status. The book also exemplifies how activities of the Society provide intellectual stimulation to its members: the idea for the book was developed at the Career Theory and Practice Convergence conference, sponsored by the Society at Ohio State University in 1994. This book is now available from Sage Publications.
Journal Spotlight

As a new feature in the Society News, we will be highlighting upcoming special issues or topics in career journals.

Journal of Vocational Behavior

The April issue of the Journal of Vocational Behavior includes an invited article with six responses. The article by Howard E. A. Tinsley is entitled THE CONGRUENCE MYTH: AN ANALYSIS OF THE EFFICACY OF THE PERSON-ENVIRONMENT FIT MODEL. Responses are provided by Rene Dawes, Itamar Gati, Beryl Hesketh, Dale Prediger, James Rounds, and Terence Tracey. Tinsley reacts to the responses in the June issue of JVB.

Journal of Career Assessment

The Journal of Career Assessment will be featuring a special issue on the assessment of self-efficacy beliefs in Spring 2000.

Vocational Internship at the University of California Santa Barbara for September 2000 through August 2001: The Intern is provided a setting in which s/he can demonstrate professional initiative while receiving ample support and consultation. By the culmination of the internship experience, the intern will be expected to function as entry-level professionals with a sense of both ethical and professional responsibility.

Vocational training at Counseling and Career Services can be conceptualized as covering four primary areas: career counseling and advising, program development, employer relations and supervision. The intern will work with students in individual and group settings. Opportunities for providing service to special interest groups exist. Program planning and implementation will provide the understanding for the operations of the broader program elements and coordination of efforts with other Student Affairs Departments as well as Academic Departments. The intern will work with employers visiting the university and have opportunity to develop new jobs and internship for students. The supervision component involves supervising a practicum student for the academic year.

More information is available at: http://career.ucsb.edu/general/career-intern.html.

The deadline for application is May 3, 2000. Please contact Dennis L. Nord, Associate Director, Counseling & Career Services, University of California Santa Barbara, Santa Barbara, CA 93106.

Vocational Psychology News is published semiannually by the Society for Vocational Psychology: A Section of the Division of Counseling Psychology (17) of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, the Division of Counseling Psychology, or its sections.

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Bylaws Change Ballot

Please cut and mail this Bylaws change ballot in the enclosed postage paid envelope to Linda Subich, c/o Paul Gore.

______ yes, I support the proposed bylaws change

______ no, I do not support the proposed bylaws change

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