

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XVIII, Number 1

Winter, 2011



Message from the Chair Dr. Ellen Hawley McWhirter

Greetings to all from sunny Eugene, Oregon, where even dogs wear tie-dye and the air always smells good. (Ok, the “sunny” part is a slight exaggeration, but the other things are true). I hope that this newsletter finds our SVP members doing well and maintaining a sense of hope in these times of economic challenge and uncertainty. We have much to offer, and contributions that you are making through your interventions, scholarship, and teaching are critically important.

It has been a busy time since the APA conference in San Diego

and it's hard to believe that 6 months have passed. At that conference, SVP was delighted to recognize the outstanding work of our members through several awards: **Steven Brown** and **Robert Lent** were joint winners of the *Distinguished Achievement Award*; **Patrick Rottinghaus** and **Bryan Dik** won the *Early Career Award*; graduate student **Rong Su** (University of Illinois at Urbana-Champaign, advisor James Rounds) won the *SVP Graduate Student Research Award*, and graduate student **Stephanie Budge** (University of Wisconsin-Madison, advisor Kimberly Howard) won the *ACT/SVP Graduate Student Research Award*. Our conversation hour featured **John D. Krumboltz**, who demonstrated both creativity and physical agility (see photographic evidence of said agility on p. 4—look closely!) in his presentation of ideas about the future of career counseling. Do you see why it's fun to attend business meetings?

Our SVP symposium at APA focused on the timely topic of career adaptability in a struggling economy. John Krumboltz opened the symposium by challenging the

Contents, Winter 2011

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audience to adapt to the new economic realities along with our clients. He encouraged that we broadly focus on preparing people to take advantage of opportunities, develop skills, and gain experiences, rather than narrowly focusing on career selection. Next, building on Krumboltz' notion of planned happenstance, Tom Krieshok summarized recent research findings from the science of decision making that call into question our heavy reliance on rational decision making strategies. Given factors such as the strong influence of non-conscious processes in decision making, and the

(Continued on p. 2)

unpredictability of individual layoffs or business failures, Krieshok made an excellent case for making career adaptability a central goal of career counseling. Time to revise our career counseling lecture notes! Next, Krista Chronister described over a decade of research on career interventions for women survivors of violence. Adaptability is a key survival strategy used by most women survivors, and Chronister's ACCESS program is designed to build on women survivors' strengths and promote their long term economic independence while attending to the precarious and often dangerous contexts of their lives. The symposium concluded with remarks by Ruth Fassinger, who provided lively commentary and a synthesis of the three papers.

The *Guidelines for Integration of Vocational Psychology into Professional Psychology Practice*, prepared by Cindy Juntunen, Nadya Fouad, and Sue Whiston, were approved by the Executive Board of the Society for Counseling Psychology during the APA conference. Now the *Guidelines* are being circulated throughout divisions and boards of APA with opportunities for commentary and revision. We eagerly anticipate finalization in the near future; in the meantime, you can review the draft of the *Guidelines* on our home page at <http://www.div17.org/vocpsych/index.htm>

As you may recall, last June SVP participated in a joint symposium with the National Career

Development Association and the International Association for Educational and Vocational Guidance (IAEVG). It was a terrific conference and review of a series of articles written about the conference is now underway. You'll be able to read the fruits of this work in great detail next spring, when the *Career Development Quarterly* publishes an entire electronic issue dedicated to the international symposium.

Looking forward, we have many events and activities in the upcoming year. The next APA conference will be held in Washington, DC, and will feature a joint symposium between the Society for Vocational Psychology and the Section on Prevention, entitled, "Using career interventions as a prevention strategy: Implications for policy." We are very excited about partnering with the Prevention section in this effort. The science and practice of vocational psychology and prevention are longstanding concerns of counseling psychology. Interventions that promote career and work exploration and the skills required for college and the workplace are an important element of comprehensive prevention programs at all levels of the education system, particularly with respect to young people who face obstacles associated with poverty, racism, and first generation status. Influencing public policy is a desirable outcome of career-

related, prevention-focused research because it maximizes research benefits beyond individual participants and their specific communities. The aims of this symposium are to highlight the contributions of career interventions to the aims of prevention science, and to make explicit the manner in which contemporary career research can contribute to the shaping of public policy. Saba Ali and colleagues will present results of a program fostering health science interests among rural Latino/a middle school students. Maureen Kenny and colleagues will present a work-based learning program for urban high school youth. Rebecca Gonzalez and colleagues will present a study of the effects of a preventive career/academic counseling intervention with first generation Latino/a and Native American Indian college students. Don Eggerth will describe efforts to influence national policy change from the inside, *vis a vis* his research on working conditions, health, and immigrant workers. Our discussants, Joan Wills and Andy Horne, will describe specific strategies for influencing public policy at the national level through career research findings such as those described by our participants. Please join us for this terrific event!

We also look forward to hosting a conversation hour at APA, 2011 that will feature the ongoing

(Continued on p. 3)

scholarship of SVP member Dr. Itamar Gati. At the business meeting, we'll announce awards for the outstanding work of colleagues and students and plan for the coming year. meeting, conversation hour, and a student poster session (see p. 6 for details) will all take place on Thursday of the conference. These events will take place on Thursday, August 4, 2011; more information to follow.

After joining us in Washington, DC, in August, how about Italy in September and Wisconsin in October? The Padua, Italy, conference will take place Sept 12-14, 2011 and is entitled,

“Vocational Designing and Career Counseling: Challenges and New Horizons.” This

conference is a collaborative effort between numerous organizations, including SVP. Please visit the conference website at <http://larios.psy.unipd.it/conference2011/>.

Planning is in full swing for the next biennial SVP conference, **“Forging Career Policy for the Greater Good.”** Please mark your calendars and plan to join us in Madison, Wisconsin, beginning with an evening reception on October 27th and continuing through midday on October 29th, 2011. The aim of the conference is to create a dialogue on career development policy, research and practice among our wide range of national and international colleagues. Watch the listserv and visit our website for future developments; we anticipate the call for poster sessions to be announced in March.

We are always eager to have new members join the Society for Vocational Psychology. You can't beat the price (since it is free), and as so many of our members have said, this is a group of supportive, energetic, and dedicated colleagues with common interests in the science and practice of vocational psychology. Students, attending the business meeting only sounds boring if you haven't been to one. Where else at the conference can you mingle with all those people who write and are featured in your career counseling textbooks? We encourage you to join us.

I close this column with a challenge to all members of SVP. Let's refer to you, for the moment, as Students and Former Students. Has your creativity been seeking an outlet lately? Is your inner poet trapped inside of a task-focused mind? We have an answer. Please submit, by June 1, an original poem about vocational psychology theory. It can be a haiku, a limerick, a rap, or any other form of poetry.

There will be 2 award categories, one for Students, and one for the rest of you (Former Students).

The contest **prize** is that your original work will be featured in the next newsletter. Your literary career might just be launched with this endeavor. For you Former Students who are now teaching a career counseling class, wouldn't this make a great extra credit assignment? Please submit your works to me at ellenmcw@uoregon.edu by

June 1, along with your designation (Student or Former Student), name, and contact information. Results will be announced at the August business meeting. Have a wonderful spring.

Ellen McWhirter, Ph.D.
University of Oregon
ellenmcw@uoregon.edu

SVP LISTSERV

If you are interested in communicating with SVP members, but are unsure of the best way to do this, please consider the SVP listserv as a means of communicating important information such as upcoming conferences or presentations, generate discussion, and to stay on top of the latest SVP developments. Additionally, the listserv is the means by which we disseminate our biannual newsletter. Please inform your colleagues who are members of SVP and have not yet signed up for the listserv, please inform them of the opportunity to do so.

The SVP listserv address is: DIV17SVP@lists.apa.org and you can join by simply sending an email to the listserv administrator, Bill Stilwell, at westi-13@email.uky.edu.

Scenes from SVP Meetings at the APA Convention, 2011



Message from SVP Student Reps

*Kristine Buelow
and
Mary Fitzpatrick*

Greetings from your SVP Student Representatives! We have exciting conferences coming up in which you can participate. Our next biennial conference will be held in Madison, WI, and the call for papers and posters from our students will be occurring soon. Additional information regarding deadlines will be offered on the SVP website. Also, the annual APA conference will be held in Washington, DC, from August 4-7, 2011. Students will have the opportunity to present posters during the SVP poster session. If you have recently completed, or are currently conducting, a research project, we invite you to contribute to this poster session and to inform others in vocational psychology of the important research you are doing.



*Mary Fitzpatrick
UW-Milwaukee*



*Kristine Buelow
Southern Illinois University*

On another note, have you been using our SVP Student Listserv? This is a great resource for students to communicate with others interested in vocational psychology. If you are not currently subscribed to the listserv, joining is easy. Just send an email to Dr. William Stilwell, westil3@email.uky.edu, asking to join DIV17SVPSTUDENTS.

After joining the listserv, send an email to DIV17SVPSTUDENTS@LISTS.APA.ORG introducing yourself. For those who have recently sent in applications and interviewed for internship placements, let us know how the process went, and which sites you found to offer a vocational assessment and counseling rotation. For those still working their way through graduate school, let us know how you are doing, what research you have done so far and are planning to do in the future, and how you have been

able to incorporate vocational psychology into your professional development. We want to support all students of SVP by offering an open area to discuss topics with others, and would love to hear from you.

We hope everyone is surviving the winter months and wish the best of luck to those involved in the internship process this year!

Summer 2011 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to:
Bryan Dik
bryan.dik@colostate.edu

**Deadline for summer
issue: 6/27/11**

Call For Proposals

Society of Counseling Psychology (APA Division 17) Student Poster Session
 American Psychological Association Convention
 Washington, DC August 4 - 7, 2011
Submission Deadline for Proposals: April 11, 2011

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. **The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.**

Poster proposals should include a **cover sheet and a 500- to 1000-word summary** of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. Summaries of other presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please **do not include identifying information** in the proposal (only on the cover sheet).

To submit your proposal to the Society for Vocational Psychology, attach your proposal and completed cover sheet and e-mail to **BOTH student-posterdiv17@yahoo.com AND dschulthiess@csuohio.edu.**

Identify in the subject line of the e-mail: "Student Poster Proposal – SVP."

Notifications of proposal status and presentation instructions will be sent via e-mail after May 23, 2011.

Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.

Proposal Checklist (for your use—do not send with proposal):

- _____ 500-1000 word summary of work completed as a student
- _____ Cover sheet with all presenters contact information (provide in separate file from proposal)
- _____ If applicable, provide sponsor signature if not a Division 17 affiliate (include the e-mail text or attach the forwarded email from the sponsor).
- _____ Forward proposal and cover sheet (as attached word documents) to appropriate Section Poster Session Chair (Donna Schultheiss) and to the main section poster account listed above
- _____ Address subject line of e-mail: "Student Poster Proposal – SVP"



Forthcoming Conferences:



UNIVERSITÀ
DEGLI STUDI
DI PADOVA

La.R.I.O.S.



Associazione **SIO**
*Società Italiana
per l'Orientamento*



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA



CE.TRANS.



GIUNTIO.S.
Organizzazioni Speciali

INTERNATIONAL CONFERENCE

Vocational designing and career counseling: challenges and new horizons

12, 13 AND 14 SEPTEMBER 2011 – PADOVA (ITALY)



Galileo Galilei (1564-1642) "... E pur si muove..." ("... And yet it moves...") ▶

◀ SCIENTIFIC COMMITTEE

CHAIR: SALVATORE SORESI
CO-CHAIRS: LAURA NOTA and GUIDO SARCHIELLI

Call for papers
Abstract Submission Deadline:
April 30, 2011



Arcuri, L.; Arnold, J.M.; Arslan, E.; Arulmani, G.; Bellotto, M.; Bimrose, J.; Blustein, D.; Broonen, J.P.; Brown, S.; Butler, C.S.; Cabras, C.; Castelli, C.; Cohen Scali, V.; Costabile, A.; Dauwalder, J.P.; Di Fabio, A.; Di Nuovo, S.; Duarte, M.E.; Fornasa, W.; Fouad, N.; Galliani, L.; Gati, I.; Gelvan, S.; Gerstein, L.H.; Gilles, P.Y.; Goodman, J.; Gore, P.; Guichard, J.; Hackett, G.; Hartung, P.; Heppner, M.; Heppner, P.; Hirschi, A.; Hou, Z.J.; Kaneklin, C.; Larcen, R.; Lent, R.W.; Leong, F.; Lo Coco, A.; McMahon, M.; McWhirter, E.; Messeri, A.; Michellini, M.; Moderato, P.; Niles, S.; Pace, F.; Petrucelli, F.; Podgorna, V.; Polacek, K.; Pouyaud, J.; Reid, H.; Rossier, J.; Rumiati, R.; Sabatini, S.; Saggino, A.; Sangiorgi, G.; Savickas, M.; Schiersmann, C.; Schultheiss, D.E.; Sirigatti, S.; Soidet, L.; Solberg, S.; Sultana, R.G.; Tanucci, G.; Tracey, T.; Trusty, J.; Van Esbroeck, R.; Van Vianen, A.; Vondracek, F.; Watson, M.; Watts, T.; Wehmeyer, M.; Whiston, S.; Young, R.; Zanetti, M.A.; Zani, B.; Zuffo, R.

◀ Giotto - Cappella degli Scrovegni (1303-1305)

<http://larios.psy.unipd.it/conference2011>

Aug 4-7

WASHINGTON DC 2011

APA 119TH CONVENTION

NCDA GLOBAL CAREER DEVELOPMENT CONFERENCE

Celebrating our Past: Achieving our Dreams



San Antonio, Texas

JUNE 30 – JULY 2, 2011



2011 SVP Conference

Forging Career Policy for the Greater Good

Madison, WI

October 27-29

The 2011 Society for Vocational Psychology Conference will be held in Madison, Wisconsin, beginning with an evening reception on October 27 and continuing through midday on October 29. The aim of the conference is to create a dialogue on career development policy, research and practice among our wide-range of national and international colleagues. Our presenters will be individuals who are engaged in policy making efforts or research that could have policy implications. We will also hear from individuals who will encourage us to think about the broader policy implications of our career research and practice. Our intent is to expand the dialogue to include individuals who are actively using our current research in order to influence policy makers, and government officials who want and need research from which to make policy decisions. Our goal is to help us learn to shape our research in ways that will have the strongest impact on national, state, and local career and workforce development policy. **A call for poster sessions will occur in March 2011** and will be open to any topic that is relevant to career counseling and vocational psychology.

Steering committee members include: Saba Rasheed Ali, Robert Reardon, Patrick Rottinghaus, James Sampson, V. Scott Solberg (Chair), and Sue Whiston.

Leveraging Vocational Psychology for Federal Grants



*Justin Perry
Cleveland State University*

I have been asked by SVP to comment on a growing topic of interest to our community: how to leverage vocational psychology in grant-funded research. As with almost everything in life, there is no single best approach. I think it entirely depends on the project and what you want to achieve. In my position as Director of the Center for Urban Education, I use our field as a foundation for articulating and addressing longstanding problems in education, namely, school dropout rates and the achievement gap. I have found this linkage to be one of the most obvious connections our field could make on a large scale of public policy and prevention.

The key to getting grants to carry out such work is to frame the academic language we are accustomed to into a “package”

for those who review our proposals to easily digest. Reviewers in federal agencies (e.g., NIH, IES), for example, are probably not going to have a background in vocational psychology, even though they care about and are familiar with the same types of issues. My observation has been that vocational psychologists tend to work with other vocational psychologists. For better or for worse, these old habits are hard to break. However, if we want to make inroads into large-scale problems (e.g., unemployment, domestic violence, homelessness, K-12 and adult education), we must change our traditional ways of thinking, training, and doing research. This not new advice, but is much easier to say than to actually do. So, try to talk to people who you have never talked to, and do things you have not done, with a playful tolerance for setbacks and a proactive stance of collaboration.

Because of such efforts, I secured federal funding to support “Making My Future Work,” an intervention which will be refined and pilot tested in two high schools over the next two years, with the long-term goal of replication and efficacy testing. For interested members, the link to the Center’s website can be found

at <http://www.csuohio.edu/cehs/>. I welcome any SVP members who might be interested joining as associates of the Center to contact me. Regular website updates will be made as the Center grows.

Editor’s note:

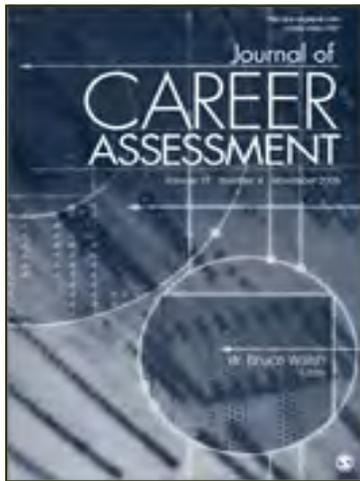
Given the value of vocational psychology research and practice for solving real-world problems related to education, employment, and well-being, the potential for obtaining grant funds to support our work is immense. Furthermore, in an academic climate in which the importance of grant-getting continues to increase, many SVP members are eager for practical advice on how to effectively leverage our work to obtain the funds needed to expand and maintain it. Justin Perry has been successful at obtaining a large grant to support his work, and graciously agreed to share his experiences and advice with us.

In each issue of the SVP Newsletter, we invite a guest columnist to write on a topic of interest to SVP members. If you have a suggestion for a topic or would like to nominate yourself or a colleague to serve as guest columnist, please let me know via e-mail:
bryan.dik@colostate.edu.



Journal Spotlight

Journal of Career Assessment



Volume 19, Issue 3, 2011

Special Issue: The Next Big Questions in Vocational Psychology and Assessment

Introduction by W. Bruce Walsh

A Social Neuroscientific Model of Vocational Behavior by Jo-Ida C. Hansen, Brandon A. Sullivan, and Monica Luciana

The Evolution of Vocational Psychology: Questions for a Postmodern Applied Discipline by Thomas S. Krieshok, Thomas C. Motl, and Benjamin T. Rutt

Big Questions Facing Vocational Psychology: A Cognitive Information Processing Perspective by Robert C. Reardon, Janet G. Lenz, James P. Sampson, Jr., and Gary W. Peterson

New Questions for Vocational Psychology: Premises, Paradigms, and Practices by Mark L. Savickas

Internet-Based Self-Help Career Assessments and Interventions: Challenges and Implications for Evidence-Based Career Counseling by Itamar Gati and Lisa Asulin-Peretz

Using Item Response Theory and Adaptive Testing in On-Line Career Assessment by Nancy E. Betz and Brandon M. Turner

Vocational Counseling and Interventions: An Exploration of Future "Big" Questions by Susan C. Whiston

Barrier or Benefit? Emotion in Life-Career Design by Paul J. Hartung

Right-Sizing the Workforce: Changing Roles of Vocational Psychology by Rosie Phillips Bingham

Vocational Psychology at the Fork in the Road: Staying the Course or Taking the Road Less Traveled by David L. Blustein

Vocational Psychology and Assessment with Immigrants in the United States: Future Directions for Training, Research, and Practice by Lisa Y. Flores, Catherine Hsieh, and Hung Chiao

Vocational Psychology and Ex-offenders' Reintegration: A Call for Action by Chris Brown

Reconsidering Interests: The Next Big Idea in Career Counseling Theory, Research and Practice by Robert C. Chope

Journal of Career Development



We welcome the following new colleagues to the Editorial Board in 2011: Drs. Bryan Dik (Colorado State University), Kimberly Howard (University of Wisconsin), Lourdes Rivera (Queens College), and Marie Shoffner (UNC-Greensboro), and we thank the following outgoing members of the Board for their years of service: Drs. Kenneth Hughey (Kansas State University), Alvin Leung (The Chinese University of Hong Kong, China), Johanna Nilsson (University of Missouri-Kansas City), and Patrick Rottinghaus (Southern Illinois University-Carbondale).

We are always looking for new ad hoc reviewers. If you have a Ph.D. and are interested in reviewing for the journal, please contact JCD@missouri.edu.

*JCD, continued***Volume 38, Issue 1, 2011**

Advisor-Advisee Relationships in Graduate Training Programs by Lewis Schlosser, Heather Lyons, Regine Talleyrand, Bryan Kim, and W. Brad Johnson

Multicultural Issues in Graduate Advising Relationships by Lewis Schlosser, Regine Talleyrand, Heather Lyons, Bryan Kim, and W. Brad Johnson

A Multiculturally-Infused Model of Graduate Advising Relationships by Lewis Schlosser, Heather Lyons, Regine Talleyrand, Bryan Kim, and W. Brad Johnson

Hearing the Call: A Phenomenological Study of Religion in Career Choice by Pamela Foley, Esperanza Hernandez, and Ben Beitin

Applying Visual Metaphors to Career Counseling by Robert Barner

Volume 38, Issue 2, 2011

The Physician Values in Practice Scale-Short Form: Development and Initial Validation by Mary Rogers, Peter Creed, Judy Searle, and Paul Hartung

Contextual Support for Post-Secondary Plans Scales: Development, Reliability, and Validation by Saba Ali, Jessica Martens, Christopher Buttons, and Nicholas Larma

A Psychometric Revision of the Career Decision Self-Efficacy Scale: A Rasch Model Approach

by Sang Min Lee, Suk Kyung Nam, Eunjoo Yang, Sang-Hee Lee, Hyunsoo Seol

The Career Locus of Control Scale: Further Evidence of Validity in the United States by Justin Perry, Xiongyi Liu, and Grant Griffin

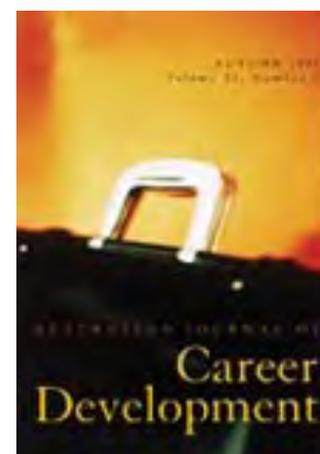
Volume 38, Issue 3, 2011

Employment hardship among women and inequality of age and education: A Taiwanese National Survey by Luo Lu

Women's later life career development: The kaleidoscope continues turning by Rachel August

A Career Decision-Making Profile of Latina/o Incoming College Students by Cristina Risco, Ryan Duffy

Children's Conceptions of Career Choice and Attainment: Model Development by Kimberly Howard, Mary Walsh

Australian Journal of Career Development**Volume 20, Issue 1, 2011**Editorial

Practice application briefs by Peter McIlveen

Articles

Health Careers Education for Rural Primary School Children by Susan M. Gorton

Australian Wine Tourism: Establishing a Career Path at the Cellar Door by Kim Marianne Williams

Occupational Engagement among University Students in Jordan: Adaptation to Careers in the Future by Samer Khasawneh

Perceptions of Career Development Learning and Work-Integrated Learning in Australian Higher Education by Peter McIlveen, Sally Brooks, Anna Lichtenberg, Martin Smith, Peter Torjul, and Joanne Tyler

AJCD, continued**Practice Application Briefs**

The Calvary Hospital Refugee Mentoring Program by Dianne Bradford and Nicole King

Careers Education: Evolving, Adapting and Building Resilience through Chaos by Trent Loader

Careers Forum

Advantages and Disadvantages of the Different Inventoried Approaches to Assessing Career Interests by James A Athanasou

Career Development Quarterly



Volume 59, Issue 3, 2011

Research

Educated Immigrant Women Workers Doing Well with Change: Helping and Hindering Factors by Emily Koert, William A. Borgen, and Norman E. Amundson

Counselors' Perspectives on Using the Career Style Interview with Clients by Mark C. Rehfuss, Saharay Cosio, and Jennifer Del Corso

The Exploration of Role Induction as a Potential Method for Improving Men's Perceptions of Career Counseling by Neeta Kantamneni, Heidi Fowell Christianson, Melissa Kraemer Smothers, and Stephen R. Wester

Global Visions

Towards a Mediation Model of Employability Enhancement: A Study among Employee-Supervisor Pairs in the Building Sector by Beatrice I.J.M. van der Heijden and Arnold B. Bakker

Decisionmaking in Voluntary Career Change: An Other-Than-Rational Perspective by Niamh M. Murtagh, Paulo N. Lopes, and Evanthia Lyons

Effective Techniques

Using Sandtrays and Miniature Figures to Facilitate Career Decision-Making by Varunee Faii Sangganjanavanich and Sandy Magnuson

Career Style Interview: A Contextualized Approach to Career Counseling by Brian J. Taber, Paul J. Hartung, Hande Briddick, William C. Briddick, and Mark Rehfuss

Volume 59, Issue 4, 2011**Articles**

Responding to Hard Times in the 'Big Easy': Meeting the Vocational Needs of Low-Income African American New Orleans Residents by Heather Z. Lyons

Relationships among Career and Life Stress, Thoughts, and Career Decision State: A Cognitive Information Processing Perspective by Emily E. Bullock, Gary W. Peterson, Robert C. Reardon, Stephen J. Leierer, and Corey A. Reed

The Lived Experience of Work and Career: Women Whose Parents Lack Postsecondary Education by Melinda M. Gibbons, Marianne Woodside, Christine Hannon, Jeffrey R. Sweeney, and John Davison

Structuring Opportunity: The Role of School Context in Shaping High School Students' Occupational Aspirations by Heather T. Rowan-Kenyon, Laura W. Perna, and Amy K. Swan

Global Visions

Effects of Career Choice Intervention on Components of Career Preparation by Petri Koivisto, Amiram D. Vinokur, and Jukka Vuori

Effects of Orientations to Happiness on Vocational Identity Achievement by Andreas Hirschi

(Continued on page 13)

***Journal of Employment
Counseling***

Volume 48, Issue 2, 2011

Volume 48, Issue 1, 2011

Editorial

Roberta A. Neault

Articles

The Role of Personality in Stress Perception Across Different Vocational Types by Ingvild Berg Saksvik and Hilde Hetland

International Students During Employment Seeking: A Phenomenological Study by Varunee Faii Sangganjanavanich, Stephen Lenz, and Javier Cavazos, Jr.

The Role of Career Stress in the Relationship Between Maladaptive Perfectionism and Career Maturity by Heerak Park, Bo Young Choi, Suk Kyung Nam, Sang Min Lee

In the Field

A Review of Career Flow by Tony Botelho

A Review of A Quality of Life Approach by Roberta A. Neault and Linda Weismiller

A Review of A Guide to America's Federal Jobs by Anne S. Headley

A Review of Choices by Joanne L. Elliott

NECA Highlights 2008 – 2010 Program Years by Kay Brawley

A Meta-study of Journal of Employment Counseling (JEC) Publication Patterns from 1994-2009 by B. T. Erford, S. Crockett, M. Giguere, and J. Darrow

The Utilization of Narratives to Contextualize the Experiences and Needs of Unemployed, Underemployed and Displaced Workers by J. C. Russell

Examining Holland's Person-Environment Fit, Workplace Aggression, Interpersonal Conflict, and Job Satisfaction by A. C. Pseekos, E. Bullock-Yowell, and E. Dahlen

Supporting Workplace Diversity: Emerging Roles for Employment Counselors by R. A. Neault and S. Mondair



Newsmakers

Section Member News and Notes



2011 SVP Award Winners



Congratulations to
Drs. Steve Brown and Bob Lent!

2010 SVP Distinguished Achievement Award Winners

Drs. Brown and Lent were recognized at the 2010 APA Convention for their pioneering and far-reaching contributions to vocational psychology, most notably related to Social Cognitive Career Theory, well-being, applied measurement, and career counseling practice and training.



Congratulations to
Drs. Patrick Rottinghaus
and Bryan Dik!

2010 SVP Early Career Professional Award Winners

Drs. Rottinghaus and Dik were recognized at the 2010 APA Convention for their contributions to vocational psychology, most notably related to vocational interests, personality, values, and self-efficacy, and perceptions of calling, meaningful work, and religion and spirituality, on career choice and development.



Congratulations to:

Stephanie Budge
2010 ACT-SVP Graduate
Student Research Award Winner

and

Rong Su
2010 SVP Graduate Student
Research Award Winner



Newsmakers

Section Member News and Notes



Dr. Eric Deemer was recently awarded a GSE (Gender in Science and Engineering) research grant from the National Science Foundation to study the relations among stereotype threat, achievement goals, and science motivation. Dr. Deemer's co-PI is Jessi L. Smith, associate professor in the psychology department at Montana State University.

Dr. Drew Carson relaunched VocationalPsychology.com as a social media site serving the needs of the community of career development professionals and their clients. It will include a range of resources, including a blogs from members of the editorial board, a forum to which members may contribute, an occupational information database, free career assessments, and a lexicon of professional terms. He encourages all SVP members to join and add to the free, shared information resources there.

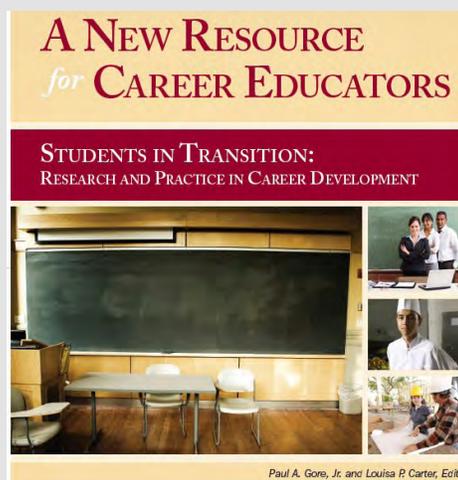
Drew also reports that he continues to work at Kaplan University's Office of Institutional Effectiveness, where for the past 4 years he has directed a variety of projects, including studies of student success, assessment of learning problems, career assessment, course evaluation, and test development. The upside is access to large samples; the downside is that it is often difficult to report findings to external venues. However, if anyone wishes to collaborate in studies between Kaplan and their university, that might work well.

Dr. Roberta Neault reports three exciting pieces of news:

At the recent CANNEXUS conference in Ottawa, Canada, Dr. Neault was presented with the Gold Medal and Diamond Pin for Leadership in Career Development.

Just released is a new book with Spencer Niles, Norm Amundson, and Roberta Neault entitled *Career Flow: A Hope-Centre Approach to Career Development*. (Prentice Hall; available through Pearson).

As of June, 2011, Dr. Neault is handing over the reins as editor of the *Journal of Employment Counseling* to Dr. Dale Furbish (dale.furbish@aut.ac.nz) in New Zealand. The Journal welcomes submissions from SVP members.



Dr. Paul Gore and Louisa P. Carter have edited a monograph entitled *Students in Transition: Research and Practice in Career Development*, which is part of the series *A New Resource for Career Educators*. The monograph is available through the National Resource Center for the First Year Experience and Students in Transition, University of South Carolina.

Call for SVP Communications Officer Nominations

The term for Bryan Dik as Communications Officer will expire in August.

Thus in accordance with our by-laws, it is time to nominate yourself or a colleague for this important section office. Nominations should be made in a letter addressing the strengths of the nominated candidate and why she or he is well-suited for the office. Section Officers must be Members of the section. The other primary qualification is the desire to act as a steward for, and to contribute to, the ongoing development of the section. Willingness to stand for election as Communications Officer involves making a two year commitment to the section, and will commence responsibilities in August, 2011. Please forward all nominations for these offices by **April 29, 2011** to:

Dr. Donna Schultheiss

E-mail:
d.schultheiss@csuohio.edu

Call for SVP Student Representative Nominations

The term for Mary Fitzpatrick as SVP student representative will expire in August.

Thus in accordance with our by-laws, it is time to nominate a student to serve as representative to the SVP Executive Board. If you are a student interested in serving SVP in this capacity for a two-year term, please ask a faculty member to nominate you. Nominations should be made in a letter addressing the strengths of the nominated candidate and why she or he is well-suited for the office. Nominators also should address leadership abilities, commitment to vocational research and/or practice, and interest in the position. A student representative will be selected by the SVP Executive Board and will commence responsibilities in August, 2011. Please forward all nominations by **April 29, 2011** to:

Dr. Donna Schultheiss

E-mail:
d.schultheiss@csuohio.edu

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Graduate Student Award in Vocational Psychology

This award honors student contributions to Vocational Psychology. Students must be lead author of a manuscript under review for publication and must have been a student at the time the manuscript was submitted. The nomination letter from a faculty member must include information regarding when and where the manuscript was submitted for publication and contributions of the student with regard to conducting the research and writing the manuscript.

The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Clear demonstration of the contributions the nominee made to co-authored work must be described in the letter.

Procedures

Please submit an electronic copy of the manuscript and nomination letter to:

Deadline is April 29, 2011

Please send nominations to:
Dr. Bryan Dik
bryan.dik@colostate.edu

Distinguished Achievement Award

Purpose

To acknowledge and reward the research or professional achievement of vocational psychologists who have made significant contributions to the field of vocational psychology. The terms research and professional achievement shall be broadly construed. Past winners include: Steven Brown, Robert Lent, Nancy Betz, Jo-Ida Hansen, Mark Savickas, Don Zytowski and John Holland.

The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility

APA members are eligible for the award. The only ineligible candidates are the members of the Executive Committee and the Awards Committee.

Procedures

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by a curriculum vitae and no more than two letters of support.

Deadline is April 29, 2011

Please send nominations to:
Dr. Patrick Rottinghaus
SVP Award Committee Chair
rpatrick@siu.edu

Early Career Professional Award

Purpose

To recognize new professionals who have made substantial or cutting edge contributions to the field of career or vocational psychology. Past winners include: Bryan Dik, Patrick Rottinghaus, and Matthew Diemer. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility

(1) 1 to 7 years past date of doctoral degree. (2) Has contributed substantially to the fields of career and/or vocational psychology as evidenced by at least one first-authored publication. (3) Has been nominated by peers, colleagues, members of the awards committee, or members of SVP as having made a substantial or cutting edge contribution to the field. (4) Has demonstrated a commitment to continuing to conduct research in vocational psychology. (5) Is an active member in SVP.

Nomination Procedure

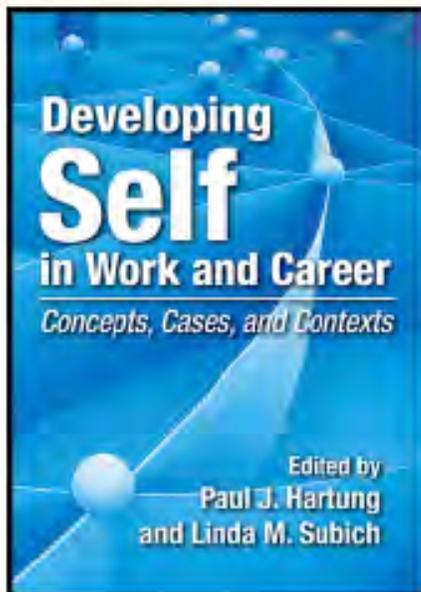
Nominations should include a nomination letter that discusses the significance of the nominee's contributions to career and/or vocational psychology. This nomination letter should be accompanied by a curriculum vitae and no more than two letters of support.

Deadline is April 29, 2011

Please send nominations to:
Dr. Patrick Rottinghaus
SVP Award Committee Chair
rpatrick@siu.edu

APA BOOKS

AMERICAN PSYCHOLOGICAL ASSOCIATION



Developing Self in Work and Career *Concepts, Cases, and Contexts*

Edited by Paul J. Hartung and Linda M. Subich

Human beings possess the unique psychological ability to self-reflect. Few human experiences and behaviors define the self and allow us to characterize ourselves within the social world more than work and career. The pressing economic and social conditions of the information and globalization age require workers to be more self-directed by managing their own work lives, rather than solely relying on organizations to support them. Given these shifting occupational structures, it is time to reassess the long-standing emphasis on fitting workers to jobs and move toward empowering them to adapt to change.

In this volume, leading scholars and practitioners examine the construct of self through vocational psychology and career development topics centered on theory, assessment, and intervention.

Chapters in Part I consider predominant theoretical models of career choice and development, such as person-environment fit, developmental, sociocognitive-behavioral, and constructionist perspectives.

In Part II, contributors offer counseling methods rooted in these theoretical models and in contemporary I/O psychology to foster self-construction through work and career.

In the final part, authors examine contextual dimensions of gender, culture, and socioeconomic class to investigate how self is constructed in relation to our social world.

By exploring theories of career choice and development and their related counseling practices, practitioners can more effectively meet the needs of a rapidly changing global workforce. 2011. 224 pages. Hardcover.

List: \$59.95
ISBN 978-1-4338-0861-6

APA Member/Affiliate: \$49.95
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About the Editors

Paul J. Hartung, PhD, is professor of Behavioral and Community Health Sciences at Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Rootstown, and Adjunct Professor of Counseling at the University of Akron. He is a fellow of the American Psychological Association (Division 17) and the National Career Development Association. In 2009 he received the John L. Holland Award for Outstanding Achievement in Career and Personality Research from APA Division 17. He has published widely on the topics of developmental career theory, assessment, and counseling and serves on the editorial boards of *Journal of Vocational Behavior*, *Journal of Career Assessment*, *The Career Development Quarterly*, and *Journal of Counseling and Development*.

Linda M. Subich, PhD, is Professor and Associate Chair of the Department of Psychology at The University of Akron. Her MA and PhD in Counseling Psychology are from The Ohio State University. In 2000, she received the Holland Award from APA Division 17, and holds Fellow status in APA Divisions 17 and 45. She served as Associate Editor of *Journal of Vocational Behavior* and *The Career Development Quarterly*, and currently serves on the editorial boards of the *Journal of Counseling Psychology*, *Journal of Vocational Behavior*, and *Journal of Career Assessment*.

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c/o Bryan J. Dik

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