Society Shines at APA Convention

Vocational section sponsors variety of programs and activities at APA annual meeting

by Linda Subich*

Chicago, IL - Our 1997 APA convention programming was once again a great success. Attendance at our School to Work symposium and Mentoring and Transitions roundtables was very gratifying. These topics seemed to capture the attention and interest of both members and nonmembers of our section.

Attendance at our annual business meeting almost overflowed the space available in the Division's Hospitality suite and the meeting was alive with ideas and energy regarding how we might proceed to further the interests of vocational psychology in the coming year. Further, the turnout for our social hour on the last evening of the convention went beyond our most optimistic expectations; persons interested in vocational psychology filled the room to capacity and only reluctantly dispersed at the 6:00 PM ending time! Many thanks to all the members who contributed to these activities as organizers, presenters and attenders.

At the business meeting we mapped out a number of initiatives for the coming year. Most importantly we discussed the focus of our 1999 conference that will be hosted by Nadya Fouad and Scott Solberg at the University of Wisconsin at Milwaukee. The focus on contextual issues in career development and vocational behavior is both exciting and timely, and our programming for the 1998 APA convention will be linked to this theme. Our symposium and roundtables will address "Contextual Issues in Vocational Service Delivery" and will include consideration of sociopolitical factors as there is an international psychological meeting in San Francisco just prior to APA next summer. Additionally, we again will offer mentoring roundtables, but in conjunction with the other Division 17 sections rather than independently as we did this year. Other initiatives which emerged from our business meeting include:

♦ developing a logo for the Section (being handled by Camille DeBell and Paul Hartung);
♦ putting together a membership information/application form (Paul Hartung and I will explore this);
♦ keeping abreast of new testing standards and their impact on vocational

*Editor's note. This cover story serves as "The Chair's Corner" for this issue.

Members of the Society for Vocational Psychology dropped anchor along the shores of Lake Michigan from August 15-18 for the 1997 APA annual Convention
Continued from page 1

psychology research and practice (being monitored by Laurel Oliver);
- exploring the state of, and perhaps developing some principles to
guide use of, computer or internet vocational information sources and inter-
ventions;
- developing a graduate student award (a task headed by Scott Solberg);
- setting up a mentoring network for graduate students and new
professionals interested in vocational psychology (Camille DeBell, Tom
Krieshok, Darrell Luzzo, Karen O'Brien, Laurel Oliver, Scott Solberg
and Arnie Spokane expressed interest in working on this);
- determining how we may arrange to have attendees of our 1999
conference qualify for continuing education credit (being handled by Jane
Swanson);
- identifying members who are willing to be liaisons to other related
organizations (Lisa Avedon will be an informal link to AVA, Mark Pope
will be a link to NCDA and Arnie Spokane will represent us at the upcom-
ing Human Capital Initiative summit organized by APS);
- developing a list of known grant opportunities for vocational re-
searchers to be included on our web page (Darrell Luzzo and Paul Gore have
begun this task);
- exploring the possibility of renting a suite for a day of Section
programming in San Francisco as we can obtain only limited time in the Di-
vision 17 suite (Nadya Fouad and I are exploring how to fund this possibility).

If anyone is interested in joining in these efforts, please contact a
person identified for the area. Now that we have our print and e-mail directo-
ries in place this task is a snap—many thanks to Paul Hartung and Paul Gore,
respectively!

Finally, I want to take this opportunity to issue an early call for
nominees for our spring elections for Treasurer and Chair-Elect. The

formal duties of these positions are outlined in our Bylaws, as are our election
procedures (you can find the Bylaws on our web page or in the first section of our
print directory). In my view, however, the critical qualification needed for these
positions is an active commitment to the Section. Anyone interested in seeking
one of these offices should feel free to contact Mark Pope or me for informa-
tion on our experience, if that would be helpful in your decision making.

Section members will receive a call for nominations (self or other-
wise) in the spring, but please start thinking now about election nominations. In
order to keep the Section thriving we need member involvement in these leader-
ship positions.

Once again, thanks to all the members who contribute so much to the
Section and who make being the Chair a pleasant (not onerous) task. And, as
always, you know that I will be calling and e-mailing you seeking additional
involvement in the coming months!!!

Left to right: Beryl Hesketh, Bruce Walsh, and Paul Gore discuss publishing in
journals during the Society-sponsored Mentoring roundtables at APA.

Vocational Psychology News is published semiannually by the Society for
Vocational Psychology: A Section of the Division of Counseling Psychology
(17) of the American Psychological Association. The views expressed in this
publication do not necessarily represent the policies of the APA, the Division of
Counseling Psychology, or its Sections.

Section Officers
Chair
University of Akron

Chair-Elect
Nadya A. Fouad, Ph.D. (1998)
University of Wisconsin-
Milwaukee

Treasurer
University of Missouri-St. Louis

Communications Officer
Paul J. Hartung, Ph.D. (1999)
Northeastern Ohio Universities
College of Medicine

Visit our web site at http://
www.umkc.edu/na/div17/vocpsych/
Annual Report Highlights Section Accomplishments

Summary of 1996-97
Section Activities

by Paul Hartung

In its inaugural year (1996-97) as a Section of Division 17, the Society for Vocational Psychology accomplished a great deal while promoting the Division and the APA and realizing its purpose of encouraging, promoting, and facilitating contributions to research, teaching, practice, and public interest in vocational psychology and career intervention by Division members. The Society held its first business meeting as a Section during the APA convention in Toronto. There, Section Chair Linda Subich led members in discussions of the Section’s organization and plans for the upcoming year.

The following summary highlights key events and accomplishments of the Section. For complete details visit the Society home page at http://www.umkc.edu/na/div17/vocpsych/.

Section-Sponsored Conferences

From November 1-3 in Washington, D.C., the Society sponsored a working conference, organized by Bob Lent, Ruth Fassinger, and Karen O'Brien, on "School-to-Work Transition: Defining the Role of Vocational Psychology." Conference attendees participated in various activities including presentations and panel discussions on historical, contemporary, and international school-to-work perspectives (by Gail Hackett, Fred Vondracek, Kevin Joiner, Davis, David Jepsen, David Blustein, Roger Worthington, Cindy Juntunen, Nadya Fouad, Scott Solberg, and Steve Danish); group discussions and brainstorming (facilitated by Consuelo Arbona, Rich Lapan, John Krumboltz, Ellen McWhiter, Jane Swanson, and Darrell Luzzo); and plenary sessions in which ideas and recommendations were presented, networks were formed for mutual support and information-sharing, and specific action steps were identified.

On May 22-23 at Lehigh University, the Society sponsored its third conference in the "Advances in Vocational Psychology" series - "Vocational Interests: Meaning, Measurement, and Use in Counseling." Arnie Spokman and Mark Savickas organized the program delivered by 22 leading vocational interest experts. Each day featured symposia plus workshops on five different interest inventories. Presenters included: John Crites, Linda Gottfredson, Jane Swanson, John Holland, Edward Schmecht, Kathleen Boggs, Donald Zytowski, Jack Rayman, Jeff Prince, Lenore Harmon, Nadya Fouad, Jim Rounds, Dale Prediger, Nancy Betz, David Blustein, Howard Tinsley, Bruce Walsh, and Fred Borgen. A textbook based on the conference is in progress.

The next Society-sponsored conference will occur in 1999 at the University of Wisconsin-Milwaukee. Nadya Fouad and Scott Solberg will organize and host the conference to examine multiple contexts of career development and vocational behavior. Watch for further details on this.

APA Programs and Activities

The Society worked hard this past year to plan for and deliver a full slate of programs and activities at the APA convention in Chicago. These included roundtable sessions Chaired by Linda Subich on "Mentoring One Another: Facilitating the Professional Development of Vocational Psychologists" and "Transitions: School-to-Work, Work-to-Work, Work-to-Leisure." The Mentoring roundtable included the following topics: How to Publish in Vocational Journals (Beryl Hesketh & Bruce Walsh), Grantsmanship (Ellen Lent & Darrell Luzzo), Obtaining a Professional Position (Ruth Fassinger & Dennis Nord), Independent Practice and Consulting (Mark Pope), and Developing and Maintaining a Research Program (Zudy Chartrand & Steve Brown). The Transitions roundtables addressed the following transitions: School-to-School (Karen O'Brien & Melanie Coleman), School-to-Work (Betsy Bizot & Cindy Juntunen), Work-to-School (Consuelo Arbona & Rebecca Dukstein), Voluntary Job Changes (Camille Debell & Paul Hartung), Job Loss (Mary Heppner & Lisa Avedon), and Retirement (Diane Tinsley & Jeanne Hinkleman).

The Society also sponsored the symposium "Applying Vocational Psychology Theories to School-to-Work Transitions" Chaired by Bob Lent and Roger Worthington. Papers addressed Person-Environment Fit theory (Jane Swanson), Developmental theory (Mark Savickas), Learning theory (John Krumboltz), and Social-Cognitive theory (Bob Lent) with discussants David Blustein and Nadya Fouad.

Monetary Gains

Society Treasurer Mark Pope established a financial system in conjunction with John Westefeld, Division 17 Treasurer, and opened our own bank account with proceeds from royalties of the book, Convergence in Career Development Theories edited by Society members Mark Savickas and Bruce Walsh.

Information Sources

Section member Paul Gore designed and instituted a world-wide-web home page for the Society with direct links to the Division and APA home pages. Tom Kieshok assisted with initial planning and development of the site which contains the Section bylaws, history, membership, newsletter, business meeting minutes and other information. A print membership directory was also compiled this year and just distributed to Section members this fall.

Two issues of the Society newsletter published in fall/winter and spring/summer kept members apprised of Section activities. Columns in the Division newsletter also informed the larger Division audience of key events and infor-
NCDA/ASCSI Research Grants Available

by Darrell Luzzo

Each year the National Career Development Association (NCDA) and the Association of Computer Based Systems for Career Information (ACSCI) award monetary grants to graduate students at both the masters and doctoral levels to support their research efforts in the area of career development. Masters-level students can receive up to $750 and doctoral-level students can receive up to $1,500.

For additional information about the research grants program and to receive application materials, please contact Darrell Anthony Luzzo, Chair of the NCDA Research Committee, 2084 Haley Center, Auburn University, Auburn, AL 36849-5222; luzzoda@mail.auburn.edu.

The deadline for 1997-1998 applications is December 19, 1997. Please consider passing along this information to anyone you know who might be interested in applying for an NCDA/ACSCI research grant this year or in the future! Thank you.

NCDA Grants
The National Career Development Association Graduate Student Research Award Application Process is as follows.

Purpose of Award
A $500 award has been established by the National Career Development Association (NCDA) to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning.

Overview of Criteria
The award is for work on a doctoral dissertation or master's thesis approved by the student's institution after January 1, 1996, but not necessarily completed. The student's dissertation/thesis advisor must endorse the award application IN WRITING. Relevance, significance, and research design will be given primary attention in determining the award recipient. Applicants need not be members of NCDA. The award is presented at the NCDA Luncheon during the American Counseling Association Annual Convention.

Project Description
The research project submitted for award consideration MUST NOT EXCEED 8 PAGES and should adhere to the following outline:

A. Clear statement of research objectives.
B. Clear description of what is to be or has been investigated.
C. Clear explanation of how the research will be or has been conducted.
D. Listing of likely outcomes and products.
E. Any additional comments that would be useful to the committee in evaluating the project.

Submission Information
Three copies of the project description (NOT TO EXCEED 8 PAGES) along with a letter of endorsement written by the student's dissertation/thesis advisor should be mailed NO LATER THAN FRIDAY, DECEMBER 5, 1997 (check with Darrell for next year's deadlines), to: Darrell Anthony Luzzo, NCDA Research Committee Chair, 2084 Haley Center, Auburn University, AL 36849-5222.

Call for Manuscripts
Career Development Quarterly to publish special issue on Career Counseling Techniques

by Spencer Niles

The Career Development Quarterly seeks manuscripts for a special issue entitled, "Effective Career Development Techniques: Methods and Materials for Diverse Clients." We are particularly interested in reviewing manuscripts written by practitioners for practitioners.

Manuscripts should describe theoretically-derived or field-tested techniques that are effective, across diverse settings, in helping either children, adolescents, or adults advance in their career development. Qualitative or quantitative data providing evidence of the techniques' effectiveness are strongly encouraged. Manuscripts should not exceed 14 pages typewritten, double-spaced.

Manuscripts should be submitted by May 1, 1998 to:

Dr. Spencer G. Niles
Editor for the Special Issue
168 Ruffner Hall
University of Virginia
Charlottesville, VA 22903

The special issue of CDQ is scheduled to appear in March 1999.

Continued from Page 3

Vocational Psychology News
Society Spotlight

by Camille DeBell
Spotlight Editor

This column profiles a member of the Society. In this issue, the "spotlight" shines on...

Dennis Nord, Ph.D.
Associate Director of Counseling and Career Services, University of California-Santa Barbara

Last spring, the Career Services staff at UCSB enjoyed an overnight retreat at Zaca Lake, a tiny, rustic resort in the mountains behind Santa Barbara. Not wanting to miss an outdoor opportunity, Dennis took his sleeping bag outside, and with the help of clear, cool mountain air and a sky full of stars, he fell asleep.

He was awakened a bit later by what felt like a light brush across his cheek. He looked over, only to see a bear sitting beside him, nudging him with its paw, apparently satisfying some urbane curiosity about the nature of the creature in the sleeping bag. The bear eventually got up and slowly meandered off, curiosity apparently satisfied. And Dennis rolled over and went back to sleep, none the worse for wear.

This true anecdote about Dennis Nord provides a telling metaphor for this unique individual. Seldom ruffled and a clear-thinking pragmatist, this consummate nature lover would probably say, "Well, why worry? The bear left."

If you are lucky enough to be on Dennis's mailing list, you might receive a humorous story about the dolphins he encountered during kayaking, a reminiscence about his trip to Nepal, or some poetic musings on the ocean waves and how they change with the seasons. As a vocational psychologist, he has infused these outdoor interests into his research and is looking at the impact of adventure-based interventions on enhancing vocational self-efficacy (with Chris Robitschek, Scott Solberg, and others).

Trying to imagine his counseling style? Picture a pillow and processing? This may surprise you: Dennis teaches an undergraduate career class by simulating a business. For example, students "apply" to get into the class, much as they would for a job. Discussion group leaders are "bosses." Students set quarterly "vocational" goals, have business conferences, and must take risks of various sorts to successfully complete the course. Certainly one of the most unique undergraduate vocational courses around, the course was honored in 1995 by the National Association of Colleges and Employers for its innovativeness.

Want to guess his Holland type? Here's a clue: Dennis's philosophy of vocational counseling involves support and challenge as the key elements. He believes strongly in the importance of risk taking and uses the adventure experiences to get students to develop a sense of risk and opportunity awareness. "I want to help career seekers develop a core of criteria, values and goals that they can use and modify as they pursue jobs and career paths. The market is chaotic and people can become statistics when they limit their choice to a title. If they have a core to return to, they may better weather the job disruptions and bounce to even better positions."

Figured out the Holland type? "In the spring it's RRR and that changes through the summer into RIR and finally in the fall back to ISArrr." That seems to fit a philosophy of support and challenge with a bit of Dennis Nord complexity on the side.

Dennis received his M.S. and Ph.D. from Iowa State. He chose psychology as a career his junior year in college at the University of Oregon. "I had been a physics major until then. I snuck up on the physics profs at school to see what they did when they weren't teaching classes and my worst fears were confirmed: They were doing math problems! I went to someone who was called a Dean, and he gave me some slim brochures on anthropology, sociology, and psychology. I chose psychology because of all the money the brochure said they earned!"

Dennis became interested in vocational psychology while working as a trainee in a VA Hospital. "I responded to a need rather than choosing to follow an interest," said Dennis. "I was aware that psychiatric patients had little opportunity for meaning-making in their lives. Their families were often absent and they had little or no sense of making a contribution to society. I liked what I saw as they began training experiences because of the positive sense of expressing and giving of themselves that they seemed to gain." Ever the humanitarian pragmatist.

Because he is both a researcher and a practitioner, Dennis has a broad view of what is important in vocational intervention. I remember a conversation with him, as I was trying to refine a model of vocational counseling that I was developing. I was struggling with how to conceptualize certain career paths, and Dennis offered the term "quilted careers." This was a perfect metaphor for what I was trying to articulate, and it is a good example of Dennis's integration of knowledge about the occupational structure with some creativity.

Visit the Career Services wing of the UCSB Counseling Center to see some of this creativity mixed with pragmatism in action. You'll encounter a staff of hard-working, innovative individuals who flourish under Dennis's hands-off leadership style (something I can attest to, first-hand, because I was an intern and a Career Advisor working under Dennis). You will see a Career

Continued on Page 6
Library that provides state of the art technology in its delivery of vocational information to students, as well as an exceptionally aesthetic environment that is comfortable and inviting. It is probably one of the best career resource centers in the country. Visit their web site to get a virtual look at this remarkable facility.
(http://career.ucsb.edu)

**Spotlight Quotables**

**Favorite Proverb:**
"When we try to pick out something by itself, we find it hitched to everything else in the Universe.” *John Muir*

**Fantasy Career:**
"My job is my fantasy. I work with the people I like as co-workers and students, I do things I like, I have lots of discretion on how it gets done, I live where I want, and everytime I get tired of some administrative stuff I go off on vacation.”

Dennis is off to Kenya at the end of the quarter.

[Thanks to Micael Kemp for the bear story. Camille DeBell, Column Editor.]

If you would like to submit a Spotlight column, please contact:

Camille DeBell, Ph.D.
Spotlight Column Editor
Vocational Psychology News
College of Education
Texas Tech University
Campus Box 41071
Lubbock, TX 79409-1071
email: c.debell@ttacs.ttu.edu
FAX: (806) 742-2179

---

**Society Books Yield Profits**

*Contributors donate their royalties to Vocational Section*

**Davies-Black Publishers,** which publishes two books edited and authored by Society members, sent a check in the amount of $2236.05 to the Society to pay royalties for the first six months of 1997. To date, over 450 copies of and permission fees for these texts have been sold.

Authors and editors of *Convergence in Career Development Theories and Handbook of Career Counseling Theory and Practice* have graciously donated their portions of the royalties to the Society. This money benefits all members by reducing costs of Society-sponsored conferences, eliminating the need for membership dues, and financing other activities of the Section.

---

**In the News**

**Section Member News and Notes**

Beryl Hesketh, Ph.D. recently received the Elton Mayo Award for outstanding contributions to I/O psychology in Australia. Tony Tinsley comments that this award was instituted only 10 years ago and Beryl's recognition is especially noteworthy because this is only the fourth time the award has been given. Beryl has played a central role in the development of I/O psychology in Australia.

Darrell A. Luzzo, Ph.D. will leave his post at Auburn University in December, 1997 to join the staff of American College Testing in Iowa City, IA. In December you can reach Darrell at luzzo@act.org (319-337-1000).

Spencer Niles, Ed.D. has been named Editor-Elect of *The Career Development Quarterly.* He will begin his term as Editor in June, 1998.

Mark Pope, Ed.D. chaired a symposium on the history of career counseling in the Pacific Rim during the 6th International Counseling Conference in Beijing, China. While there this past summer he also lectured at the University of Hong Kong on Career Counseling Comes Out: The Revolution in Schooling in America.

Mark Savickas, Ph.D. has been named Editor of *Journal of Vocational Behavior.* He will begin his term as Editor in January, 1998.

Linda M. Subich, Ph.D. was awarded status as a Fellow of the Counseling Psychology Division (17) of the APA during the 1997 annual meeting in Chicago.

W. Bruce Walsh, Ph.D. was inaugurated as President of the Counseling Psychology Division (17) of the APA during the 1997 annual meeting in Chicago.

Bert Westbrook, Ph.D. is a nominee for the Board of Governor's Award for Excellence in Teaching to be given in April, 1998. Bert also came in second (to APACE CEO Raymond Fowler, Ph.D.) in his age division in the annual APA "Rat Race." This year, the 5K run traversed Lakeshore Drive in Chicago.

---

**Send your news, notes, and newsletter articles to:**

phartung@neoucom.edu

**Deadline for Spring/Summer issue is 5/30/98**
Minutes of the 1997 Society Business Meeting

The Society for Vocational Psychology
Business Meeting Minutes
Chicago Sheraton Hotel
August 18, 1997

Welcome. At 1:00 p.m. Linda Subich, Chair, welcomed the approximately 50 people in attendance. Linda made special acknowledgement of several student affiliates and at least four international members attending the meeting. Linda in turn introduced Section officers Nadya Fouad, Chair-Elect, Mark Pope, Treasurer and Paul Hartung, Communications Officer. Each attendee briefly introduced herself or himself.

Approval of Minutes. Minutes of the 1996 business meeting were distributed to members for approval. Nadya Fouad moved to approve the minutes and they were so approved.

1997 APA Program. The Society sponsored several programs at this year's APA convention. These included a symposium on the school-to-work transition, two roundtable sessions dealing with issues of mentoring and work transitions, and a social hour. Each of these programs was very successful.

Communications. Paul Gore designed and instituted a world-wide-web home page for the Society with direct links to the Division and APA home pages. Tom Krieshok assisted with initial planning and development of the site which contains the Section bylaws, history, membership, newsletter, business meeting minutes and other information. Darrell Luzzo suggested developing a grant link on the Section website. A print membership directory was also compiled this year and will be distributed to Section members this fall. Two issues of the Society newsletter published in fall/winter and spring/summer kept members apprised of Section activities. Action, perhaps in the form of a contest, will be taken to develop a logo and stationary/letterhead for the Society. Columns in the Division 17 newsletter informed the larger Division audience of key events and information within the Section. News and information relevant to the Society can be forwarded to Communications Officer Paul Hartung at phartung@neoucom.edu.

Conferences. From November 1-3 in Washington, D.C., the Society sponsored a working conference, organized by Bob Lent, Ruth Fassinger, and Karen O'Brien, on the "School-to-Work Transition." Conference attendees participated in various scholarly activities as described by Bob Lent.

Annie Spokane reported that on May 22-23 at Lehigh University, the Society sponsored its third conference in the "Advances in Vocational Psychology" series - "Vocational Interests: Meaning, Measurement, and Use in Counseling." Each day featured symposia plus workshops on five different interest inventories. A textbook based on the conference and edited by conference organizers Annie Spokane and Mark Savickas is in progress. Royalties from the book will be donated to the Society by the authors. Also, the interest inventory database developed as part of the conference will be analyzed and possibly made available for secondary analyses. Linda Subich extended thanks on behalf of the Society to the organizers of both conferences for their excellent work.

The next Society-sponsored conference will occur at the University of Wisconsin-Milwaukee. Nadya Fouad and Scott Solberg will organize and host the conference to examine contextual issues in career development and vocational behavior. The conference is now slated for May, 1999. Nadya noted that a goal of the conference is to leave with a collaborative research agenda that would evolve from a working meeting held on the Saturday immediately following the conference. Much discussion turned to ideas and content for the conference including: program development and interventions (Dennis Nord); familial, relational, political contexts (David Blustein), sexual orientation and identity development (Mark Pope); the changing world of work (Beryl Heskeith); work adjustment (Ellen Lent); role salience and opportunity structure (Camille DeBell); welfare-to-work (Darrell Luzzo); disability (Diane Tinsley); and links with vocational education and government groups (John Krumholz). Scott and Nadya will communicate with members about the program content as it evolves.

6. Treasurer's Report. Mark Pope circulated and discussed a statement of the Society's financial status. He indicated that the Society's financial status is very sound as at present. He also reported on the financial structure of the Society.

Elections. Elections for Chair-Elect and treasurer will be upcoming this year. Calls for nominations will appear in Vocational Psychology News. Discussion centered on nominees including a brief biographical and vision statement.

Membership. Members discussed developing a membership application form. This would be used to invite professionals and students interested in the Society to join as members or affiliates.

APA (1998). Discussed topics for roundtables and symposia for 1998 convention. Ideas included programs on teaching career courses, content related to the forthcoming revised APA/AERA test standards, a symposium on international career development linking this theme with 1999 Milwaukee conference, issues related to computer-assisted career assessment on the world wide web, and a workshop on how to publish and initiate research programs for students and new professionals which could be held in the hospitality suite.

Co-Sponsorship with NCDA. After discussion, members passed a motion to cosponsor the 1998 National Career Development Association conference with further discussion about the possibility of future cosponsorship. Cosponsorship will allow Society members to attend the conference at a reduced fee.

Continued on page 8
Section Takes Lead in School-to-Work Initiative

by Bob Lent

At its meeting last Spring, the APA Board of Educational Affairs discussed and endorsed the recommendation to create a multi-division task force of psychologists affected by the School-to-Work initiative. Based on a resolution drafted by Nadya Fouad consequent to discussions that occurred at last Fall’s Maryland STW conference, the task force would be charged with determining the most proactive way in which psychology could be involved in the STW initiative in the United States.

During the last round of consolidated APA meetings, Jean Carter and I attended several different Board and committee meetings at which the STW resolution was being discussed. Our role was to answer questions and advocate for the resolution’s adoption. I am pleased to report that support for the resolution was very strong. This may well be the first APA initiative that was developed by vocational psychologists!

Continued from page 7

Other Business. Explored the possibilities of (a) developing a task force to examine computer-assisted career assessment on the web, (b) establishing formal liaisons with related organizations (e.g., NCDA, AVA, ASCA, etc.), and (c) offering a graduate student research award to fund one deserving graduate student research project per year.

Meeting adjourned at 3:00 p.m.

Paul Haltung,
Communications Officer

Society for Vocational Psychology:
A Section of the Division of Counseling Psychology (17) of
the American Psychological Association
c/o Behavioral Sciences Department
Northeastern Ohio Universities College of Medicine
P.O. Box 95
Rootstown, OH 44272-0095